Anth 2351-001: World Cultures
Professor: Dr. Linda Matthei

Office Location: Ferguson Social Sciences 218
Office Hours: Tuesday through Thursday from 2:15-4:00 and by appointment
Office Phone: 903-886-5169
Office Fax: 903-886-5082
University Email Address: Linda.Matthei@tamuc.edu

COURSE INFORMATION

Materials –Required Text

Kottak, Conrad. Cultural Anthropology, 16th edition. McGraw-Hill, 2015.
ISBN 9780078035005

Course Description:

This course provides an introduction to the major concepts, theoretical frameworks and research methods of cultural anthropology. We will examine a range of societies from small-scale foraging bands to complex industrial nations from a global perspective. A broad range of topics will be addressed from a cross-cultural perspective, including: social, political and economic development; marriage and kinship; religion and magic; gender, and language. In addition to examining the diversity of human cultures throughout the world, we will focus on how anthropological theories and methods can be employed to help us understand *why* peoples' behaviors and beliefs vary cross culturally and how anthropologists go about uncovering the meanings of both cultural diversity and similarity.
This course provides

Student Learning Outcomes:

1. Students will be able to demonstrate **knowledge** of the interconnectedness of global dynamics (issues, processes, trends, and symptom.
2. Students will be able to **apply** knowledge of the interconnectedness of global dynamics
3. Students will be able to view themselves as **engaged** citizens within an interconnected and diverse world.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Instructional method is primarily lecture and class discussion. Students will be assessed through the use of unannounced quizzes, short written assignments, and four exams spaced throughout the semester. Exams will be non-comprehensive.

You are responsible for reading, understanding, and complying with the course requirements. This course introduces concepts, methods, and theories with which most students are unfamiliar, therefore it is critical that you come to class each day prepared to discuss/write and ask questions about the assigned readings. To encourage you to complete the reading assignments as required, there will be various quizzes/in-class writing and homework assignments during the term. Each of these will be worth just ten points, however if you miss a substantial number or receive poor grades on them they will negatively impact your final grade. Because these assignments are meant to motivate you to come to class prepared

they cannot be made up, however I do drop two scores to allow for two unavoidable absences. **Late assignments will not be accepted without documentation of absence,** and I do not make extra credit assignments, however you may earn extra points by answering an optional three-point bonus question on each exam. Please do not ask for extra credit assignments because I will not budge on this.

About Absences: I realize that illness and emergencies arise which may require you to miss a class or two, but if you miss more than a few times you should probably consider dropping the class. If you miss class it is your responsibility to get notes from a classmate. Don't expect them to share notes more than once or twice, however. If you arrive in class after I've completed roll for the day you are considered absent for that day.

Finally, be aware that I reserve the right to drop students who are absent more than four times. If I intend to drop you I will contact you via your Leo e-mail address. Do not assume that I have dropped you unless you have received a message telling you that I have. For any reason other than attendance, it is your responsibility to drop the class.

Exams: There will be four exams during the semester, including a non-comprehensive final, each worth 50 points. The exams will cover all assigned readings, lectures, and any films shown during the term. Each exam will consist of some combination of multiple choice, short answer, and fill-in-the-blank questions. **Students who miss an exam due to documented illness, emergency, or a university-sanctioned activity will take a comprehensive exam for the final. Only one exam can be made up. Students who miss more than one exam, will be dropped from the course. Try to avoid having to take the comprehensive final because it is difficult. The comprehensive final will be worth 100 points. Please be aware that you can only take the comprehensive final if you have my permission. This is not an opportunity to drop an unsatisfactory grade.**

Grading Criteria

90-100%	A
80-89%	B
65-79%	C
56-64%	D
< 56%	F

COMMUNICATION AND SUPPORT

Please feel free to drop by during my office hours. You can also email me or phone me through the contact information at the top of the first page.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Academic Honesty: Students in this class and in all classes at Texas A&M University-Commerce are expected to maintain the highest standards of academic honesty. Cheating in any form is a serious matter. Anyone found guilty of cheating will receive an "F" in the course and may be subject to further disciplinary action by the University. Cheating can also affect your permanent record. Plagiarism (using the words and/or ideas of another without acknowledgment) is also cheating and is subject to the same penalties. **All work submitted for this class is to be done individually unless otherwise specified.** Do your own work on assignments, and exams, and do not provide unauthorized assistance to others, and you will not only uphold the ethical standards demanded at A&M-Commerce, you'll learn more.

Student Conduct:
"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct). Entering class late, walking in and out of class, talking during lecture, and the use of cell phones (including text messaging) are all disruptive behaviors. If you must engage in them, **do so outside the classroom.** If you feel you must leave the room for whatever reason please do so quietly, and do not return.

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice: A&M-Commerce will comply in the classroom, and in online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

COURSE OUTLINE / CALENDAR

Reading Schedule: Please note that the Reading Schedule may be subject to change as circumstances warrant. I will announce any changes as far in advance as possible.

Week One: August 31-September 3: Course Introduction
Kottak: Chapter 1: What is anthropology?

Week Two: September 8-10
Kottak: Chapter 2: Culture

Week Three: September 14-17
Kottak: Chapter 3: Method and Theory in Cultural Anthropology (Read Chapters 51-61 only)

First Exam--Thursday, September 17

Week Four: September 21-24

Kottak: Chapter 5: Language and Communication

Week Five: September 28-October 1
Kottak: Chapter 7: Making a Living

Week Six: October 5-8
Kottak: Chapter 8: Political Systems

Week Seven: October 12-15
Kottak: Chapter 8 continued: Economic Systems

Exam—II Thursday, October 15

Week Eight: October 19-22
Kottak: Chapter 9: Gender

Week Nine: October 26-29
Kottak: Chapter 10: Families, Kinship, and Descent

Week Ten: November 2-5
Kottak: Chapter 11: Marriage

Week Eleven: November 9-12

Exam III— November 12

Week Twelve: November 16-19
Kottak: Chapter 12: Religion

Week Thirteen: November 23-Thanksgiving Holiday
Kottak: Chapter 14: The World System and Colonialism

Week Fourteen: November 30-December 3
Kottak: Chapter 14: Continued

Week Fifteen: December 7-11
Kottak: Anthropology's Role in a Gobalizing World
Kottak: Chapter 4: Applying Anthropology

Final Exam 001—Tuesday, December 15, 10:30-11:30
002---Tuesday, December 17, 10:30-11:30