Instructor: Donna McCrary, Ph. D.  
Office Location: Online  
Office Hours: You may contact me via email, phone, or text  
Email: donna.mccrary@tamuc.edu  
Phone: 214 914 6912

Course Information

Course Materials:

Books:


*Response to Intervention: 21 Questions and Answers: Just what is RTI CASE (2011)*

You may order this book from: [www.casecec.org](http://www.casecec.org)

Or call

Phone Number: 478-333-6892  Speak with Robin

*Council of Administrators of Special Education, Inc.  
Osiglan Office Centre  
101 Katelyn Circle, Suite E  
Warner Robins, GA 31088*
**Website Requirement:** National Center on Response to Intervention:

**Course Description:** This course will build capacity among students to implement the Response to Intervention framework in local and state education agencies. Participants will examine the RTI components of screening of students, monitoring student progress, providing evidence-based interventions and identifying students with special learning needs.

**Student Learning Outcomes:**

Upon completion of this course students will be able to:

1. Describe the definition of Response to Intervention
2. Analyze the RTI foundations in research and policy.
3. Synthesize support for RTI in the federal law.
4. Describe the core principles and essential components of RTI
5. Describe Special Education eligibility determination in RTI
6. Evaluate RTI policy considerations
7. Discuss current RTI trends and issues.

**Course Requirements:**

1. Participate actively in discussions and activities
2. Complete all the required work
   a. Participate in discussion board questions and discussions.
   b. Analyze the RTI model for the school district where you are currently working (or would like to work).
   c. Respond to two Hot Topics in RTI through a 5-7 page review of literature.
   d. Presentation covering one of the Hot Topics you chose to research.

3. **Course Evaluation:**

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A = 90 – 100%</td>
<td>1510-1600</td>
</tr>
<tr>
<td>B = 80 - 89%</td>
<td>1419-1509</td>
</tr>
<tr>
<td>C = 70 - 79%</td>
<td>1328-1418</td>
</tr>
</tbody>
</table>
# Technology Requirements

The following information has been provided to assist you in preparing to use technology in your web enhanced course. The following technology is required to be successful in this course.

- Internet connection – high speed recommended (not dial-up)
- Word Processor (Microsoft Office Word – 2003 or 2007)
- Access to University Library site
- Access to an Email

Additionally, the following hardware and software are necessary to use eCollege:

- Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).
- Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.
- It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the “myCourses” tab, and then select the “Browser Test” link under Support Services.

## ACCESS AND NAVIGATION

### Access and Log in Information

This course will be utilizing eCollege to enhance the learning experience.

- eCollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: https://leo.tamu-commerce.edu/login.aspx.
- You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamucmerce.edu
Technical Support:
Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk.

- **Chat Support:** Click on 'Live Support' on the toolbar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- **Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...).

Withdrawal Policy:
Every student has the right to drop the course without penalty until the drop-date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript. It is YOUR responsibility to drop the course. A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web p

Academic Integrity

Academic integrity is the pursuit of scholarly work free from fraud and deception and is an educational objective of this institution. Texas A&M University - Commerce has explicit rules and regulations governing academic dishonesty and academic misconduct. As the University states, “All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.”

These policies are stated in detail in the Student’s Guide Handbook. Each student is expected to read this document and abide by the contained policies. These university policies will be followed in this class. The minimum penalty for an act of academic dishonesty will be the assignment grade of 0 on the examination or homework assignment. The maximum penalty is expulsion from the University.

Texas A&M University-Commerce further does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or
stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. If you are unsure what constitutes plagiarism and how to avoid it. Visit the following websites:

- http://www.plagiarism.org/
- http://www.unc.edu/depts/wcweb/handouts/plagiarism.html
- http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml

University Policies

Requests for Special Accommodations
Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. An individual instructor cannot decide to make accommodations for you without that Committee’s approval.

University Specific Procedures: ADA Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

Class Outline
<table>
<thead>
<tr>
<th>Objectives</th>
<th>Assignment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe the definition of Response to Intervention</td>
<td>Hot Topic #1</td>
<td></td>
</tr>
<tr>
<td>Analyze the RTI foundations in research and policy.</td>
<td>Discussion Question A</td>
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<tr>
<td>Synthesize support for RTI in the federal law.</td>
<td>Hot Topic #2</td>
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<td>Describe the core principles and essential components of RTI</td>
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