Instructor: Derek Lester, PhD

Office Locations:
- TAMUC, Education North #103
- Universities Center at Dallas; 1901 Main Street, Suite 431; Dallas, TX 75201

Office Hours:
- Tuesday, 1pm to 5pm (TAMUC Campus)
- Thursday, 2pm to 4:30pm (UCD)
- Available by appointment: In-person, phone, and Skype

Office Phone: (206) 407-9904
Office Fax: (214) 915-1903
University Email Address: Derek.Lester@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:


Course Description
Three semester hours. This course is an individualized, faculty-led review of the Evan’s text on college student development, which is a major work within higher education. The student will demonstrate their knowledge of college student development through a final paper that will review a development theory outlined in the text and then applied to a practical, student affairs related problem or scenario.

Student Learning Outcomes
Upon completing this course, each student will:
1. The student will develop their knowledge and understanding of college student development theories.
2. The student will apply their knowledge of college student development to a practical scenario, as demonstrated in a final paper.

COURSE REQUIREMENTS
Instructional / Methods / Activities Assessments

Meetings
Meetings are TBD but will take place Tuesday afternoons on the TAMUC campus.

Chapter Outlines
- Two-page summaries of each chapter, with discussion points.

Paper
- First Draft: Three page initial outline of two sections: student development theory and application section.
- Final Draft: 12 to 15-pg final draft. Minimum of ten references required.

Paper Outline:

<table>
<thead>
<tr>
<th>Title</th>
<th>Theory</th>
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<tbody>
<tr>
<td>Theory Description</td>
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<tr>
<td>Examples of Theory in Research</td>
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<tr>
<td>Application</td>
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<tr>
<td>Conclusion</td>
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<td>References</td>
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Presentation
- The final paper will be presented in with a ten-minute power point presentation and then discussed. The student may invite an audience for the final presentation, if desired.

Attendance Policy and Participation
Class attendance is an integral part of the educational process. Students who miss class miss out on the dialectic process of exchanging ideas with the instructor and colleagues. Each absence will lead to a five percent reduction of the total grade. A three absences will result in a failing grade for the course.

Grading
- Papers and presentations (80%)
  - Draft 1 (30%)
  - Draft 2 (50%)
- Attendance/Participation (20%)

A = 4.0 = 90-100%
B = 3.0 = 80-89%
C = 2.0 = 70-79%
D = 1.0 = 65-69%
F = 0.0 = <65%
TECHNOLOGY REQUIREMENTS

Some course assignments and internet-based research are required in this course. A computer, smart phone, or tablet with Internet access will be needed to complete some assignments. A wireless connection is available to students on campus. Computers are available for student use in the Gee Library, campus, and UCD computer labs. For more information concerning library or campus computer labs, visit http://www.tamu-commerce.edu/library/

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:
Email me at Derek.Lester@tamuc.edu. I will reply to emails within 48 hours. Use only your TAMU-Commerce email when communicating with me. I may also be reached on my cell phone: (206) 407-9904.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Writing Requirements
All papers are to follow APA format guidelines. Begin papers with an APA title page. Font is to be 12 point, New Times Roman, double-spaced. Normal margins: one inch left, right, top, and bottom. Secure the paper with one staple in the top left corner. No folders please. Written assignments are generally graded according to the following criteria:

- Completeness of response to the assignment: 55% of grade
- Organization and coherence: 30% of grade
- Appropriate grammar, punctuation, spelling: 10% of grade
- Use of disciplinary format and citation style: Paper displays correct use of student’s disciplinary format and citation style (APA, 6th Edition) for papers submitted for presentation or publication. Non-cited statements within a paper will results in a loss of points in accordance with the 5% earned for APA format and citation: 5% of grade

Respect Differing Views
As with all graduate courses, this course deals with ideas. Please be respectful of individuals with ideas and beliefs that differ from your own. If you disagree with someone, ask them why they believe as they do and then listen to the answer. People can have complex reasoning for what is seen as, on the surface, a simple idea. Only civil and even-tempered discussions will be permitted in class.

Academic Honesty
Plagiarism within an assignment will result in a failing grade for that assignment. I expect all assignments for this course to be original works produced specifically for this course. At the instructor’s discretion, if the plagiarism may have been accidental, an assignment may be redone for a maximum grade of 80% of the original total. Work produced, whether in part or in whole, from assignments for other courses will not be accepted for credit.

Technology Use
Personal use of computers, cell phones, or tablets is not permitted during the class session.
Late Assignments
   An electronic or hard copy of each assignment is due at the beginning of class. Electronic copies must be emailed to my TAMU email address. Hard copies will be handed in at the beginning of class. Late assignments will lose one letter grade (10%) per day late. The measurement of days ends at 11:59pm the following day of class. A new day begins at Midnight (12 am) and continues to 11:59 pm. Late assignments may be turned in via email.

Examination Policy
   Exams are timed and closed book.

Religious Holidays Policy
   Reasonable accommodation will be given to students who require class absences because of religious holidays. However, the attendance policy is still in effect.

Writing Center
   Students are encouraged to visit the A&M-Commerce Writing Center for writing assistance. Also, I am available to help with the writing process during office hours and by appointment.

University Specific Procedures

Students with Disabilities
   The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

   Office of Student Disability Resources and Services
   Texas A&M University-Commerce
   Gee Library
   Room 132
   Phone (903) 886-5150 or (903) 886-5835
   Fax (903) 468-8148
   StudentDisabilityServices@tamuc.edu

Student Conduct
   All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).
## COURSE SCHEDULE FOR SPRING 2015

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading(s)</th>
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</thead>
<tbody>
<tr>
<td>Jan 22</td>
<td>Intro to Course: Course Requirements</td>
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<tr>
<td>Jan 27</td>
<td>Part One: Understanding</td>
<td>Evans 1 &amp; 2</td>
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<tr>
<td>Feb 3</td>
<td>Part Two: Foundational Theories</td>
<td>Evans 3 &amp; 4</td>
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<td>Feb 10</td>
<td>Part Two: Foundational Theories</td>
<td>Evans 5 &amp; 6</td>
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<tr>
<td>Feb 17</td>
<td>Part Two: Foundational Theories</td>
<td>Evans 7 &amp; 8</td>
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<tr>
<td>Feb 24</td>
<td>Part Three: Integrative Theories</td>
<td>Evans 9 &amp; 10</td>
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<td>March 3</td>
<td>NO CLASS - DL at ACPA</td>
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<tr>
<td>March 10</td>
<td>Part Three: Integrative Theories</td>
<td>Evans 11 &amp; 12</td>
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<td>Paper Draft One - Due</td>
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<td>March 17</td>
<td>SPRING BREAK – NO CLASS</td>
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<td>March 24</td>
<td>Part Four: Social Identity Development</td>
<td>Evans 13 &amp; 14</td>
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<td>March 31</td>
<td>Part Four: Social Identity Development</td>
<td>Evans 15 &amp; 16</td>
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<tr>
<td>April 7</td>
<td>Part Four: Social Identity Development</td>
<td>Evans 17 &amp; 18</td>
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<td>April 14</td>
<td>Part Five: Concluding Reflections</td>
<td>Evans 19 &amp; 20</td>
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<td>April 21</td>
<td>Writing Discussion/Paper Review</td>
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<td>April 28</td>
<td>Writing Day</td>
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<tr>
<td>May 5</td>
<td>Final Paper and Presentation Due</td>
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