



HIST 411.01E Race and Education in the 20th Century COURSE SYLLABUS: Spring 2015

Instructor: Dr. Derrick D. McKisick

Office Location: Ferguson Social Sciences (SS) 119

Office Hours: MW 12:00-2:00 PM, F 9-10 or by Appointment

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

David Wallace Adams, Education for Extinction: American Indians and the Boarding School Experience, 1875-1928 (ISBN: 978700608386) University Press of Kansas.

James Patterson, Brown v. Board of Education: A Civil rights Milestone and its Troubled Legacy (ISBN: 0195156323) Oxford University Press.

Steven F. Lawson and Charles Payne, Debating the Civil Rights Movement, 1945-1968, Second Edition (ISBN: 9780742551091) Rowan & Littlefield.

Elizabeth Jacoway, Turn Away They Son: Little Rock, The Crisis That Shocked the Nation (ISBN: 9780743297196) Free Press.

Richard R. Valencia, Chicano Students and the Courts: The Mexican American Legal Struggle for Education Equality (ISBN: 9780814788301) NYU Press.

Optional

Mary Lynn Rampolla, A Pocket Guide to Writing in History (ISBN: 9780312535032) Bedford/St. Martin's.

Course Description

This course will survey the history of race and education from the Reconstruction period through the late twentieth century in the United States. During this period, the conflict, debate, and legal cases surrounding the issues of gender discrimination, racism, segregation, and the role of the Federal government created an opportunity for minority groups to press their case for equality before the law. Educational reform and equal access were issues over the course the twentieth century that provided a window to analyze the changing concept of citizenship rights in the United States.

Student Learning Outcomes

1. Students will be able to evaluate historical works which examine key events in the history of race and education in the twentieth century.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

GRADING

Reflection Paper #1	30
Reflection Paper #2	30
Reflection Paper #3	30
Reflection Paper #4	30
Exam 1	100
Exam 2	100
Group Presentation	40
Participation	40

Grades

A 400- 359; B 358-319; C 318-278, D 276-238, F 237 – below

The grading criteria of all written work will be based on the following descriptions:

A = Superior mastery of content and reading material; clear organization and factual accuracy; innovative interpretation or argument that responds to the specific directions of the assignment, test, or essay; clearly written.

B = Excellent command of the content and reading material; factual accuracy; a generally solid thesis driven historical argument backed with specific relevant evidence.

C = Average command of content material; reasonable factual accuracy; ability to produce a specific thesis driven argument that may not be original and is not supported by the evidence.

D = Poor command of content and failure to follow directions; historical errors of fact; no real thesis or argument driving the essay.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses, you will need to use a current, Flash enabled browser. For PC users, the suggested browser is Internet Explorer 9.0 or 10. For Mac users, the most current update of Firefox is suggested.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - sound card, which is usually integrated into your desktop or laptop computer
 - speakers or headphones.
- Depending on your course, you might also need a:
 - webcam
 - microphone

For courses where interactive tools are used, like VoiceThread or ClassLive Pro, headphones are suggested for use with recording and playback. We recommend a webcam with an integrated microphone, such as the Microsoft LifeCam Cinema. All devices should be installed and configured before class begins.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. Java can be downloaded at:
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- You will need some additional free software for enhanced web browsing. Ensure that you download the free versions of the following software:
 - Adobe Reader
 - Adobe Flash Player
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet

software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see:
<https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to: <http://www.tamuc.edu/myleo.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the Pearson LearningStudio Help Desk, available 24 hours a day, seven days a week.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

- **Email:** helpdesk@online.tamuc.org to initiate a support request with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. You will then be able to get assistance via online chat, email or by phone by calling the Help Desk number noted below.

Note: Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed?

1. Students must report the problem to the help desk. You may reach the helpdesk at helpdesk@online.tamuc.org or 1-866-656-5511
2. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
4. At that time, I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson LearningStudio Help Desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. **ONLY** Pearson LearningStudio based problems are legitimate.

Internet Access

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at <https://leo.tamuc.edu>.

Learner Support

Go to the following link [One Stop Shop](#)- created to serve you by attempting to provide as many resources as possible in one location.

Go to the following link [Academic Success Center](#)- focused on providing academic resources to help you achieve academic success.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

Students are encouraged to make use of the Instructors office hours. Otherwise, I will respond to emails within 24 hours Monday thru Friday between the hours of 9 to 5. Any emails sent on the weekend will be answered at my discretion.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Any additional reading assignments will be provided by the instructor in- class or through eCollege.

Required Reading: All students will be required to read and to discuss the assigned books. The books are available for purchase at the campus bookstore, internet websites (Amazon), and at a variety of regional retailers.

TURNITIN.COM: All typed assignments, exams, papers, and reviews must be uploaded to the appropriate listing of the course's dropbox. Each assignment dropbox automatically uploads the work to turnitin.com for plagiarism checking. This is a requirement for the course, and the students will not receive a grade until they have completed this process.

Attendance

Class attendance will be a part of your participation grade. All students will begin with 50 participation points. Starting with the fourth unexcused absence your attendance score will drop by ten points and after the fourth missed class, there will be a five point penalty for each additional missed class.

Exams

The exams of the course will combine short and long essay questions based on the lectures, secondary and primary source readings. You will receive a review sheet prior to the exam containing the possible exam questions.

Participation

The student's participation grade will be earned through taking part in classroom discussion sessions. Each student is encouraged to participate and prepare questions for class. Class disruptions will not be tolerated. These include but are not limited to the following: ringing cell phones, phones, tardiness, laptop computers, and PDAs. Tape recorders will not be allowed except in case of a student with a disability. **(Students arriving more than five minutes late will be asked to leave). After the third unexcused absence, students will receive an automatic 10 point deduction from their participation grade and a 5 point deduction for each subsequent absence.**

All class periods will include some form of class participation activity. These will be part of your participation grade.

Please do not wear headphones turned on or off during class or exams. Have all cellular phones and other devices turned to silent and put away during class.

Reflection Paper

Each student will be required to complete three different reflection paper based on the assigned books. In the paper, the student will respond to specific questions posed in the reflection paper outline listed in a separate document. The paper must be in the form of an essay, between three to four pages in length- no more than four pages, and should not be bullet points simply addressing the questions listed in the reflection paper outline. The outline should be used as a guide to help you organize your paper. Do not summarize the book! The due date is listed in the course outline.

Group Presentation

The class will be divided into four groups. Each group is tasked with creating a mixed media presentation as way of teaching the assigned book to the class. The presentation and discussion will be limited to a single class period. Additionally, the group will lead the class discussion. Each group will have thirty minutes to present and 20 minutes to discuss the book with the entire class. The group presentation must be accompanied by a three page handout that outlines and analyzes the book.

Make-up Exams: In the rare case that a student misses an exam, make-up exams will be allowed if the student provides a documented reason to the instructor. The student must contact the instructor within one week of the exam via email to provide the documented reason and schedule the make-up exam. If the student fails to follow the state guidelines, the student will receive a point deduction to be determined by the instructor. The design and questions of the make-up may different than the scheduled exam, so students are encouraged to take the scheduled exam. **You cannot reschedule the final exam without prior authorization of the instructor.**

University Specific Procedures

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*). Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <http://www.albion.com/netiquette/corerules.html>

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

COURSE OUTLINE / CALENDAR

Class and Assignment Schedule: Although it is unlikely that the exam and reading schedule will change, I reserve the right to do so if it is necessary. I will post a detailed reading schedule on eCollege.

Week 1: Jan. 21

Introduction/ Overview

Week 2: Jan. 26/28

Reconstruction and Westward Migration

Week 3: Feb. 2/4

A New Century, Progressivism, and American Reform

Week 4: Feb. 9/11

World War and the Return of Normalcy- Exam 1

Week 5: Feb. 16/18

The Great Depression and New Deal – Adams Reflection Paper Due- Group Presentation #1

Week 6: Feb. 23/25

World War II, American Expansion and Reform

Week 7: March 2/4

The Cold War, Brown v. Topeka Board Education and Massive Resistance

Week 8: March 9/11

Fighting the Status Quo

Spring Break March 16-20

Week 9: March 23/25

Brown v. Topeka Board of Education, Montgomery Bus Boycott, and the Little Rock Central High Crisis – Jacoway Reflection Due – Group Presentation #2

Week 10: March 30/April 1

The Rights Revolution – Exam 2

Week 11: April 6/8

Gender, Race, Class, and Equality

Week 12: April 13/15

Massive Resistance and the Conservative Revolution

Patterson Review Due – Group Presentation #3

Week 13: April 20/22
Undermining Equality

Week 14: April 27/29
Desegregation and Modern America
Valencia Reflection Due – Group Presentation #4

Week 15: May 4/6
Education and Equality

Final Exam
Monday May 11, 2014
1:15-3:15