



## **ELED 438.002 Social Studies in Field-Based Settings**

ELED 437: Science, Technology, and Math in a Field-Based Setting  
RDG 448: Characteristics for English Language Learners for Teacher Candidates  
ELED 443: Classroom Management in a Field-Based Setting

### **COURSE SYLLABUS: Spring 2015**

**Instructor:** Kimberly Bruister, Adjunct

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#### **COURSE INFORMATION**

##### **Materials – Textbooks, Readings, Supplementary Readings:**

**Required purchase:** East Texas Center Intern Handbook for ELED 438. The book contains essential information on Social Studies Competencies, Texas Essential Knowledge and Skills for Social Studies and important source and documentation information. This is available for purchase only in the campus student center bookstore location.

*Additional useful reference materials:*

Nath, J.L., & Ramsey, J. (2010). *Preparing to Teach Texas Content Areas: The TExES EC-6 Generalist & the ESL Supplement* (2<sup>nd</sup> Edition) [paperback]. Prentice Hall  
ISBN-13: 978-0-13-704028-5

Teachers Edition of a currently adopted Social Studies textbook for grades 4, 5 or 6.

Texas Education Association has excellent online resources at the Social Studies site.

##### **Course Description:**

Hours: Three. Explores the integrated nature of learning with social studies as the content focus. Seminars are conducted in CPDT centers; field-based applications take place in public schools under the guidance of public school teachers and university personnel that comprise the Instructional Leadership Team. Prerequisite ELED 300; Rdg 350, 370; admission to teacher education program; placement in a NETCPDT center; minimum overall GPA of 2.5 and must have passed TSI.

##### **Student Learning Outcomes:**

Objectives for the course will be based upon the Texas Educator Standards so that the students may have the experiences that lead to the knowledge and skills that an entry-level educator in the field of elementary education in the area of Social Studies in Texas public school must possess. Domain III Social Studies comprises approximately 19% of the TExES Generalist EC-6 (191). Expect 5 to 6 questions from each of these competencies on the TExES. In seminar we will work with the Social Studies Essential Knowledge and Skills for grades K-6. The TEKS will be paired with the Educator Competencies.

Competency 019 (Social Science Instruction): The teacher understands and applies social science knowledge and skills to plan, organize, and implement instruction and assess learning.

Competency 020 (History): The teacher understands and applies knowledge of significant historical events and developments, multiple historical interpretations and ideas, and relationships between the past, the present, and the future as defined by the Texas Essential Knowledge and Skills (TEKS).

Competency 021 (Geography and Culture): The teacher understands and applies knowledge of geographic relationships involving people, places, and environments in Texas, the United States, and the world; and also understands and applies knowledge of cultural development, adaptation, diversity, and interactions among science, technology, and society as defined by the Texas Essential Knowledge and Skills (TEKS).

Competency 022 (Economics): The teacher understands and applies knowledge of economic systems and how people organize economic systems to produce, distribute, and consume goods and services.

Competency 023 (Government and Citizenship): The teacher understands and applies knowledge of government, democracy, and citizenship, including ways that individuals and groups achieve their goals through political systems.

## COURSE REQUIREMENTS

### **Instructional / Methods / Activities Assessments**

Through a variety of activities throughout the semester the seminar component of the course will be used to give guidance and assessment of student knowledge of the Social Studies standards and competencies and the related Texas Education Association TEKS for grades K-6 as adopted.

The field-based component of the course will require students to develop and teach lessons in their assigned classrooms that incorporate and identify the competency and TEKS that are implemented in the lesson.

The primary purpose of this course is to orient students to the mission of social studies education and become familiar with the curriculum and how it is most effectively taught. It is expected that interns will *actively participate* in seminar activities and course assignment in ways that demonstrate their development as professional educators.

The eight strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes. Skills listed in the geography and social studies skills strands in subsection (b) of this section should be incorporated into the teaching of all essential knowledge and skills for social studies. A greater depth of understanding of complex content material can be attained when integrated social studies content from the various disciplines and critical-thinking skills are taught together.

Throughout social studies in Kindergarten-Grade 6, students build a foundation in history; geography; economics; government; citizenship; culture; science, technology, and society; and social studies skills. The content, as appropriate for the grade level or course, enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic values of our state and nation as referenced in the Texas Education Code. Information taken from Texas Education Association

Internship:

1. **Attendance**— on time—at **all** scheduled university seminars, school-based class sessions, and school-based meetings.
2. Professionalism exemplified by preparation and enthusiasm for all school-based and seminar activities.
3. Writing to learn activities in which effective organization/management strategies/systems and the accommodation of diversity for management purposes.  
\*Development of a classroom management notebook—book study groups
4. Six formal lessons. 2 by each mentor and 2 by liaison
5. Demonstrate effective classroom management strategies in the classroom.
6. Planning for full-time teaching
7. Technology integration
8. A Professional E-Portfolio to demonstrate your strengths.
9. Teacher Inquiry Project - TBA in seminar
10. Register for TExES Certification Exams.
11. Check degree evaluation for accuracy.

### Grading

The final grade for this course will be based upon a seminar point system and teaching log of social studies in the public school classroom. Seminar points will be the combined points from the completion of the assigned requirements (each assignment will receive a value) and social studies test scores. The test will be announced at the beginning of the semester and will be over the released STAAR and TAKS social studies assessments for 8<sup>th</sup> grade and the preparation manuals for social studies. ELED 438 Social Studies grading procedure:

For the Social Studies scheduled seminar periods prior study of assigned readings, attendance, and active learning are expected and necessary.

- Minus 5 points for each **absence** from one of the scheduled social studies seminars.
- ✓ Prep Manual and STAAR online 8<sup>th</sup> grade social studies
- ✓ Other assignments related to the competencies will be given in seminar

The seminar grade will be averaged with the field grade recommendations of the mentors and liaison for the final grade assigned in Social Studies.

### Intern Grade Evaluation from Field Experience

The following scoring format will be used and adapted for field evaluation:

**A = 3 = Exceptional:** Well above average in initiative, thought, organization, reflection, and implementing professional choices. Evidences extensive control of own decision-making and learning processes. Monitors, adjusts, and manages independently.

**B = 2 = Proficient:** Functional in terms of initiative, thought, organization, reflection, and implementing professional choices, but in need of instruction. Evidences control of own decision-making and learning processes. Monitors, adjusts, and manages.

**C = 1 = Needs Improvement:** Some lack of initiative, thought, organization, reflection, and responsibility. Demonstrates some lack of awareness of professional choices. Evidences some control of own decision-making and processes. Does not continually monitor, adjust, or manage without intervention.

**D/F = Unacceptable.**

Any changes or adjustments to the schedule will be announced in seminar. You will also be working closely with your University liaison.

During seminar activities will be incorporated to highlight the Texas Essential Knowledge and Skills K-6 as aligned with the stated standards and competencies for maximum coverage and to

offer a variety of learning and teaching experiences for interns. Seminar time will be actively used to experience a varied application of the course content.

Field-based experiences will be an extension and application of the knowledge gained by the interns.

**Attendance at the seminars is required to maximize the learning. Many activities will be conducted during seminar and only those students present at the time will receive the points assigned to the activity. Those not in seminar during Social Studies instruction and activities will have 5 points deducted from their total.**

### TECHNOLOGY REQUIREMENTS

**Assignment:** Complete online reading the following and complete the exams at the end of the preparation manuals. The interns are required to hand in an answer sheet to show that the practice exams were completed. Also, the interns are to submit the numbers of the items that they would like to have explained during seminar as to why the answer is the answer and how to process the information to select the correct information. These practice tests will be scheduled for completion throughout the semester, but it is strongly encouraged that work on these begin as soon as this syllabus is available prior to the beginning of the semester. Google these titles to access them.

TEXES Preparation Manual 191 EC-6 Generalist (Social Studies section)

TEXES Preparation Manual 118 Social Studies 4-8

TEXES preparation Released STAAR Social Studies Test

Elementary Certificate Standards: Select Social Studies Standards EC-6

[http://tea.texas.gov/index2.aspx?id=25769814364&menu\\_id=2147483671&menu\\_id2=-1&ekfxmen\\_noscript=1&ekfxmensele=e9edebdf8\\_2147483671\\_2147483674](http://tea.texas.gov/index2.aspx?id=25769814364&menu_id=2147483671&menu_id2=-1&ekfxmen_noscript=1&ekfxmensele=e9edebdf8_2147483671_2147483674)

<http://www.tea.state.tx.us/ssc/downloads>

### COMMUNICATION AND SUPPORT

#### **Interaction with Instructor Statement:**

Contact information is given on this form. In addition the instructor is available during and after seminar. E-mail is encouraged to address any concerns and questions. The instructor is available by appointment to be scheduled with the individual student.

### COURSE AND UNIVERSITY PROCEDURES/POLICIES

#### **Course Specific Procedures:**

Questions and concerns about seminar specific assignments may be addressed with Kimberly Bruister after seminar, and/or by email.

#### ***University Specific Procedures:***

#### **ADA Statement**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student's Guide handbook, Policies and Procedures, Conduct)

**A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.**

**Withdrawal Policy.** Every student has the right to drop the course without penalty until the drop-date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript. If you choose to stop attending class, you may be dropped from the course due to excessive absences. If you are not satisfied with your grade in the course and wish you to drop, it is YOUR responsibility to drop the course. Once a grade of DP or DF has been registered, I will not be able to change it. A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web page.

**Financial Aid Support:** You will be dropped from class if you have not paid the balance due on their accounts. If you need assistance to pay your balance, please contact the Loan Office (903-886-5051). There are also **forgivable loans**. You may want to check in to this by contacting the Bursar's Office for more details.

**MyLeo:** As a student, your email account is through MyLeo. Please check the status of your accounts as this is the only way the university has on contacting you and informing you of important information. It is available to you 24/7 at <https://leo.tamu-commerce.edu/login.aspx>.

The use of vapor/electronic cigarettes, smokeless tobacco, snuff and chewing tobacco is prohibited inside and adjacent to any building owned, leased, or operated by A&M – Commerce.

For weather related information regarding class cancellations enroll in the IRIS alert system on your myleo page, visit the TAMU-C website, listen to KETR, 88.9 FM, or call 886-5005.

COURSE OUTLINE / CALENDAR
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The calendar will be emailed to students and distributed at the first seminar.