
It is considered the *most readable undergraduate cognition textbook*. I cannot emphasize enough of the importance that you consult with your user's manual, the text-book.
2. Fast and reliable Internet Connection.
3. Study Time.
This is a 3 credit hour class. You should prepare to spend at least 6 hours of study time per week. Individuals vary in the amount of time they need.
4. Good computer.

Grade Evaluation 1: Learning Engagement Quizzes
It is assumed that you will attend and actively participate during all class activities.
This class will employ active learning strategies by having you quiz yourself.
Plan to complete a quiz on Tues and Thurs respectively.
Each of them will cover the different parts of a topic under discussion.
Splitting a topic into chunks will reduce your workload each time and make it more manageable / memorable.
You will earn credit for every quiz on which you score a 60% or better (i.e., they are treated as pass / fail).

Grade Evaluation 2: Assignments
Many of the assignments will be experiencing the well known experiments as participants and answer questions.
Plan to complete the work by the end of the week.

"Whilst part of what we perceive comes through our senses from the object before us, another part (and it may be the larger part) always comes out of our own mind.”
William James, The Principles of Psychology

Mind as Swiss army knife
Grade Evaluation 3: Multiple-choice Exams

The material covered by the exams will not be cumulative, but will include only the material covered in the preceding part of the course.

The questions will be based on the text and lecture materials posted in eCollege.

Coursework Policy

All quizzes and exams are to be taken closed-book.

You are not allowed to take any quiz, exam or submit an assignment after its respective deadline, unless you notify me of extenuating circumstances and I give permission in advance.

In case of unforeseen medical emergency, contact me or Dept ASAP. When official documentation is provided, you can do a make-up.

No incompletes. If you cannot complete the course with a grade that find satisfactory, it is your responsibility to drop it.

“Every act of perception, is to some degree an act of creation, and every act of memory is to some degree an act of imagination.”
Oliver Sacks, Musicophilia: La musique, le cerveau et nous

Other Important Basics

Dishonesty (broadly defined) is not allowed. This means that neither cheating nor plagiarism will be tolerated.

Students who engage in either will be subject to the disciplinary processes described in the Code of Student Conduct.
The university likes me to say: “All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook).

Examples of academic dishonesty:

Collusion (the unauthorized collaboration with others in preparing assignments).

Using, during any academic exercise, material and/or devices not authorized by the person in charge of the test;

Knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release;

Substituting for another student or permitting another student to substitute for oneself.

Accommodations for Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150

Inclusivity Statement

It’s just better when we are all together.

A&M-Commerce will provide a course, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, and related retaliation.

“Every act of perception, is to some degree an act of creation, and every act of memory is to some degree an act of imagination.”

— Oliver Sacks, Musicophilia: La musique, le cerveau et nous
Netiquette: Communication Courtesy Code

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. Please take a moment and read the following link concerning "netiquette".

http://www.albion.com/netiquette/

Participating in the virtual realm, including social media sites and shared-access sites sometimes used for educational collaborations, should be done with honor and integrity:

http://ctlt.ubc.ca/distance-learning/learner-support/communicating-online-netiquette/

Disclaimer:
While I make every effort to abide by the information presented in this syllabus, I reserve the right to modify this syllabus at any time.

Tentative Schedule of Topics
### JUNE 2015

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Plus + indicates extra credits
Tentative Schedule Notes:
The weekly total grade point overview illustrated under Sunday of each week does not include extra credit assignments.

Grade Evaluation: Point Distribution

- Quiz: 13%
- Assignment: 23%
- Exam: 64%

Notes: (approximately)
Each quiz: 3pts
Each assignment: 10 pts
Each exam: 100 pts

Learning Objectives:
1) Acquire a foundation of content knowledge about cognition.
2) Being introduced to conceptual metaphors of investigating cognition.
3) Develop hands-on experiences of experimental methods used in investigating cognition.