



HIED 697
College Student Development
Summer I 2015
Class: June 8 – July 9
Time: Monday and Wednesday, 5pm – 9pm
Location: Education South #101
Locatuion: UCD #312

Instructor: Derek Lester, PhD

Office Locations:

- TAMUC, Education North #103
- Universities Center at Dallas; 1901 Main Street, Suite 431; Dallas, TX 75201

Office Hours:

- Monday and Wednesday, 2pm to 4:30pm (UCD)
- Available by appointment: In-person, phone, and Skype

Office Phone: (206) 407-9904 (9am – 5pm)

Office Fax: (214) 915-1903

University Email Address: Derek.Lester@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Evans, N. J., Forney, D. S., Guido, F. M., Patton, L. D., & Renn, K. A. (2009). *Student development in college: Theory, research, and practice*. John Wiley & Sons. ISBN-10: 0787978094

Publications Manual of the American Psychological Association (6th ed.). (2010). Washington D.C.: American Psychological Association.

Course Description

Three semester hours. This course is an individualized, faculty-led review of the Evan's text on college student development, which is a major work within higher education. The student will demonstrate their knowledge of college student development through a final paper that will review a development theory outlined in the text and then applied to a practical, student affairs related problem or scenario.

Student Learning Outcomes

Upon completing this course, each student will:

1. The student will develop their knowledge and understanding of college student development theories.

2. The student will apply their knowledge of college student development to a practical scenario, as demonstrated in a final paper.

COURSE REQUIREMENTS Instructional / Methods / Activities Assessments

Meetings

Meetings will be televised between the UCD and TAMUC.

Chapter Outlines

- Two-page summaries of each chapter, with discussion points.
- Outline of the main points for one theory per chapter, through Chapter 18
- Upload each chapter write-up to the Journal section.

Group Presentations

- Groups will lead the discussions for each of the assigned chapters.
- The content from each chapter will be delivered by to the class within a 25-30 minute block of time.
- Content delivery will be followed by 25-30 minutes of application of the material to a practical student development related problem.
- Additional directions will be specified in class.

Working Set of Theories

- Create a six-page paper that outlines six theories
- Write about one-page per theory that addresses how each theory helps to explain each environment
- ID six theories (Or maybe only three theories?)
 - Two theories to help you understand a work environment
 - Two theories to help you understand yourself (in work or personal)
 - Two theories to help you understand your clientele (student, faculty, staff)

Paper

- First Draft: Three page initial outline of two sections: student development theory and application section.
- Final Draft: 12 to 15-pg final draft. Minimum of ten references required.

Paper Outline:

	Title
	Theory

Theory Description

Examples of Theory in Research

	Application
	Conclusion
	References

Presentation

- The final paper will be presented in with a ten-minute power point presentation and then discussed. The student may invite an audience for the final presentation, if desired.

Attendance Policy and Participation

Class attendance is an integral part of the educational process. Students who miss class miss out on the dialectic process of exchanging ideas with the instructor and colleagues. Each absence will lead to a five percent reduction of the total grade. A three absences will result in a failing grade for the course.

Grading

- Papers and presentations (80%)
 - Draft 1 (30%)
 - Draft 2 (50%)
- Attendance/Participation (20%)

A =	4.0 = 90-100%
B =	3.0 = 80-89%
C =	2.0 = 70-79%
D =	1.0 = 65-69%
F =	0.0 = <65%

TECHNOLOGY REQUIREMENTS

Some course assignments and internet-based research are required in this course. A computer, smart phone, or tablet with Internet access will be needed to complete some assignments. A wireless connection is available to students on campus. Computers are available for student use in the Gee Library, campus, and UCD computer labs. For more information concerning library or campus computer labs, visit <http://www.tamu-commerce.edu/library/>

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Email me at Derek.Lester@tamuc.edu. I will reply to emails within 48 hours. Use only your TAMU-Commerce email when communicating with me. I may also be reached on my cell phone: (206) 407-9904.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Writing Requirements

All papers are to follow APA format guidelines. Begin papers with an APA title page. Font is to be 12 point, New Times Roman, double-spaced. Normal margins: one inch left, right, top, and bottom. Secure the paper with one staple in the top left corner. No folders please. Written assignments are generally graded according to the following criteria:

- Completeness of response to the assignment: 55% of grade
- Organization and coherence: 30% of grade
- Appropriate grammar, punctuation, spelling: 10% of grade

- Use of disciplinary format and citation style: Paper displays correct use of student's disciplinary format and citation style (APA, 6th Edition) for papers submitted for presentation or publication. Non-cited statements within a paper will result in a loss of points in accordance with the 5% earned for APA format and citation: 5% of grade

Respect Differing Views

As with all graduate courses, this course deals with ideas. Please be respectful of individuals with ideas and beliefs that differ from your own. If you disagree with someone, ask them why they believe as they do and then listen to the answer. People can have complex reasoning for what is seen as, on the surface, a simple idea. Only civil and even-tempered discussions will be permitted in class.

Academic Honesty

Plagiarism within an assignment will result in a failing grade for that assignment. I expect all assignments for this course to be original works produced specifically for this course. At the instructor's discretion, if the plagiarism may have been accidental, an assignment may be redone for a maximum grade of 80% of the original total. Work produced, whether in part or in whole, from assignments for other courses will not be accepted for credit.

Technology Use

Personal use of computers, cell phones, or tablets is not permitted during the class session.

Late Assignments

An electronic or hard copy of each assignment is due at the beginning of class. Electronic copies must be emailed to my TAMU email address. Hard copies will be handed in at the beginning of class. Late assignments will lose one letter grade (10%) per day late. The measurement of days ends at 11:59pm the following day of class. A new day begins at Midnight (12 am) and continues to 11:59 pm. Late assignments may be turned in via email.

Examination Policy

Exams are timed and closed book.

Religious Holidays Policy

Reasonable accommodation will be given to students who require class absences because of religious holidays. However, the attendance policy is still in effect.

Writing Center

Students are encouraged to visit the A&M-Commerce Writing Center for writing assistance. Also, I am available to help with the writing process during office hours and by appointment.

University Specific Procedures

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment

that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce**
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

COURSE SCHEDULE FOR SPRING 2015

<u>Date</u>	<u>Topic</u>	<u>Reading(s)</u>
June 8	Intro to Course: Course Requirements	
June 10	Writing Day	
June 15	Part One and Two	Evans 1, 2, 3, 4
June 17	Part Two: Foundational Theories	Evans 5, 6, 7, 8
June 22	Writing Day	
June 24	Part Three: Integrative Theories Theory Paper Presentations	Evans 9, 10, 11, 12
June 29	Part Four: Social Identity Development	Evans 13, 14, 15, 16
July 1	Part Four and Five	Evans 17, 18, 19, 20
July 6	Writing Day	
July 8	Final Paper and Presentation Due	