Agricultural Education
Residency Semester
AGED 470 Course Syllabus 2015

Successful completion of the Internship/Residency for secondary school teaching in Agricultural Science & Technology is a requirement for obtaining teacher certification while at the undergraduate level. Prior to residency students must complete the Pre-Residency Block. During the first 2-3 weeks of the spring semester, the student will attend course lectures and presentations for AGED 470 and 471. Friday, and Saturday (when applicable) during this period the student will observe classes/FFA activities, review available teaching materials, and organize future lessons, as directed by his/her mentor teacher.

Methods of Teaching in Agricultural Science & Technology (AGED 470)

Course Objectives/SLOs-- Upon completion of this course, the student should be able to successfully:

1. Select appropriate instructional materials and activities.
2. Plan and organize lessons in secondary agricultural science courses.
3. Recognize and respond to factors associated with classroom management.
4. Identify and select strategies for maintaining discipline in school settings.
5. Distinguish between ethical and unethical conduct for Texas secondary teachers.
6. Utilize learning and motivational theories in classroom management and school discipline.
7. Pass the TExES exam for Pedagogy and Professional Responsibilities #160.

Learning and Assessment Activities

Each student will be assigned a chapter from the text, Becoming a Middle School or High School Teacher in Texas, for which he/she will develop a 20-30 minute review including lecture, discussion, visuals, and a 1-2 page handout summarizing key points of the chapter. The professor will supplement this information as needed and facilitate class discussion following presentation.

Each student will review an assigned article, prepare an abstract over the article, and discuss the article in class. The article will be selected from relevant professional journals.

Each student will prepare a comparative review of technology-based teaching resources that may be used during the residency. The professor will introduce students to these resources and provide directions on how to access them. Additionally, each student will develop lesson plans and instructional resources for the first three weeks of the course of primary responsibility.

The professor reserves the right to modify this syllabus during the semester, if needed. The professor also reserves the right to extend credit for alternative assignments, projects, or presentations. Some elements of grading may be delegated to a teaching assistant for this course.
Students are strongly encouraged to participate in an off-campus, service-learning activity in which they will collaborate with AGED students and faculty, secondary AFNR teachers, FFA members, and industry representatives at Junior Agricultural Mechanics Project Show in Fort Worth. Each student must earn 70% or better on an instructor developed exam based on the lectures/discussion, case studies in the text——*Becoming a Middle School or High School Teacher in Texas* in order to be recommended for registration on the TEES PPR 8-12. In the event a 70 is not earned on the exam, the student will have to attend a review session prior to taking the TEES PPR 8-12. Completion of the PACT T-CERT Modules for PPR Review will substitute for the final exam.

**AGED 470 Grade Determination**

<table>
<thead>
<tr>
<th>Points</th>
<th>Possible</th>
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<tr>
<td>Chapter (from text) presentation to class</td>
<td>100</td>
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<tr>
<td>Abstract and discussion of an assigned article</td>
<td>100</td>
</tr>
<tr>
<td>Comparative review of teaching materials/resources</td>
<td>100</td>
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<tr>
<td>Instructional Planning Materials first 3 weeks</td>
<td>100</td>
</tr>
<tr>
<td>Service Learning Activity</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam / PACT T-CERT Modules</td>
<td>100</td>
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Your grade in % = \( \frac{\text{Total Points Earned} \times 100}{600} \)

**For Your Information**

Last day of Residency is Friday, May 1, 2015.

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Class Syllabus Addendum

Professionalism

Students are expected to attend class and/or laboratory as scheduled. Their participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, or field trip sites is prohibited. Inappropriate conduct will not be tolerated. Failure to comply with instructor’s guidelines may result in suspension from class for the remainder of the day’s instruction. Repeat offenses may result in additional consequences.

Reasonable Accommodations/Non-Discrimination

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, contact Coordinator of Disability Services at 903/886-5835. Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Office Hours

The following office hours are the official times that I will be available for drop-in student consultation. I have an open door policy and will try to assist students any time that I am available. However, occasionally the professorial demands of class preparation, research, and service prohibit immediate drop-in service.

- Monday 8:00-11:00 a.m. or by appointment
- Tuesday 9:30-11:00 a.m. by appointment
- Wednesday 1:30-3:00 p.m.
- Thursday by appointment
- Friday Off campus for Supervision of Field Experiences or Engaged in Research

Assistance in Hosting FFA Event

Each student will be expected to assist with the hosting of the Area V & VI FFA Career Development events held in Commerce and Sulphur Springs on Tuesday, April 7. This is a professional/career enhance networking opportunity for all students in the department. Some professors, including the one for this class offer extra credit for those students who work beyond the class time designated for this class. The amount of credit varies.

Course-Related Communication

University email will be the primary medium for communication related to class activities, date changes, and opportunities. The student is responsible for checking and responding to course-related communication in a prompt manner. Mass emailing will most frequently be done through the email function of eCollege, the university course management platform.

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