McKinney/Plano/Prosper Center Internship Semester Syllabus Fall 2015

ELED 437: Science, Technology, and Math in a Field-Based Setting
ELED 443: Classroom Management in a Field-Based Setting
RDG 448: Content Reading Methods for Teacher Candidates
ELED 438: Social Studies in a Field-Based Setting

Center Seminar Team: Heather Doyle, M.Ed. Clinical Instructor / Center Coordinator
Dr. Laura Isbell Co-Center Coordinator
Dr. Agnes Stryker, and Dr. Tami Morton

Instructor: Dr. Agnes “Aggie” Stryker
Office Location: (Main Campus) EdSouth 246J; (mesquite) Room 129 (appointment only)
Office Location and Hours: At CHEC Center Mentor office
   Monday 12:00-12:30, 3:00-4:30
   Tuesday & Thursday 10:15-11:15, 1:15-2:15
   Friday-by appointment only
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COURSE INFORMATION
Materials – Textbooks, Readings, Supplementary Readings:


Available through online bookstore www.tamu-commerce.edu

Field-Based Teacher Education Program Handbook [revised July 2010].
Available online: Ecollege

Materials: Scissors, markers, tape, and glue.

Course Description:

Internship Seminar Course Work: The following course work required for internship is set in an integrated seminar setting.

ELED 437. Integrated Learning: Math, Science, & Technology in Field-Based Settings.
Explores the integrated nature of learning with science, and math as content focus and with technology understanding, usage, and how it can enhance best practices. Seminars are conducted in CPDT centers; field-based applications take place in public schools under the guidance of public school teachers and university personnel that comprise the Instructional Leadership Team.

TEA Standards I-IV. Domains I-IV. Competencies: