



English 457-001 Teaching English as a Second Language Spring 2015

Consuelo Wallace PhD

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Course Description:

This course offers wide exposure to the linguistic, psychological, and sociocultural aspects of teaching English to speakers of other languages. The course surveys historical and current trends in the methods of teaching and evaluating ESL, language testing, and language programs. The course is also appropriate for students interested in teaching a second or foreign language.

Course Objectives:

- To improve the student's understanding of the principles applied in the teaching of a second language
- To learn different teaching methods and techniques for teaching ESL students
- To be able to use teaching materials, methods, and techniques for teaching ESL students
- To be able to recognize what materials, methods, and techniques are best for ESL students

Textbooks Required:

Larsen-Freeman, Diane. 2000 *Techniques and Principles of Language Teaching*, Second Edition. New York: Oxford University Press.

Ariza, Eileen N (2006). *Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About Linguistically, Culturally, and Ethically Diverse Student*. Boston, MA: Pearson

Class Activities, Assessments and Outside Assignments

In-Class Presentation:

After learning and practicing several teaching methods, students will do one in-class presentation. Students will be given the option to select one method for teaching English as a second language. The information will be taken from Larsen-Freeman. More information and handouts will be given in class. All students will be given a specific date to present, any absent student will get a zero (0). No exceptions.

Essay:

Students will receive several topics for their essay and will be given the freedom to select their own topic. They will write a two-three page essay. The professor will not accept late papers. No exceptions. All papers are due on Thursday, during Spring Break. Students will send their papers through e-mail. More specific information will be given in class.

Outside Class Assignments:

Students are required to read and work in all assignments listed in this syllabus. Students must remember that they will be quizzed on these assignments. All written assignments are due when class begins. No exceptions.

Quizzes and Attendance and Participation:

The quizzes and attendance and participation grade come together. Each quiz has two values, the written part is 50% and the attendance and participation grade is 50%. Absent or late students will have a zero (0) for that quiz. Students will have several quizzes during the semester. The quizzes come from Ariza's text. Students should come prepared to answer questions based on class assignments. There will be no make-ups; however, to mend a bad grade or an absence, the lowest quiz grade will be dropped.

Chapter Exams:

There will be several chapter exams during the semester. Most of them cover several chapters from each text. Though the exams contain several chapters, these exams are not comprehensive. That means that when a chapter is included in a test, that chapter will not appear in another test. The dates for these exams are given in this syllabus. There are no make-ups for these exams; therefore, any absent student will receive a zero (0) for such exam. No exceptions.

Attendance:

Coming to class is not an option. This class is very strict about attendance. Students will be allowed to be absent once. A grade will be given for attending this class. Two tardies, no more than thirty minutes each, will count as an absence. Any student more than thirty minutes late will be counted absent. No exceptions. After the first absence, absent or late students will lose points. Also, students should know that attendance is combined with the quiz grades. Therefore, each time a student is absent, that student loses points in this class.

In-class Participation:

This class requires active participation. Students are expected to be ready to participate in all class activities. Students who take a quiz and participate will earn 100 points. Any student who does not participate will receive no points for participation.

Final Exam:

A final exam will be given at the end of the semester. The final exam covers Ariza's text. This is not a comprehensive exam. There are no make-ups for this exam. Absent students will get a zero (0) for this exam. The exam should take no more than two hours for its completion.

If a student arrives thirty minutes after the exam begins, that student will not be allowed to take the exam.

Grading

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

In-Class Presentation = 10%

Essay = 10%

Quizzes = 20%

Chapter Exams = 40%

Final Exam = 20%

Use of Electronic objects in the classroom:

Even though technology is a very large part of our daily lives, in this class, no electronic object should be on. We want to use our precious time for class discussion and for our learning experience. Please do not use any electronic devices.

Plagiarism and Dishonesty:

Plagiarism is the act of using another's work without giving proper credit. Failure to properly credit the source of an idea or words is theft. This is unethical and will not be tolerated in this class. Please take it seriously. Students who plagiarize in this class will be seriously penalized. Among other penalties, students who plagiarize could be expelled from the university.

Use of e-mail:

Students should use good manners while addressing the professor by e-mail. Please know that using capital or bold letters is like yelling to your audience. In this case, you audience will be your professor. Please do not use any capital or bold letters in your e-mails.

When you send e-mails, please include your name and the name of the class you are taking. The professor will try to respond within 48 hours. If you need immediate assistance, please call the main office.

TExEs:

Any student who is planning to teach English, Spanish, or English as a Second Language in Texas public schools must pass the required exams for his/her teacher certification. The Department of Literature and Languages gives approval to take the content area exams. All exams are subjected to the polices required by law. If you need more information in this matter, please contact your advisor or visit this website: <http://www.tamu-commerce.edu/litlang>

Discrimination:

Texas A & M Commerce will comply in the classroom, and online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

Tentative of Activities:

Jan 22- Introduction to the course. Chapters 1-2 from Larsen-Freeman and 1-2 from Ariza.

Jan 29- Review previous chapters plus chapters 3 & 4 in Larsen-Freeman and 3 and 4 and 14 in Ariza. Study chapter 14 in Ariza.

February 5- Review chapters 1-4 from Larsen-Freeman and Ariza. **Quiz 1 over ch 14**

February 12- Chapter Exam 1. Chapters 1-4 from Larsen-Freeman and Ariza. Study ch 15 on Ariza. Study ch 5-7 on Larsen-Freeman and chapter 16 on Ariza.

February 19- Begin chapter 5-7 from Larsen-Freeman and Ariza. Get ready for Exam 2 over chapters 5-7 in Freeman and Ariza. **Quiz 2 over ch 15.** Study chapter 16 on Ariza.

February 26- Review chapters 5-7 from Larsen-Freeman and Ariza. **Quiz 3 over ch 16 on Ariza**

March 5- Exam 2 over Larsen-Freeman and Ariza (ch 5-7). Study chapters 8-9 on Larsen Freeman and, on Ariza, study ch 17 & 18.

March 12- Take quizzes 4 & 5 on Ariza (Ch 17 & 18). Study chapters 9-11 on Larsen-Freeman. Study chapters 8-9 (Ariza).

March 19- No class! Spring Break! Review chapters 8-9 on Ariza and Ch 9—11 on Larsen-Freeman. Send your essay via Internet (markar56@yahoo.com). The essay is due on Thursday during Spring Break.

March 26- Review chapters 9-11 from Larsen-Freeman. Get ready for your exam over chapters 9—11 (Freeman). **Quiz over chapters 8-9 in Ariza.**

April 2- Exam from Larsen- Freeman (chapters 9-11). Get ready for your in-class presentation.

April 9- In-class presentation! Review of chapters 9-10 on Ariza.

April 16- Review chapters 9-10 on Ariza. Study chapters 9-13 on Ariza

April 23- Review ch 9-13 on Ariza. These are the chapters covered on the final exam.

April 30- Review chapters 9-13 on Ariza.

May 7- **Final exam.**

The professor reserves her right to make any changes, if necessary, to this syllabus. These changes will be announced in class.