

Learning Processes and Development (PSY 300)

Tuesday & Thursday 9:30-10:45 am

HENH 207

Fall 2015

3 credits

Instructor: Ambre Fairfield M.S.

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Office Hours: Tuesdays & Thursdays 10:20- 10:50 & 12:20- 12:50 H 221

Text Book:

Woolfolk, A. (2013). *Educational Psychology (12th Ed)*. Upper Saddle River, NJ: Pearson. ISBN 978-0-13-261316-3

Course description: This course is designed to provide the student with information about the application of psychological theories to the learning processes, and provide information about the development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex and dynamic processes of learning and development.

Student Learning Outcomes: The student is expected to be able to

- 1) distinguish age-appropriate behaviors as they relate to learning and teaching;
- 2) apply information regarding the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge; and,
- 3) Distinguish between measurement and evaluation and the implication of each for assessing student progress.

The four major areas that will be covered in this course are: 1) development; 2) learning and motivation; 3) measurement and evaluation; and, 4) professional issues.

Class Requirements and Expectations: Students are expected to arrive on time and remain for the entirety of the lecture. Class participation is required. Course grades will be determined as follows:

1. **Online Assignments:** (50 pts total). Students will be responsible for completing online assignments. Details of assignments are found on e-college.
2. **Discussions:** (50 pts total). Students are required to complete discussion posts located in e-college within designated time constraints.
3. **Group Presentation:** (50 pts). Students will break into groups to present on the primary theories of cognitive development and their impact on modern classrooms.

4. **Lesson Plans:** (50 pts). Students will create a lesson plan which utilizes elements discussed in class including but not limited to; TEKS, objectives, Rosenshine's 6 teaching functions, and additional plans to differentiate for ELL's, special populations, and exceptionalities.
5. **3 Exams:** (50 pts each). Exams will be multiple choice, true/false, and short answer (online).
6. **Chapter Quizzes:** (10 pts each). Each chapter will have a 10 pt quiz. Quizzes will be given at the beginning of the next class following that chapter's conclusion.
7. **Classroom Management Paper:** (50 pts). Students will write a paper in APA format identifying 1 evidence based strategy for effective classroom management.

There are 550 pts available for this course. Grades will be determined as follows:

Grades	A= 90-100%
	B= 80-99%
	C= 70-89%
	D= 60-69%
	F= 60% and below

Technology: This course has an ecollege link. You may access this link through your myLEO account. This is where you will find the rubrics and other course material, submit assignments, and check grades. This will require a computer and access to reliable internet. If you do not have access to a computer or reliable internet, there are student computers available in the university library.

Student Conduct and Absences: "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." Students are expected to follow the code of conduct in class described in the Student Handbook (Policies and Procedures, Code of Student Conduct). Violation of the code will lead to an initiation of the disciplinary processes described in the Handbook. Proper student conduct also includes maintaining a standard of academic honesty. This means that neither cheating nor plagiarism will be tolerated and students who engage in either will be subject to the disciplinary processes described in the Code of Student Conduct). Plagiarism essentially means that you cannot use the words and ideas of another person without giving them credit. Therefore, "quotation marks should be used to indicate the exact words of another. Each time you paraphrase another author you will need to credit the source in the text" (APA, 2001, p. 249). If you have any questions about what constitutes cheating or plagiarism please see me. *Students who plagiarize any material will earn a grade of F for the course.*

Students are expected to attend all classes unless they have excused absences as described in the Student's Handbook (Policies and Procedures, Academics). When students are absent from class they are responsible for making up the work covered in class and speaking with me about these arrangements. More than 3 absences during the semester is considered excessive. "It is the

prerogative of the faculty to drop students from courses in which they have obtained excessive absences as defined in the course syllabus. In such cases, faculty recommend through the department head to the appropriate college dean that a student be dropped from a class. The faculty member will make a reasonable effort to communicate with the student prior to recommending a drop. If approved, the college dean will forward the recommendation to the Records Office (Systems Policy 13.2).”

Drop/Incompletes/Withdraws: Students are responsible for following University procedures to drop a class. If you stop attending the class for any reason, you must initiate the process of dropping, or you will receive a failing grade. Plan to take care of this several days ahead of time, so that you will have the time required to get the forms signed, submitted, etc. A student may be administratively withdrawn from the course for excessive absences.

Instructor Contact Information: Any questions for the instructor can be e-mailed using the campus e-mail provided above. E-mail will be checked daily and a response will be provided in 24 hours. This does not mean an immediate answer, but some sort of information to begin the process of answering the question. It is advised you share contact information with a minimum of 2 other classmates for additional support.

For information on appropriate use of Netiquette please review
<http://www.albion.com/netiquette/corerules.html>

Accommodations: Students requesting accommodations for disabilities must go through the Academic Support Committee. Instructors must be notified in writing by the Director of Disability Resources & Services before accommodations will be made. For more information, please contact the Director of Disability Resources & Services, Halladay Student Services Bldg., Room 303D, (903) 886-5835.

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

****Please be aware that this syllabus will serve as a guideline for the course and is subject to change as needed.**