THE 1310- 001 Introduction to Theatre
COURSE SYLLABUS: Summer I, 2015

Instructor: Jim Tyler Anderson, Sr. Lecturer
Office Location: PAC 103
Office Hours: 1:00 PM-3:30 PM, M-R or by appointment
Classroom: PAC 100
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COURSE INFORMATION


Course Description:
A survey of the fields of theatre activity designed to provide introductory knowledge of all phases of drama, literature, performance, theatre plants and equipment, and production procedures.

Objective: The objective of this course is to provide the student with an overview of the fundamentals of theatre through practical experience in the various crafts of theatre.

Student Learning Outcomes: By the end of this course, the student will make progress on:
1. Learning fundamental principles, generalizations, or theories
2. Developing creative capacities
3. Learning to apply course material (to improve thinking, problem solving and decisions)

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments
Methodology: This course will be conducted through readings, lectures, discussions, video, practical exercises, a mid-term exam and a practical final exam.

The student’s final grade will be determined by the average of the following scores:
- Attendance and participation in daily assignments or activities
- Mid-term exam
- 5 hrs. Service Learning (Practical production work on a University Playhouse production.)
- Playwriting exercise
- Practical final exam
Grading
A 90%-100% (exceptional quality work)
B 80%-89%  (above average quality work)
C 70%-79%  (average quality work)
D 60%-69%  (below average quality work)
F 0%-59%   (fails to meet expectations in quality of work)

COMMUNICATION AND SUPPORT

It is important that instructors and students maintain an open and on-going communication. Please feel free to drop by my office any time during my office hours, contact me to make an appointment, or call my office, or contact me by e-mail. If you are having trouble with any assignment don’t hesitate to ask for help.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:
Clothing: Wear comfortable clothing and shoes that do not restrict movement and your ability to participate fully in all physical and vocal activities.
For Service Learning hours:
- Always wear closed-toed shoes, and clothing that you don’t mind getting soiled or stained.
- Never use any power tools or equipment unless you have been instructed in their proper use.
- Always use safety equipment, such as ear and eye protection.
- If you are unsure about something, ask.
- Print and use the form at the end of this syllabus to document your service learning hours.
Written work: Please save your work to a disk, flash drive or other such storage devices.
Food and drink:
Other than bottled water, bring no food or drink to class.
Phones and other devices: Please silence all devices during class and turn them off during performances. If you are using a phone or device for note-taking, make sure the instructor and teaching assistant(s) are aware of this.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Conduct.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

To this, let me add that courtesy and respect are required at all times. Intellectual dishonesty will not be tolerated.
Service Learning Form

Student Name_______________________________________________
Date______________ Number of hours____________
Work done:

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Supervisor____________________________________________________________

Student Name_______________________________________________
Date______________ Number of hours____________
Work done:

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Supervisor____________________________________________________________

Student Name_______________________________________________
Date______________ Number of hours____________
Work done:

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Supervisor____________________________________________________________

Student Name_______________________________________________
Date______________ Number of hours____________
Work done:

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Supervisor____________________________________________________________