

BSc 111 (1sh)

Fall, 2015

Instructor: Dr. JP Slovak

Office: SCI 231

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Office hours: MWF 10 -12, TR 11-12

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Textbook: Think with Socrates by Herrick

Student Learning Outcomes:

1. The student can calculate their GPA
2. The student understand the importance of studying in their college success.

Course Description: A course designed to assist students in increasing their knowledge of and skill in critical thinking and acting behaviors. Concepts studied include perception, memory, creativity and problem solving. The effects of attitudes, values, logical fallacies, and thinking errors are examined. Assignments include applications of critical thinking and problem solving.

Topics:

Socrates(ch 1,2,3)

Cognitive Biases(4)

Relativism and Skepticism(5)

Reason and the Senses(6)

Authority and Personal Experience(7)

Logical Fallacies(8)

Media(9)

Scientific thinking(11)

Journal/Quizzes. Weekly quiz or writing assignments will be given.

Test. One open book test will be given towards the end of the semester.

Participation. Please notice that this is a large part of your grade. Failure to attend class and actively engage in discussion and activities will result in a loss of points.

Evaluation

Test 100pts

Journal/Quizzes 100pts

Participation 100 pts

300pts total

A = 270 pts or higher

B = 240-269 pts

C = 210-239 pts

D = 180-209 pts

F = below 180 pts

Students with Disabilities. Students requesting accommodations for disabilities must go through the Academic Support Committee. For more information, please contact the Director of Disability Resources & Services, Halladay Student Services Bldg., Room 303D, (903) 886-5835.

Academic Honesty: All students are expected to maintain high standards of integrity and honesty in all academic work. Conduct that violates the accepted standards of academic honesty (as described in the Student's Guidebook), which includes cheating and plagiarism, will result in a grade of F in the course.

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (Student’s Guide Handbook, Policies and Procedures, Conduct)

We are what we repeatedly do; Excellence then, is not an act but a habit.

-Aristotle