COURSE INFORMATION AND REQUIREMENTS

Texts and Other Necessities: No texts required; student and professor will use sources as needed for thesis.

University Catalog Description: No description; a thesis readings course work load and assignments are determined by the student’s topic and advisor’s guidance.

Student Learning Outcomes: Upon completing selected readings, the student will produce and defend an honors thesis proposal. If the student does not complete and defend the thesis proposal during the Spring 2015 semester, the instructor will assign a grade of “I” and the student will defend the proposal in a subsequent semester.

Technology Requirements: The student will need access to the University library’s electronic features, as well as to a word processor and printer to prepare the thesis proposal.

Communication: Given the nature of a thesis project, the student has direct and near-unfettered access to the professor as the student completes readings and writes the thesis proposal. Meetings will occur at least weekly.

Attendance & Academic Dishonesty: As the course does not meet in a formal and fixed setting, attendance is irrelevant. Although the student might attempt to use plagiarized material, the professor’s attentiveness will ensure that cheating and academic dishonesty does not occur. Should the student engage in plagiarism, the professor/advisor may request that the student drop the course and select an alternative topic and advisor.

ADA Statement and Student Behavior

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Student Disability Resources and Services in the Gee Library Room 132, call (903) 886-5835, or email StudentDisabilityServices@tamuc.edu.

All students enrolled in the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See the Student Handbook.)

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.