

Financial Management (FIN 504 : Sections 81E)

Syllabus for Fall 2015

Meets in UCD 6.15-8.55 pm

8/31/2015 to 12/18/2015

Instructor: Srinivas Nippani, Ph.D.

Classroom: UCD

Meeting Time: Wednesdays 6.15-8.55 pm 8/31/2015 to 12/18/2015

Office: BA 102G (Texas A&M Commerce)

Office Phone: 903-886-5678

Office Hours: Monday, and Tuesday 10.15 m to 11.45 am.; UCD: 5.30 to 6.15 pm on Wednesdays; 5.30-6.00 pm in Classlive before class on Class days for Online FIN 504 sections only and by appointment.

Fax: 903-886-5601

Email: Sri.Nippani@tamuc.edu

Course Description: A study of business finance within the economic environment including financial reporting, analysis, markets and regulations, with emphasis on global and ethical issues. Risk, valuation, planning and analysis including working capital management and capital budgeting, and other decision rules helps maximize the value of the firm. Focus on total quality management and financial considerations in the production of goods and services.

Prerequisite: Fin 304 or Fin 501 or consent of instructor

Course goal: The goal of the course is to introduce and have you become proficient with both the theory and application of financial management concepts.

Textbook and other materials required:

1. Contemporary Financial Management, 13th Edition by R. Charles Moyer, James R. McGuigan and Ramesh P. Rao South-Western, Cengage Learning. The ISBN is 9781285198842.
2. A Good Financial Calculator. **I strongly recommend the Texas Instruments BA II plus Professional calculator and my explanations will be based on this calculator in the class.** You can see what this calculator looks like and how to use it at this website. http://movies.atomiclearning.com/k12/ti_ba2/
3. The Wall Street Journal (recommended)

Attendance, Course Requirements, Assignments and Grading

Students taking the course are expected attend all sessions. The course will cover the textbook and material presented in class. I prefer students not to miss any lectures except for emergency situations. The grading is based on the following scale:

Mid-Term Exam 1	100 points
Mid-Term Exam 2	100 points
Final in last week of class	100 points

Total (counting the highest of the two mid-terms and the final)	200 points

I will drop the lower of the two scores on the first two exams in determining the final grade. If you miss a mid-term exam that will be your dropped grade. You cannot miss the final.

My exams will be based on material covered in class. For each student the total points will be added up and converted to a percentage at the end of the semester to decide the final grade. The following scale will be applied to decide the final grade for students: 90% and above: A grade, 80%-89.99%: B grade, 70%-79.99%: C grade, 60%-69.99%: D grade and below 60% F grade. I will try to adhere to the above grading scale but I reserve the right to deviate from it. My exams are normally of multiple choices and you can use a calculator on them. The exams are designed for speed and accuracy. No student will be given an opportunity to make up for an inadequate performance on an exam and make-up exams will be given for only medical reasons.

Tentative Course Schedule

Please see Schedule below. I reserve the right to deviate from this schedule.

*Only a part of the material will be used in some of the chapters. We may do some chapters only in part. I reserve the right to change anything in the syllabus if I feel it is necessary.

September 2: Chapter 1

September 9: Chapter 5

September 16: Chapter 2

September 23: Chapter 3

September 30: Chapter 4

October 7: Mid Term Exam 1 on chapters 1, 2, 5, 3 and 4.

October 14: Chapter 6

October 21: Chapter 7

October 28: Chapter 8

November 4: Chapter 12

November 11: Mid-term Exam 2 on chapters 6, 7, 8 and 12.

November 18: Chapter 9

November 25: No Class this week. The University normally closes at noon for Thanksgiving holiday.

December 2: Chapters 10 and 11

December 9: Chapter 16

December 16: Final exam over chapters 8, 9, 10, 11, 12 and 16. Please note that some chapters from the second mid-term are also included here.

Academic Misconduct: Cheating will not be tolerated in this class. Please remember that this is a graduate level class and you are graded against each other. By giving someone answers to exam questions helps neither you nor them. If I catch someone cheating, I will deal with that in accordance to the policies of the Texas A&M University-Commerce. **I will give an “F” grade to any student who cheats or encourages cheating and will do my best to get them expelled from the University.**

An Important Note: "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment" Student Handbook.

Course Objectives and learning outcomes assessment:

All of the topics covered in the course are covered with a specific course objective in mind. The course objectives for this course are given below which will be created into a learning outcomes

assessment rubric (given below the objectives) to measure student performance in the class. The objectives for this course are:

1. Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.
2. Demonstrate an ability to analyze and apply asset valuation techniques.
3. Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today's dynamic world.

Criteria (Course Objectives)	1 (Unsatisfactory)	2 (Emerging)	3 (Proficient)	4 (Exemplary)
Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.	Student shows limited ability to understand or apply even the more basic concepts and methods of financial management.	Student shows understanding and the ability to apply only the more basic concepts and methods of financial management.	Student shows understanding and the ability to apply the basic but not advanced concepts and methods of financial management.	Student shows understanding and the ability to apply the advanced as well as basic concepts and methods of financial management.
Demonstrate an ability to analyze and apply asset valuation techniques.	Student shows limited ability to analyze or apply even the more basic techniques of asset valuation.	Student shows the ability to analyze and apply only the more basic techniques of asset valuation.	Student shows the ability to analyze and apply the basic but not advanced techniques of asset valuation.	Student shows the ability to analyze and apply the advanced as well as basic techniques of asset valuation.
Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today's dynamic world.	Student shows limited ability to understand or measure even the more basic financial decisions involved in business management.	Student shows understanding and the ability to measure only the more basic financial decisions involved in business management.	Student shows understanding and the ability to measure the basic but not advanced decisions of financial management.	Student shows understanding and the ability to measure the advanced as well as basic decisions of financial management.

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that

provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library

Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

Nondiscrimination Statement

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.