Financial Management (FIN 504 : Sections 01E)
Syllabus for Spring 2015
Meets in BA 256 Tuesdays 6.15-8.55 pm
Meets 1/20/2015 through 5/15/2015

Instructor: Srinivas Nippani, Ph.D.
Classroom: BA 256
Meeting Time: Tuesdays 6.15-8.55 pm between 1/20/2015 through 5/15/2015
Office: BA 102G (Texas A&M Commerce)
Office Phone: 903-886-5678
Office Hours: TR 9.30-12.00 noon. Office Hours Online for FIN 504 on class live by appointment in classlive.
Fax: 903-886-5601
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Course Description: A study of business finance within the economic environment including financial reporting, analysis, markets and regulations, with emphasis on global and ethical issues. Risk, valuation, planning and analysis including working capital management and capital budgeting, and other decision rules helps maximize the value of the firm. Focus on total quality management and financial considerations in the production of goods and services.

Prerequisite: Fin 304 or Fin 501 or consent of instructor

Course goal: The goal of the course is to introduce and have you become proficient with both the theory and application of financial management concepts.

Textbook and other materials required:


2. A Good Financial Calculator. I strongly recommend the Texas Instruments BA II plus Professional calculator and my explanations will be based on this calculator in the class. You can see what this calculator looks like and how to use it at this website.

4. The Wall Street Journal (recommended)

Attendance, Course Requirements, Assignments and Grading

Students taking the course are expected attend all sessions. The course will cover the textbook and material presented in class. I prefer students not to miss any lectures except for emergency situations. The grading is based on the following scale:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>Mid-Term Exam 2</td>
<td>100</td>
</tr>
<tr>
<td>Final in last week of class</td>
<td>100</td>
</tr>
</tbody>
</table>

**Total (counting the highest of the two mid-terms and the final)** 200 points

I will drop the lower of the two scores on the first two exams in determining the final grade. If you miss a mid-term exam that will be your dropped grade. You cannot miss the final. My exams will be based on material covered in class. For each student the total points will be added up and converted to a percentage at the end of the semester to decide the final grade. The following scale will be applied to decide the final grade for students: 90% and above: A grade, 80%-89.99%: B grade, 70%-79.99%: C grade, 60%-69.99%: D grade and below 60% F grade. I will try to adhere to the above grading scale but I reserve the right to deviate from it. My exams are normally of multiple choices and you can use a calculator on them. The exams are designed for speed and accuracy. No student will be given an opportunity to make up for an inadequate performance on an exam and make-up exams will be given for only medical reasons.

Tentative Course Schedule

Please see Schedule below. I reserve the right to deviate from this schedule.

*Only a part of the material will be used in some of the chapters. We may do some chapters only in part. I reserve the right to change anything in the syllabus if I feel it is necessary.

January 20: Chapter 1 and Online class Etiquette.
January 27: Chapter 5
February 3: Chapter 2
February 10: Chapter 3
February 17: Chapter 4
February 24: Mid Term Exam 1 on chapters 1, 2, 5, 3 and 4
March 3: Chapter 6
March 10: Chapter 7
March 16-20: Spring Break. No class this week.
March 24: Chapter 8
March 31: Chapter 12
April 7: Mid-term Exam 2 on chapters 6, 7, 8 and 12
April 14: Chapter 9
April 21: Chapter 10
April 28: Chapter 11
May 5: Chapter 16
May 12: Final exam to be taken over chapters 8, 9, 10, 11, 12 and 16. Please note that some chapters from the second mid-term are also included here.

Academic Misconduct: Cheating will not be tolerated in this class. Please remember that this is a graduate level class and you are graded against each other. By giving someone answers to exam questions helps neither you nor them. If I catch someone cheating, I will deal with that in accordance to the policies of the Texas A&M University-Commerce. I will give an “F” grade to any student who cheats or encourages cheating and will do my best to get them expelled from the University.

An Important Note: "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment” Student Handbook.

Course Objectives and learning outcomes assessment:

All of the topics covered in the course are covered with a specific course objective in mind. The course objectives for this course are given below which will be created into a learning outcomes assessment rubric (given below the objectives) to measure student performance in the class. The objectives for this course are:

1. Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.
2. Demonstrate an ability to analyze and apply asset valuation techniques.
3. Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today’s dynamic world.

<table>
<thead>
<tr>
<th>Criteria (Course Objectives)</th>
<th>1 (Unsatisfactory)</th>
<th>2 (Emerging)</th>
<th>3 (Proficient)</th>
<th>4 (Exemplary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.</td>
<td>Student shows limited ability to understand or apply even the more basic concepts and methods of financial management.</td>
<td>Student shows understanding and the ability to apply only the more basic concepts and methods of financial management.</td>
<td>Student shows understanding and the ability to apply the basic but not advanced concepts and methods of financial management.</td>
<td>Student shows understanding and the ability to apply the advanced as well as basic concepts and methods of financial management.</td>
</tr>
<tr>
<td>Demonstrate an ability to analyze and apply asset valuation techniques.</td>
<td>Student shows limited ability to analyze or apply even the more basic techniques of asset valuation.</td>
<td>Student shows the ability to analyze and apply only the more basic techniques of asset valuation.</td>
<td>Student shows the ability to analyze and apply the basic but not advanced techniques of asset valuation.</td>
<td>Student shows the ability to analyze and apply the advanced as well as basic techniques of asset valuation.</td>
</tr>
<tr>
<td>Demonstrate an understanding and the ability to measure strategic financial decisions involved in</td>
<td>Student shows limited ability to understand or measure even the more basic financial decisions involved in</td>
<td>Student shows understanding and the ability to measure only the more basic</td>
<td>Student shows understanding and the ability to measure the basic but not</td>
<td>Student shows understanding and the ability to measure the advanced</td>
</tr>
</tbody>
</table>
financial decisions in a risk/return context as it relates to today’s dynamic world.

| business management. | financial decisions involved in business management. | advanced decisions of financial management. | as well as basic decisions of financial management. |

**Students with Disabilities:**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

**Nondiscrimination Statement**

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.