Tentative Course Syllabus  
(the most updated version of this syllabus is maintained on the eCollege course shell)

TEXAS A&M UNIVERSITY – COMMERCE

CSCI 502

STATISTICS FOR COMPUTATIONAL SCIENCE AND ANALYSIS

CSCI 502 02W 40994 (Web-based/Online Course)  
Spring 2015 (6/8/2015 through 7/9/2015)

<table>
<thead>
<tr>
<th>CLASS MEETINGS:</th>
<th>Instructor Office Hours:</th>
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</thead>
<tbody>
<tr>
<td><strong>Time:</strong> Online Course</td>
<td>No in person office hours since this is an online course. The communication will be via email and through the eCollege course shell’s Virtual Office utility.</td>
</tr>
<tr>
<td><strong>Location:</strong> eCollege Course Shell</td>
<td>If you email, include “CSCI 502 02W” in the subject line of your course-related e-mail. E-mail from your email account provided by the TAMUC.</td>
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INSTRUCTOR:
Ünal “Zak” Sakoglu, Ph.D.
Assistant Professor, Department of Computer Science
Coordinator, Computational Science Program
Texas A&M University - Commerce
Instructor Office: JOUR209
e-mail: unal.sakoglu@tamuc.edu
Office Phone: 903-886-5242
URL: http://people.tamu.edu/~sakogluunal

TEXTBOOK:

COURSE DESCRIPTION:
This course provides an introductory framework for the statistical background required for scientific computation and data analysis. The course introduces fundamental statistical concepts such as probability, random variables, probability distributions, statistical expectation, sampling distributions, hypothesis testing, linear regression, correlation, and visualization/plotting of data, with emphasis on applications to scientific computing and computational science problems. Concepts will be reinforced by having students use a statistical/scientific computing & visualization software in order to apply the concepts that they learn by solving problems from various disciplines.

STUDENT LEARNING OUTCOMES:
Students will be able to
(SLO #1) demonstrate understanding of the probability, random variables and probability distributions
(SLO #2) demonstrate understanding of hypothesis testing and inference
(SLO #3) demonstrate understanding of linear regression and correlation
(SLO #4) demonstrate understanding of using statistical descriptors of data for analysis and visualization
(SLO #5) demonstrate the ability to use a statistical analysis toolbox/software and apply to real data for statistical analysis and visualization
## COURSE OUTLINE/CONTENT*

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Content</th>
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</table>
| Week 1 | 06/08 – 06/12 | Chapter 1. Introduction to Statistics and Data Analysis  
Chapter 2. Probability |
| Week 2 | 06/15 – 06/19 | Chapter 3. Random Variables and Probability Distributions  
Chapter 4. Mathematical Expectation |
| Week 3 | 06/22 – 06/26 | Chapter 5. Some Discrete Probability Distributions  
Chapter 6. Some Continuous Probability Distributions |
| Friday, 06/26/2015 | | Midterm Exam (Online on eCollege Course Shell, covers Chapter 1-6) |
| Week 4 | 06/29– 07/02 | Chapter 8. Fundamental Sampling Distributions and Data Descriptions  
Chapter 9. One- and Two-Sample Estimation Problems |
| Week 5 | 07/06– 07/09 | Chapter 10. One- and Two-Sample Tests of Hypotheses  
Chapter 11. Simple Linear Regression and Correlation |
| Friday, 07/10/2015 | | Final Exam (Online on eCollege Course Shell, covers ALL of the material covered) |

*Tentative. All dates and content may be subject to change throughout the semester; changes will be communicated to the students in class or via eCollege course shell announcements or via email.

## EXAMS & GRADING*:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-College Participation &amp; Discussions</td>
<td>10%</td>
</tr>
<tr>
<td>Online Pop-Quizzes (unannounced)</td>
<td>10%</td>
</tr>
<tr>
<td>Homework Assignments &amp; Projects</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam (Comprehensive of all the material covered)</td>
<td>30%</td>
</tr>
</tbody>
</table>

*Tentative.

## COURSE REQUIREMENTS:

**Web-based / Online / eCollege:** The course is online, delivered via eCollege course shell:  
https://secure.ecollege.com/tamuc or http://online.tamuc.org Assignments, projects, slides, popquizzes, discussions etc. will be uploaded to eCollege course shell. Students are responsible for obtaining and setting up their eCollege account using their TAMUC student login. **Students need to follow the eCollege course shell daily, (since this is a 5-week course check at least twice every day),** for the course announcements, downloading and uploading the assignments, checking any popquizzes, and other course activities.  
*If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the eCollege HelpDesk, available 24 hours a day, seven days a week. The HelpDesk can be reached by sending an email to helpdesk@online.tamuc.org or by calling 1-866-656-5511*

**Study:** To plan a minimum of three hours of outside preparation for each hour of class is a safe time allocation for successfully completing the course. For a 5-week compact class like this, this would mean about 20 hours per week of studying.  
**Assignments:** There will be regularly assigned homework problems. These assignments may require the application of various software packages. Assignments will be given and returned via the online eCollege system as a convenience to the students and the instructor. It is the student’s responsibility to
login and check the course eCollege site daily for announcements, assignments and course-related content. It is very important that students follow the instructions carefully on the assignments and on eCollege. It is the student’s responsibility to have all assignments ready on time by the given due date. Late assignment may not be accepted or may be penalized and assignment may not be accepted beyond a certain time. Important material from the text and outside sources will be covered in class. Students should plan to take careful notes as not all material can be found in the texts or readings.

Discussions: Responses to discussion topics are Required, since outside material relevant to topics being covered may be discussed. End of chapter activities and online activities may be assigned to reinforce material in the text. Student activity can be monitored via eCollege system and it will be factored into discussion & participation scores.

Attendance & Participation: Student participation will be graded by the level of class participation and attendance. Student activity will be monitored via eCollege system and it will be factored into discussion & participation scores. Students are expected to attend every discussion, download every course slide as soon as they are uploaded and study all of the course slides. The student may fail the course if the participation is below certain percentage.

Exams: Two exams will be given, one midterm exam and one final exam. The exams will be online and will test assigned readings and material discussed in class. The instructor may add other necessary exams if he sees necessary.

Quizzes: Unannounced pop-quizzes will be given online to help ensure students stay up with assigned material.

Project: In some of the assignments, or in additional to the regular problem solving assignments, there will be applied statistical analysis projects in which the concepts will be reinforced by having students learn to use a statistical /scientific computing & visualization software and apply it to analyze data from various disciplines.

The grades of assignments, quizzes, projects, exams, etc will be announced on eCollege. The overall course grades are finalized after all the exams, assignments, quizzes and attendances are weighed and evaluated at the end of the semester on the instructor’s excel spreadsheet.

The instructor maintains the right to modify the course syllabus & policies within the semester if need arises.

ACADEMIC ETHICS:
"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct). Ethics include the issue of plagiarism, and copying parts or whole of assignments, quizzes and exams is just as serious as any other type of plagiarism. If you are caught sharing or using other people's work, you will receive a 0 grade and a warning on the first instance. A subsequent instance will result in receiving an F grade for the course, and possible disciplinary proceedings. The student who shares as well as the one who copies will both receive a 0.

ATTENDANCE POLICY:
Student participation will be graded by the level of class participation and attendance. Students are expected to attend every class. The student may fail the course if the attendance is below a certain percentage. If a student is absent from class on the due date of any assignment, they are expected to make alternative arrangements to assure that the assignment is turned in ON TIME. Any student wishing to withdraw from the course must do so officially as outlined in the class schedule. THE INSTRUCTOR CANNOT DROP OR WITHDRAW ANY STUDENT.
COURSE REQUIREMENT DEADLINES:
Credit will be given for ONLY those exam(s), program(s), and/or project(s) turned in no later than the deadline(s) as announced by the instructor of this class unless prior arrangement has been made with the instructor. Late assignments will be penalized, and the instructor may not accept late assignments after a specified period.

METHOD OF EVALUATION (Tentative):
Final average Letter grade
90.00 – 100    A
80 – 89.99     B
70 – 79.99     C
60 – 69.99     D
Below 60       F

STUDENTS WITH DISABILITIES REQUIRING ASSISTANCE:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

SMOKE, VAPOR & TOBACCO FREE ENVIRONMENT:
University Procedure 34.05.99.R1 now prohibits the use of vapor/electronic cigarettes, smokeless tobacco, snuff and chewing tobacco inside and adjacent to any building owned, leased, or operated by A&M – Commerce.

UNIVERSITY RULES AND PROCEDURES can be accessed at
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/

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