



COURSE SYLLABUS:

Hi Ed 697 01W—Online Teaching (CRN 22713) Spring 2015 - Online

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Subject to revision as the term progresses

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Due to the continuous change in technological innovations, a textbook is not required for this course. Alternatively, you will explore relevant research readings provided by the instructor throughout the semester. In addition, you will conduct research related to areas of focus in this course.

Course Description: This course will introduce the student to online instruction and current research on critical issues, trends, diffusion, and adoption of online instruction as well as history and theoretical foundations of the field. Students will identify and develop apply a variety of online instructional skills.

Student Learning Outcomes:

Learning outcomes are what you are able to do as a result of the activities, readings, instruction, etc. which have occurred in this course.

Upon completion of this course, the student will be able to:

Define online instruction and further examine this definition via research on the history and theoretical foundations of the field, critical issues, applications, diffusion, adoption and research, and evaluation.

Learn strategies and best practices to help plan, develop, and teach using online technologies; how best to engage and enthuse students within online learning environments and activities, and how to manage time when teaching online.

Describe the implications of information technologies for teaching and learning in the 21st century i.e. distinguish between the technological "net generations" of today's learners, including digital "natives" and digital "immigrants;" explain how technology has enriched the teaching-learning interaction.

COURSE REQUIREMENTS

Students will be evaluated on their performance in the following areas:

- 25%**- Assigned readings, outside research, and discussion activities.
- 40%**- Four mini-essays focused on theories of learning and teaching.
- 35%**- One micro-teaching presentation of an "online instructional strategy"

EVALUATION

Students will be evaluated on their performance in the areas noted above. Participation in class discussions are critical. Classmates will be tasked to critique their colleagues' presentations, and the instructor will summarize the feedback for the presenters. Your feedback will go into the formulation of a final evaluation of each presentation and into your evaluation for the course.

TECHNOLOGY REQUIREMENTS

1. DSL or faster Internet connection
2. Working knowledge of PowerPoint
3. Course online access is through the student's My Leo account to eCollege

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce.

To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu

COMMUNICATION & SUPPORT

The best way to reach me is via email. I am usually online every day, including weekends. If there is an emergency and you need assistance from the department; you may call the main office at 903-886-5520.

Technical support is provided through eCollege. See the instructions on the My Leo/eCollege sign-on page.

COURSE and UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures: Academic Honesty: Graduate students at Texas A&M University-Commerce are expected to *maintain high standards of integrity and honesty in all their scholastic work—06-07 Graduate Catalog, p. 29*. To reduce the likelihood of plagiarism, the University has

adopted detection Software (*Turnitin*) which will be run against all papers submitted.

University Specific Procedures:

ADA Statement: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct: All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE SCHEDULE

Week 1- Jan. 20 - 27: What is online teaching and why is it important?

Week 2 - Jan 28 - Feb 3: Open and Closed technologies.

Week 3 - Feb 4 - Feb 10: Planning online learning.

Week 4 - Feb 11 - Feb 17: Online learning activities.

Week 5 - Feb 18 - Feb 24: Online assessment strategies.

Week 6 - Feb 25 - March 3: Online Resources.

Week 7 - March 4 - March 10: Engaging and motivating students.

Week 8 - March 16 - March 20: Spring Break

Week 9 - March 25 - March 31: Building Online Community.

Week 10 - April 1 - April 7: Online course assessments.

Week 11 - April 8 - April 14: Student-centered learning and learner independence.

Week 12 - April 15 - April 21: Facilitating Online.

Week 13 - Week 14 April 22 - May 5: The role of technology in higher education in the future.

Week 15 - May 6 - May 12: Summary.