

Texas A&M University- Commerce
Child & Adolescent Development (Psychology 319.001)

Tuesdays & Thursdays 2:00pm-3:15pm (EDS127)

Spring 2015

3 Semester Hours

Instructor: Azadeh Mansour, PhD

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Office Hours- Binnion (Commerce): Tuesdays & Thursdays 11:30am-12:00pm & 3:30pm-4:30pm & by Appointment

Catalog Course Description: Child and Adolescent Development. Three semester hours. "This course provides an understanding of how children grow and develop, the stages in the process, and the factors which influence growth and development" (see Catalog-<http://coursecatalog.tamuc.edu/undergrad/courses/psy/>).

Course objective include but not limited to, the following: Understanding physical, cognitive, , socioemotional changes, as well as exploring social contexts of development from childhood to adolescence. Furthermore, recognizing the relevance of psychological research as it relates to developmental research with consideration to culture and diversity.

Required Course Textbook: Child Development (14th edition)
by John W. Santrock
McGraw-Hill
ISBN 9780078035333

** Additional required reading materials may be placed on reserve at the Library.

Requirements & Grading: Students are expected to complete all assigned readings and attend each class prepared to ask questions and/or contribute to class discussions. Class lectures will provide an overview of some of the important information presented in each assigned reading chapter. Class lectures are not necessarily exhaustive. Therefore, please note that it is student's responsibility to read each chapter, understand the content and to take appropriate study notes from their readings. Students are responsible for material that has been assigned, that might have not been discussed in class. To keep up with your up to date class performance on assignments, please note the earned grade for your own record after being informed about each of the assignment grades and/or exams once scored. Course grades will be determined by performance in the following areas:

Course Requirements & Assignments-

- 1- **Attendance & Participation:** Attendance and Participation- 30 points (Attend class meetings & complete all assigned readings)- Class attendance and participation is critical. Obviously, you cannot participate in class if you are not there. Students are responsible for any material missed due to an absence. Regular attendance, arriving to class on time, staying for the entire class and reading the materials before class are expected. Failure to

do so will result in points being deducted from your grade. For example attending even briefly to an outside of this class activity is not acceptable. You are encouraged to actively participate in and out of class. You will have many opportunities to contribute to the total learning experience through attendance, small and large group discussions, and assigned activities. Students will be required to participate and contribute to class discussion.

- 2- **Content Exams:** There will be four content exams. The best three out of four content exam scores will count toward final course grade once all exams have been administered. Each exam is worth 100 points. The exams may consist of multiple-choice, true/false, matching, and/or short answer items. Content Exams are scheduled for 02/10 (Exam 1), 03/03 (Exam 2), 03/26 (Exam 3) and 04/23 (Exam 4). Exams are taken in class and on the days scheduled on the course schedule. Content exams may *only* be made up if you have a university-documented excuse and the final decision concerning makeup exams rests with the instructor.
- 3- **Cumulative Final:** The cumulative final is mandatory and covers the entire content covered in the semester. The Final will be administered on 05/12. All students take the cumulative final. Final may *only* be made up if you have a university-documented excuse and the final decision concerning cumulative final makeup exam rests with the instructor.
- 4- **Poster Presentation:** In Class Group Assignment- 50 points- Groups will pick a topic on child & adolescent development to present to the class. The Groups will then create a poster to present their topic. The topics should be a topic of child & adolescent development while including related cultural diversity considerations. Guidelines for parameters of this class presentation will be discussed with the class at the beginning of the semester for topic and group considerations. More specific guideline for parameters of assignment will be provided to the students on February 19th. Group Class Presentations are on 04/28 & 04/30.
- 5- **Research Articles Assignment:** 50 points- Research two professional journal articles, published within the last five years from relevant professional journals, addressing issues related to your group topic. More feedback will be provided for the assignment's format later in the semester. Research articles are due on 04/02.

All Assignments- are due on the dates noted on the syllabus. Late assignments will be considered only in case of exceptional circumstances. In all cases, it is the student's responsibility to contact the instructor to discuss special consideration of assignments or completion of missed work. All papers are due at the beginning of the class period. Late papers will have 5 points deducted if turned in within 24 hours of due date. If the assignment is turned in between 24-48 hours of the due date, 10 points will be deducted. No credit is granted to assignments submitted more than 48 hours late, it will be scored a zero. Students are to complete assignments as instructed ON TIME.

All papers must be typed, with one-inch margins on all sides, and in 12 points Times New Roman font. Additionally, use APA format for citing all references.