CJ 201.001 Police and Law Enforcement
COURSE SYLLABUS:
Spring 2015

Instructor: Vincent Hunter
Class Times: Tuesday 7:20pm-9:00pm
Class Location: AG/IT Building 253

Office Location: Ferguson SS 219
Office Hours: Tuesday pm-2:00 pm by appointment
Office Phone: 903-468-3259
Office Fax: 903-886-5330

University Email Address: Vincent.Hunter@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:


Course Description:

A general survey of the history and social issues involved in law enforcement in a democratic society with significant problems of crime. The course will also focus on aspects of police administration and police-community linkages.

Student Learning Outcomes:

1. With critical thought and inquiry, students should leave this course more aware of the issues related to policing in our society, on both sides of the badge.

2. Those seeking careers in law enforcement will find avenues to follow in learning the different jobs in policing and the skills needed to get them.
3. Those pursuing other criminal justice occupations will be more aware of how policing correlates to their fields of choice.

### COURSE REQUIREMENTS

**Instructional / Methods / Activities Assessments**

This course consists of a series of activities and assessments to assist you in achieving the outcomes for the course. Each week you will work on various combinations of assignments, activities, discussions, and readings.

Due to the technical nature of the materials being presented, it is highly recommended that the student take notes over the readings, class lectures, discussions, videos, and assignment activities. **Attendance at all class meetings is required!!!**

**Grading**

A total of 370 points are attainable in the course. The breakdown of points is as follows:

- **Quizzes**
  - 10 @ 15 pts = 150 points
- **Assignments**
  - 1 @ 50 pts = 50 points
- **Regular Exams**
  - 2 @ 50 pts = 100 points
- **Final Exam**
  - 1 @ 100 pts = 100 points

Total = 400 points

The final grades in this course will be calculated according to the following scale:

- A 360-400 points
- B 320-359 points
- C 280-319 points
- D 240-279 points
- F 239 points and below

The student’s grade in this course will be a direct result of the student’s personal dedication to the course requirements. **There will be no curving of grades.**

### COURSE AND UNIVERSITY PROCEDURES/POLICIES

**Course Specific Procedures:**

**Attendance Policy**

The course meeting times are T 7:20pm-9:00pm, according to the University schedule. It is each student’s responsibility to attend the course meetings and complete any assignments, activities, and exams as outlined in this syllabus.
Class Assignment

There will be one class assignment to be turned in at the beginning of Week 2, worth a total of 50 points. The assignment will consist of a 5 slide PowerPoint presentation, which describes (in detail) the make-up of your hometown police agency.

The format will be as follows:

- Slide 1: Introduction (student name) (agency name)
- Slide 2: Agency History
- Slide 3: Agency divisions, demographics, staffing
- Slide 4: Agency services or programs offered, technologies utilized
- Slide 5: Agency opportunities for employment

The assignment needs to be emailed to me in Week 2 and must be submitted by the due date and time or no points will be assessed.

When saving the PowerPoint presentation, use the following document title format:

(Last Name)_Assignment 1.pptx EXAMPLE: Lufkin_Assignment 1.pptx

Weekly Quizzes

There will be 15 weekly quizzes, consisting of 10 questions each, worth 10 points per quiz. **Attendance in class is mandatory in order to take the quizzes**

The quizzes must be completed by the due date and time or no points will be assessed.

Examination Policy

There will be two regular exams, consisting of 50 questions each. The regular exams will be worth a total of 50 points each. They will be completed on E-college and will be multiple choice and true/false format. It is the student’s responsibility to complete the exams by the due-date.

The Final Exam will be completed on Blue Scantron and will be multiple choice and true/false format. It is the student’s responsibility to provide his/her own scantron and pencils. It will consist of 100 questions and be worth a total of 100 points. The Final Exam will be administered during “Finals-Week”. This date will be finalized during the semester.

Academic Dishonesty

The University will strictly enforce policies regarding academic dishonesty. If you are found in violation of these policies, you will be reported to both the Department Head, as well as the Dean of the College of Arts and Sciences. These administrators may impose penalties, separate of my actions.

Penalties for academic dishonesty include, but are not limited to, receiving a failing grade, failing the course, and/or dismissal from the university.

Examples of academic dishonesty include, but are not limited to the following acts:

**Cheating** - Copying another’s work, using unauthorized
Material during assignments or exams, Perpetrating the work of another as your own, etc.

**Plagiarism** - Failure to site the work of another in your own Submissions, perpetrating the work of another, etc.

**Student Behavior**

As stated in the student handbook: “All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment”. (See Student’s Guide Handbook, Policies and Procedures, Conduct, for more information.)

**Class rules regarding electronic devices:** iPods are not allowed during class meetings. Cell phones, pagers, and any other electronic devices should be set to silent or turned off. No texting during class meetings. If you receive an emergency call or text during class and it is of the magnitude that you should take the call or respond, please remove yourself from the class and I will see you the next class meeting date. No cell phones or other electronic devices should be visible or checked during class meetings or examinations. Computers of any sort will not be allowed during class, without expressed permission from the instructor. This means, you take notes the traditional way...with paper and pen/pencil. Please take care of restroom activities prior to class, however if you must go, during class, please make as little disruption as possible. All efforts should be made to keep any and all class interruptions at a minimum, out of respect for your fellow students and myself. At my discretion, you may be asked to leave for any activities deemed distractive to the class.

**Make-up Work – Drop Policy**

I will not discuss missed work or requests for make-up work in-class. It is the student’s responsibility to drop or withdraw from the course by the appropriate dates, according to the university calendar.

**University Specific Procedures:**

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
<table>
<thead>
<tr>
<th>Week #</th>
<th>Dates</th>
<th>Weekly Content Items / Activities / Assignments</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>1/20</td>
<td>Course Introductions / Ch.1</td>
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<tr>
<td>Week 2</td>
<td>1/27</td>
<td>Ch. 2 / Assignment 1 (due 1/22, 11:30pm) / Quiz 1 (due 1/24, 11:30pm)</td>
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<td>Week 3</td>
<td>2/3</td>
<td>Ch. 3 / Quiz 2 (due 1/31, 11:30pm)</td>
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<td>Week 4</td>
<td>2/10</td>
<td>Ch. 4 / Quiz 3 (due 2/7, 11:30pm)</td>
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<td>Week 5</td>
<td>2/17</td>
<td><strong>Exam 1 over Ch 1-5 (due 2/12, 11:30pm)</strong></td>
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<td>Week 6</td>
<td>2/24</td>
<td>Ch. 6/ (due 2/21, 11:30pm)</td>
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<td>Week 7</td>
<td>3/3</td>
<td>Ch. 7 / Quiz 4 (due 2/28, 11:30pm)</td>
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<td>Week 8</td>
<td>3/10</td>
<td>Ch. 8 / Quiz 5 (due 3/7, 11:30pm)</td>
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<td>Week 9</td>
<td>3/17</td>
<td>**<em><strong>SPRING BREAK</strong></em></td>
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<td>Week 10</td>
<td>3/24</td>
<td><strong>Exam 2 over Ch 9-10 (due 3/19, 11:30pm)</strong></td>
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<td>Week 11</td>
<td>3/31</td>
<td>Ch. 11 / (due 3/28, 11:30pm)</td>
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<td>Week 12</td>
<td>4/7</td>
<td>Ch. 12 / Quiz 6 (due 4/4, 11:30pm)</td>
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<td>Week 13</td>
<td>4/14</td>
<td>Ch. 13 / Quiz 7 (due 4/11, 11:30pm)</td>
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<td>Week 14</td>
<td>4/21</td>
<td>Ch. 14 / Quiz 8 (due 4/18, 11:30pm)</td>
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<td>Week 15</td>
<td>4/28</td>
<td>Ch. 15 / Quiz 9 (due 4/25, 11:30pm)</td>
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<td>Week 16</td>
<td>5/5</td>
<td>Quiz 10 (due 5/2, 11:30pm)</td>
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<td>Week 17</td>
<td>May 12</td>
<td><strong>Final Examination</strong></td>
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Every effort will be made to adhere to the course schedule as noted above. However, circumstances may require changes to the schedule. In that case, changes will be announced via university e-mail, or in-class. The professor reserves the right to change the schedule if necessary and depending on the progress of the class. I highly recommend that you follow the schedule outlined above **VERY CAREFULLY** so that you are sure to complete readings as assigned and turn your assignments in on time.