

AFE 576 Models of Experiential Learning

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Office Hours: By appointment, online or by phone

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Syllabus

Course Rationale: This course offers students a theoretical understanding of experiential learning programs and practical examples how experiential learning programs are used in secondary, post-secondary and extension programs in Agricultural Sciences, Natural Resources, and Family and Consumer Sciences as well as Community and Youth Development.

Student Learning Outcomes

Upon successful completion of this course the student will be able to:

1. Identify and apply various models of experiential learning to extracurricular, enrichment and/or other non-formal educational settings.
2. Utilize experiential learning in Ag, FCS, and Extension activities.
3. Integrate experiential learning in character/citizenship development.
4. Identify, describe and compare opportunities for experiential learning through
 - a. FFA, FCCLA, and 4-H activities
 - b. Field trips/school-related travel
 - c. Work-based learning
 - d. Outdoor recreation
 - e. Internships
 - f. Community service
 - g. Study abroad/international travel
5. Develop training plans for work-based learning programs.
6. Promote experiential learning through recognition and awards.

Grade Determination

This course is a web-based, lasting for eight weeks, beginning March 17 and ends May 9. The course is organized into online modules that include an overview; lecture notes and review of related websites, documents, journal articles, and/or videos; online discussions on relevant topics/issues. Additionally, some modules will include projects, reflective essays, or experiential activities that extend beyond the virtual boundaries of the eCollege format. **Students seeking graduate credit (AFE 576) will also complete a 3-5 page term paper+ which will be posted online for peer review and comment.**

Activity

Professional participation which includes a minimum of 9 posts per week in online discussion
Reflective essay (Week 2)

Possible Points

200
100

Journal article summary (during Module on 4-H)	100
WBL Training Plan (second WBL Module)	100
Term Paper (AFE 576)	<u>100</u>
Total possible points	700

Your grade = Your Total Points/**Total Possible Points**

Class Syllabus Addendum

Professionalism

Students are expected to attend class and/or laboratory as scheduled. Their participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, or field trip sites is prohibited. Inappropriate conduct will not be tolerated. Failure to comply with instructor's guidelines may result in suspension from class for the remainder of the day's instruction. Repeat offenses may result in additional consequences.

Reasonable Accommodations

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, contact Coordinator of Disability Services at 903/886-5835.

Office Hours

The following office hours are the official times that I will be available for drop-in student consultation. I have an open door policy and will try to assist students any time that I am available. However, occasionally the professorial demands of class preparation, research, and service prohibit immediate drop-in service.

Monday	Off campus for Supervision of Field Experiences or Research
Tuesday	Off campus for Supervision of Field Experiences or Research
Wednesday	1:00-3:00 p.m.
Thursday	Off campus for Supervision of Field Experiences or Research
Friday	Off campus for Supervision of Field Experiences or Research

The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations.
