Course: Spa. 132.003 Spa. MWF 10-10:50 a.m. 132.004 MWF 11- 11:50 p.m.HL306
3 undergraduate credit hours
Professor: Mary Ochoa
Office: 106 Hall of Languages
Office Hours: Monday and Wednesday 12:00 p.m.-2:00 p.m.; Friday 12:00 p.m. - 1:00 p.m.
E-mail: mochoa2@leomail.tamuc.edu

REQUIRED TEXTS
- Connect Electronic Workbook and Lab Manual to accompany Puntos de Partida. 9th ed.

Prerequisite: Spa. 131 or equivalent by placement exam

Course Description
Spanish 132 is the second half of beginning or elementary Spanish, and focuses on the language and cultures of the Spanish speaking world. Students will improve their communication skills in the language and become more familiar with cultural aspects of the Spanish-speaking world.
This course is conducted in Spanish.

COURSE OBJECTIVES
At the end of the course, students should be able to:
1. Communicate in Spanish at the novice high / intermediate low level (ACTFL guidelines) utilizing a variety of language structures.
2. Understand essential points of Spanish written discourse at the novice high / intermediate low level.
3. Understand main ideas in general oral discourse relying also on contextual or extralinguistic support.
4. Meet basic practical writing needs at the novice high / intermediate low level.
5. Recognize and identify cultural perspectives, products and practices of the Hispanic world.
6. Recognize grammatical terms in English and Spanish as provided in Appendix I of Puntos de Partida.

Student Learning Outcomes (SLO)
Students will demonstrate the ability to talk in Spanish about past events according to the following guidelines:

- Use of core vocabulary related to vacations/ travel and celebrations
- Use of frequent verbs in the preterit and imperfect tenses, with emphasis on the use of ‘ser’, ‘estar’, ‘tener’, and frequent modal verbs (‘querer’/ ‘tenere’/ ‘necesitar’, etc.)
- Use of temporal markers to indicate reference to past events

This learning outcome will be measured during the final oral individual interview. Student responses will demonstrate listening and speaking skills at the advance-novice/ pre-intermediate levels (ACTFL
guidelines), evaluated according to the following: lexical development, grammar accuracy, fluency and response coherence appropriate to the level.

**Evaluation:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Exams</td>
<td>45% (3 x 15%)</td>
</tr>
<tr>
<td>Voc. quizzes</td>
<td>12% (6 x 2%)</td>
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<tr>
<td>Online HW</td>
<td>12% (6 x 2%)</td>
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<tr>
<td>Tutor interviews</td>
<td>10% (2 x 5%)</td>
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<tr>
<td>Cultural Presentation</td>
<td>6%</td>
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<tr>
<td>Oral exam</td>
<td>10%</td>
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<tr>
<td>Online Discussions</td>
<td>5%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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**Grading Scale**

- A=100-90
- B=89-80
- C=79-70
- D=69-60
- F=Below 59

**Course Workload**

1. **Attendance & Participation**
   - Participation and attendance are fundamental to succeed in this course. **Attendance is mandatory.** If you are absent more than three times, you will be given a warning. After six absences, you may be dropped from the course, depending on circumstances. Absences due to illness or unexpected situations count as absences. The only justified absences beyond the three allowed are those resulting from required participation in university events, hospitalization, or family emergencies of which the instructor has been notified by university officials. Please note that there is no participation grade given in this course; however, **after three unexcused absences, your final grade will be reduced by 2 points per absence.** Late work is not accepted. Exams and quizzes **cannot be made up.**
   - You should arrive on time. **Two late arrivals or early departures by more than 10 minutes equal one absence.** If a student arrives late, she/he needs to talk to the professor at the end of class to make sure that a tardy mark was registered in the class book instead of an absence. If a student misses 3 consecutive sessions and does not contact the instructor, she/he may be dropped from class.
   - You should not make travel/family/employment plans that interfere with classes or exams since make up exams cannot be made in order to accommodate such plans.
   - Student athletes, band members and members of other university sanctions should bring a letter from their supervisor or specific department **during the first week of class** indicating the dates they will miss class.
   - Students who require special accommodations for religious holidays should make arrangements with their instructor **during the first week of class.**
   - **Behavior:** All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
   - **Laptop and other similar devices** are allowed **only** for those students which have purchased the online book. Mobile phone use is **not** allowed during class time.

2. **eCollege at TAMUC**

Spa 231 is a web-enhanced course through eCollege, the learning management system used by Texas A & M University-Commerce. Use of eCollege allows students:

- Obtain and print a copy of the course syllabus and schedule.
- Obtain different course documents through doc. sharing.
• Receive updates and communications.
• Check their grades through the eCollege gradebook.
• Talk to other students through the Virtual Lounge.

To use the eCollege features associated with this course go to: https://leo.tamuc.edu/. You will need your CWID (Campus Wide I.D.) and password to log in to the course. If you do not know your CWID or have forgotten your password, contact technology services at 903-468-6000 or helpdesk@online.tamuc.org. It is strongly recommended the performance of a “Browser test” prior to the start of the course. To launch a browser test, login to eCollege, click on ´myCourses´ tab, and then select the “Browser test” link under Support Services.

3. EXAMS (45% of the final grade)
Tentative dates are indicated in the course schedule and may be modified as needed. Students requiring special testing accommodations must provide documentation to the Instructor during the first week of class. Each exam consists of listening, reading, writing, grammar, and vocabulary sections (each section worth 20% of the exam grade). Makeup exams are not given unless arrangements have been made in advance of the absence from a scheduled exam.

Exam 1 – Chapters 7 and 8
Exam 2 – Chapters 9 and 10
Exam 3 – Chapters 11 and 12

4. ORAL PROFICIENCY EXAM (10% of the final grade)
An oral proficiency exam will be conducted at the end of the semester to measure students’ speaking level. The oral exam will consist of an interview on topics presented in class. Students will prepare by actively participating in all class sessions and attending the conversation meeting with the tutors. The oral exam will be conducted in the instructor’s office hours. Please sign in at your earliest convenience.

5. VOCABULARY QUIZZES (12% of the final grade, 2% each)
Lexical knowledge is an essential step in acquiring a second language. In every chapter you will learn new words and review those you already know. There will be six quizzes focused on this linguistic component to measure how well you know the words; these short tests will include new and already known lexical items.

6. HOMEWORK (12% of the final grade)
Homework is assigned to provide students with additional practice and review of the material. The Workbook exercises are essential to understanding the material presented in the textbook and in class. The Lab Manual will help practicing the four language skills. Workbook and Lab manual activities are to be completed online using the Puntos de Partida- Connect system. Students are responsible for completing the assignments by the due dates. The system will not accept late work for credit; a student still may do it for extra practice, however. See the ‘Registration in Connect’ for more information.

7. INTERVIEW W/ TUTORS (10% of the final grade)
A series of two interviews will be held with any of the departmental Spanish tutors. Students must visit the tutors before each deadline at their offices and maintain a conversation of no less than 15 minutes. Topics depend on the material covered in class; the focus will be on the chapters studied previously to each interview. Any other topics that students may want to bring in are welcome. Students will have to carry the weight of the conversation. Tutors will have signup sheets for students to set up an appointment for each one of the three interviews. Tutors’ office: HL 119.
8. CULTURAL Presentation (6% of the final grade)
A short three minute presentation will be presented by each student the last week of classes, in which students will discuss and communicate information about cultural perspective, practices and products of the Hispanic world. Each one of you will communicate in Spanish information about a Spanish speaking country or a topic seen throughout the semester.

9. Online Discussions (5% of the final grade)
For each chapter presented in class you will have a discussion forum opened online on e-college. You must participate on the online discussion during the time period given. You must participate on the discussion at least twice. Once posting your own discussion and on the second round commenting onto one of your classmates post.

RECOMMENDED

Invest in a good Spanish/English dictionary.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Academic Honesty Policy
Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally-accepted standards of academic honesty is defined as academic dishonesty. “Academic dishonesty” includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another person and passing them off as one’s own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension and expulsion (Texas A&M University-Commerce Code of Student Conduct 5.b [1, 2, 3]). Cheating, including plagiarizing papers in whole or part, will result in a grade of zero (0) on the assignment for the first offense and failure of the course for any subsequent offenses.

More details regarding academic honesty: Any student who commits plagiarism or violates any other tenet of academic honesty will receive a grade of zero for the first offense; a second violation will result in automatic failure of the course. Upon any infraction of academic honesty, I will provide the student with written notice of the infraction, will require a face-to-face meeting in my office to discuss the matter, and I will also notify the dean of the student’s college.

Assignment Policy
I will provide specific details during class meetings and possibly by email. Students must stay current with all readings. Students are responsible for completing and submitting all assignments by their respective due dates.
Late Work
I will not accept any assignment after its due date. Assignments submitted after the due date may receive a score of zero (0).

Drop a Course
A student may drop a course by logging into his/her myLEO account and clicking on the hyperlink labeled “Drop a class” from among the choices found under the myLeo section of the Web page.

Incompletes
Incompletes (grade of “X”) are granted only under rare and extraordinary circumstances.

Administrative Withdrawal
I reserve the right to drop a student from the course administratively for excessive absences or violations of student conduct codes.

Tutoring and Advising
Your Instructor: I am your first resource and want to make your experience as positive as possible. Please talk to me if you are having any problems in the course and I will do my best to assist you.

Tutors: Spanish tutoring is available in HL 119. This service is free of charge and is offered daily. Sign up is on the door. Please note that there is a maximum time limit you can sign up for per day, 20 minutes.

Trio Program: Another chance of tutoring to improve your skills.

Advising: Dr. Inma Lyons is the Spanish undergraduate adviser. To declare a major, second major, or minor in Spanish, or to get further information on the Spanish program, please make an appointment with Dr. Lyons. You may contact her at the following e-mail address: Inma.Lyons@tamuc.edu

Notice to those seeking Teacher Certification: Students who plan to teach English, Spanish, or English as a Second Language in Texas public schools must pass the appropriate state certification tests. The Department of Literature and Languages grants approval to take the content-area tests.

Placement Exam: If you have taken any Spanish in the past, or if you speak Spanish, you should take the Spanish placement exam. It is offered every day in McDowell Administration Building, 315A. You may possibly place out of lower-division classes and receive up to 6 hours of credit!

Study Abroad: We encourage students to pursue an immersion experience in Spanish by participating in our study abroad programs. Anytime you receive credit for courses taken abroad, you must have them approved by the Spanish faculty and advisor BEFORE you leave. Please speak to your professor if you are interested in taking Spanish in Spain or Mexico. As a bilingual student, you can benefit enormously from a study-abroad experience. Financial aid will apply to most destinations and the Office of International Studies offers travel stipends for almost all interested students to travel to a variety of countries. For more information contact Dr. Kenneth Clinton in Ferguson Social Sciences 220, (903) 468-6034.
**E-Culture Policy:** When dealing with faculty over e-mail, it is important that students keep the following in mind:
- Always use the Tamuc e-mail account to communicate with your instructor. Messages from any other e-mail accounts may not be considered.
- Always use salutations and signatures. Be courteous. Add a recognizable subject to your email.
- For serious matters use e-mails to facilitate a mutually agreeable time to meet. E-mail should not be used to avoid personal interaction.

**University Specific Procedures:**

**ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library
Room 132
Ph (903) 886-5150 or (903) 886-5835
Fx (903) 468-8148
StudentDisabilityServices@tamuc.edu

**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

Class-Specific Notes on Student Conduct: I expect all students to treat all members of the class community with respect, including respect to differences of opinion, cultural background, and other matters. Although I encourage students to debate issues, it is important to note that there are effective and logical ways of conducting such debates.
The course schedule is subject to revisions and other modifications as the instructor deems necessary. Any changes to the course schedule will be announced in advance.

<table>
<thead>
<tr>
<th>Fecha</th>
<th>Actividad</th>
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| 1/21  | Introducción: curso, programa, libro  
*Online Discussion 1* |
| 1/23  | Actividades de repaso de Spa. 131  
-Interacción: presentaciones (nacionalidad, apariencia física, edad, residencia, gustos, familia, etc.) |
| 1/26  | Capítulo 7: ¡A comer!  
-Vocabulario: comida, comidas  
(pg. 200-201)  
Nota comunicativa  
(Reparar el verbo gustar) |
| 1/28  | Quiz 1 de vocabulario  
Lectura cultural-Panamá pg. 224 |
| 1/30  | Gramática- Saber y Conocer pg. 203-205 |
| 2/02  | Gramática- La a personal/Complemento Directo pg. 206-208 |
| 2/04  | Gramática- palabras indefinidas y negativas/ doble negative pg. 212-215  
Los mandatos formales pg. 216-219 |
| 2/06  | Comprensión oral/cultura: video TelePuntos 7 “ ¡Qué rico!” pg. 222-223 |
| 2/09  | Capítulo 8: "De viaje"  
-Vocabulario: en el aeropuerto/en la playa  
*Quiz 2 de vocabulario* |
| 02/11 | Gramática: se impersonal pg. 236  
Gramática: objeto directo e indirecto pg.238-240 |
| 02/13 | Vocabulario: dar, decir y otros verbos  
pg. 240-242  
-Gustos pg. 243-247 |
| 02/16 | Gramática: el pasado (pretérito, verbos regulares) pg. 248-249 |
| 02/18 | Gramática: el pasado (pretérito, verbos regulares e irregulares) pg.248-252 |
| 02/20 | Gramática: el pasado (pretérito, verbos irregulares y reflexivos) pg. 248-252  
Lectura Cultural: La República Dominicana pg. 258 |
| 02/23 | Cultura/Comprensión: TelePuntos  
pg.256-257 |
| 02/25 | Repaso Cap. 7 y 8  
***Connect Due for Chapters 7 & 8*** |
| 02/27 | Examen 1: Cap. 7 y 8 |
| 03/02 | Capítulo 9 Los días festivos  
Vocabulario: Días festivos hispanos/ una fiesta pg. 266-267  
Nota Cultural: Días festivos del mundo hispano pg. 268  
*Online discussion 2* |
<p>| 03/04 | Quiz 3 de Vocabulario |</p>
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| 03/06 | Gramática: Pasado (pretérito, formas irregulares) pg. 271-272  
Gramática: Pasado (pretérito) pg. 275-278 |
| 03/09 | Gramática: La secuencia de los pronombres pg. 279-282 |
| 03/11 | Cultura/Comprensión: TelePuntos  
pg. 284-285  
**Deadline for 1st interview w/ tutors** |
| 03/13 | Lectura Cultural: Cuba pg. 286-287 |
| 03/16-03/20 | **Spring Break** |
| 03/23 | **Capítulo 10 El tiempo libre**  
Vocabulario: Pasatiempos, diversiones y aficiones pg. 294  
Nota Cultural: los deportes del mundo hispano pg. 295  
Online Discussion 3 |
| 03/25 | **Quiz 4 de vocabulario**  
Vocabulario: Los quehaceres domésticos pg. 296  
Gramática: expresar obligación pg. 298 |
| 03/27 | Gramática: el imperfecto (pasado) pg. 300-304 |
| 03/30 | Gramática: las palabras interrogativas pg. 305-306 |
| 04/01 | Gramática: superlativos y comparativos pg. 307-309  
Lectura cultural: Puerto Rico pg. 314 |
| 04/03 | Comprensión: TelePuntos pg. 312-313 |
| 04/06 | Repaso Cap. 9 y 10  
***Connect Due for Chapters 9 & 10*** |
| 04/08 | **Examen 2: Cap. 9 y 10** |
| 04/10 | **Capítulo 11 La salud**  
Vocabulario: La salud y el bienestar/en el consultorio del médico pg. 322-324  
Online Discussion 4 |
| 04/13 | **Quiz 5 de vocabulario**  
Gramática: los dos pasados (pretérito e imperfecto) pg. 327-332 |
| 04/15 | Gramática: pronombres relativos pg. 335-337 |
| 04/17 | Gramática: Las acciones recíprocas  
pg. 338-339 |
| 04/20 | Lectura Cultural: Venezuela pg. 344  
Comprensión: TelePuntos 11 pg. 342 |
| 04/22 | **Capítulo 12 ¡Contactad@s!**  
Vocabulario: La ciudad y el barrio  
pg.352-353  
Online Discussion 5 |
| 04/24 | **Quiz 6 de vocabulario**  
Gramática: tengo, necesito, quiero  
pg. 354-356 |
<table>
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<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>04/27</td>
<td>Gramática: mandatos informales pg. 357-361</td>
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<tr>
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<td><strong>Deadline 2nd interview w/tutors</strong></td>
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<tr>
<td>04/29</td>
<td>Lectura Cultural: Colombia pg. 376</td>
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<td>05/01</td>
<td>TelePuntos: ¡No sin mi celular! Pg. 374</td>
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<tr>
<td>05/04</td>
<td><strong>Cultural Presentations</strong></td>
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<td>***Connect Due for Chapters 11 &amp; 12</td>
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<tr>
<td>05/06</td>
<td>Cultural Presentations/ Catch-up day</td>
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<tr>
<td>05/08</td>
<td>Repaso Final</td>
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<td><strong>Final Exam</strong></td>
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<td>Spa. 132.003- 10:30 am-12:30pm <strong>MAY 11TH</strong></td>
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<td>Spa. 132.004- 10:30 am- 12:30pm <strong>MAY 13TH</strong></td>
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<td>Have a Wonderful Summer!</td>
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