History 1302.07E—The United States from 1865 (CRN 81032)
Fall 2015 Syllabus

Instructor: Dr. Jessica Wranosky
Class Meets: TR 11-12:14 PM
In Building/Room: HL 203
Office Located In: Ferguson Social Sciences (SS) 107
Office Hours: 12:15-2:45 pm TR and by appointment
Email: Jessica.Wranosky@tamuc.edu
(Email is the best way to reach me; also you may leave a non-urgent message by calling my office phone or in my box in the History Department Office in SS 111.)
Office Phone: (903) 886-5224
Office Fax: (903) 468-3230
Website: located inside "eCollege" inside your "myLeo" account

COURSE INFORMATION

MATERIALS:

History (HIST) 1302.07E History of the United States From Reconstruction

Eric Foner. Give Me Liberty. Volume II. Seagull Fourth Edition. New York: W.W. Norton and Company, 2014. (ISBN 978-0-393-92029)—paperback

Eric Foner, ed. Voices of Freedom. Volume II. Fourth Edition. New York: W.W. Norton and Company, 2014. (ISBN 978-0-393-92292-9)—paperback

RECOMMENDED— Mary Jane Capozzoli Ingui. *American History, 1877 to the Present* (Barron's EZ-101 Study Keys) 2nd Edition. (ISBN 978-0764120053)

RECOMMENDED—*The Elements of Style,* Fourth Edition, by William Strunk Jr. and E. B. White (ISBN 0-205-30902-X) Longman Publishers.

Any additional reading assignments, such as brief articles, videos, or primary documents, will be supplied by the instructor in class or through e-college.

Additional Class Materials: Paper and Writing Implements for taking notes **&** Access to a computer, working email, and Internet.

Course Description:

This course will survey the history of the United States from 1865, the events that shaped the United States following the Civil War Era. This period saw the evolution of social beliefs regarding race, gender, citizenship, the role of government, the rights of individuals, industry,

economics and international affairs. As each generation of Americans shaped their era, ideals and values changed. It is the goal of this course to encourage the analysis and discussion of these changes and their driving forces. In doing so, students need to remember important events, people, places, ideas, and issues pertaining to American political, social, economic, military, cultural and intellectual history.

Course Pre-Requisites, Co-Requisites:
Prerequisite and/or Corequisite: ENG 1301 or 1302

Student Learning Outcomes:
1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

COURSE REQUIREMENTS

Explanation of Evaluation Criteria:	**Grade Breakdown:**
Exam #1 20%	A = 89.5-100
Final Exam 20%	B = 79.5-89.4
Weekly Chapter Quizzes (20% combined)	C = 69.5-79.4
Weekly Discussion Forum Posts (20% combined)	D = 59.5-69.4
Attendance and Class Participation 20%	F = 0-59.4
Semester Total 100%	

*****Responsibility Sheets: Each student will have a "Student Responsibility Sheet" provided to them either electronically or in print.** These sheets must be submitted by the Friday of the third week in class in long semesters and the Friday of the first week in class in short semesters;
failure to submit these sheets when due will result in a failing grade for the course regardless of other work completed. Questions regarding this course and departmental requirement should be addressed to the Department of History chairperson, Dr. William Kuracina.***

Required Reading: All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

Lectures and Online Notes: It is highly suggested that you print out the online notes before each lecture series. These notes are a brief outline of the power points used in class and are **NOT** a substitute for lecture. You will not pass the course without attending class. Yet, these notes can help you pay attention and write down lecture instead of concentrating on what the

slide outlines state. Furthermore, it is also suggested that you tape lectures. This will make sure you have record of everything said in class if you need to refer back during your study sessions.

Weekly Chapter Quizzes: There will be weekly online multiple choice quizzes.

Weekly Online Discussion Forum Posts: There will be weekly online discussion forum requirements.

More information about quizzes and forums will be available online in the course shell. Students will have one week to complete online forums and quizzes, and as such, makeup quizzes and forums are not allowed.

All Exams will consist of one long essay question.

Essays: You will receive a review sheet containing all possible essay questions for the exam. Two essay questions will appear on the exam, one of which you will choose to write about. I will grade your essay according to how well you analytically understand and explain the evolutionary process discussed in the essay question. Please remember, I cannot grade what you do not write down, and you are being graded on what you prove you know. More explanation of the essay requirements will appear on your exam reviews and on the course website. International students may use translation devices approved by me during exams.

Make-up Exams—in the rare case that a student misses a regularly scheduled exam with a documented reason, that student must contact me **within one week after the exam was scheduled** to set up a make-up exam without penalty. If for some reason the student cannot provide some sort of documentation regarding the reason for the absence during the original exam date OR does not contact me within one week of the regularly scheduled exam, a make-up exam may be taken with a point penalty determined by the instructor. The design of the make-up exam may differ from the regularly scheduled exam, and therefore, it is suggested that students take the exam when scheduled. *****YOU CANNOT RESCHEDULE THE FINAL EXAM WITHOUT PRIOR AUTHORIZATION—SEE ME ABOUT THIS IF NECESSARY*****

Attendance and Class & Group Participation: Class attendance is crucial to your success in this course. Lectures are given every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is highly encouraged that you are in class promptly so that you do not miss attendance grades and disrupt the rest of the students. Additionally, participation in group work in connection to the Lincoln and Slavery Project is required. Each group member will score fellow members on their participation level, but Dr. Wranosky will assign the participation scores for both class and group work in correspondence with what she witnesses in level of participation and quality of knowledge and work for both class discussion and the group presentation.

Class Calendar and Dates: While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.

TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology successfully in this course.

- Internet access/connection – high speed recommended (not dial-up)
- Internet browser software (Internet Explorer and Mozilla Firefox work best)
- Word Processor (MS Word).

Additionally, the following hardware and software are necessary to use eCollege:
Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login in to eCollege, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: https://leo.tamuc.edu/login.aspx.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

COMMUNICATION AND SUPPORT

Emailing the professor's university email address (Jessica.Wranosky@tamuc.edu) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester), eCollege announcements, and the "Professor's Forum" discussion forum in the class. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in all three of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

eCollege Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

Chat Support: Click on *'Live Support'* on the tool bar within your course to chat with an eCollege Representative.

Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

Help: Click on the *'Help'* button on the toolbar for information regarding working with eCollege

COURSE AND UNIVERSITY PROCEDURES/POLICIES

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

BOTTOM LINE—PLAGIARISM, CHEATING, OR ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THIS CLASS (OR ANY OF MY OTHER CLASSES) IN ANY MANNER. This includes using more than 20% of any material produced for another course by the student for this course. You must turn in original work produced for this course.

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Academic Integrity: It is expected that university students demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

Academic Honesty: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, the participation in hindering classmates' learning environment

or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) If any type of academic dishonesty is discovered in this class, you will receive a zero for the assignment, have the possibility of receiving a zero for the course, and the Dean of Students may become involved.

"The Code of Student Conduct" located in Texas A&M University-Commerce Student Guidebook covers those issues listed above. I make all efforts to follow all guidelines and regulations and expect students to do the same. If you are not familiar with the "The Code of Student Conduct," it is highly suggested that you review all of its material. If you have any questions, please contact the appropriate office or me. **Please do not wear headphones turned on or off during class or exams. Have all cellular phones and paging devices turned to silent and put away during all class meetings. Do not wear hats with brims during exams.**

!!Student Conduct and Tone (Online and In Person): Students are required to respect their instructor and fellow students without exception. This includes using respectful tones and word choices and not over dominating class conversations either online or in person. Students will get two warnings from the instructor regarding disrespectful or inappropriate behavior. On the second infraction, a student may be required to undergo disciplinary action, which may include removal from the course.

Additional Course Resources: Additional resource links are available on the course website.

University Specific Procedures:

Federal ADA compliance: Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Additional Course Resources: Additional resource links are available on the course website.

University Specific Procedures:

Federal ADA compliance: Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

ADDITIONAL HELPFUL RESOURCES FOR STUDENTS

Parking: If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar's Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

Illness: If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

READING ASSIGNMENTS, QUIZ AND EXAM SCHEDULE					
Date(s)				**Topic**	**Readings**
Week 1	1-Sep	to	3-Sep	Start Here Lessons & Requirements	
Week 2	8-Sep	to	10-Sep	"What Is Freedom?": Reconstruction, 1865–1877	Both Texts, Ch. 15
Week 3	**15-Sep** **NO IN PERSON CLASS RESEARCH DAY**	to	17-Sep	America's Gilded Age, 1870–1890	Both Texts, Ch. 16
Week 4	22-Sep	to	24-Sep	Freedom's Boundaries, at Home and Abroad, 1890–1900	Both Texts, Ch. 17
Week 5	29-Sep	to	1-Oct	The Progressive Era, 1900–1916	Both Texts, Ch. 18
Week 6	6-Oct	to	**8-Oct** **NO IN PERSON CLASS RESEARCH DAY**	Safe for Democracy: The United States and World War I, 1916–1920	Both Texts, Ch. 19
Week 7	13-Oct	to	15-Oct	From Business Culture to Great Depression: The Twenties, 1920–1932	Both Texts, Ch. 20
Week 8	20-Oct	to	22-Oct	The New Deal, 1932–1940	Both Texts, Ch. 21
Midterm Exam (Covering Chapters 15-21) Tuesday, October 20					
Week 9	27-Oct	to	29-Oct	Fighting for the Four Freedoms: World War II, 1941–1945	Both Texts, Ch. 22
Week 10	3-Nov	to	5-Nov	The United States and the Cold War, 1945–1953	Both Texts, Ch. 23
Week 11	10-Nov	to	**12-Nov** **NO IN PERSON CLASS RESEARCH DAY**	An Affluent Society, 1953–1960	Both Texts, Ch. 24
Week 12	17-Nov	to	19-Nov	The Sixties, 1960–1968	Both Texts, Ch. 25
Week 13	24-Nov	to	**26-Nov** **NO IN PERSON CLASS THANKSGIVING HOLIDAY**	The Triumph of Conservatism, 1969–1988	Both Texts, Ch. 26
Week 14	1-Dec	to	3-Dec	Globalization and Its Discontents, 1989–2000	Both Texts, Ch. 27

Week 15	8-Dec	to	10-Dec	A New Century and New Crises	Both Texts, Ch. 28
Final Exam (Covering Chapters 22-26—Note there are forums and quizzes for Chapters 27 & 28, but they <u>will not</u> be covered by the final exam) Tuesday, December 15 from 10:30-12:30 PM					
Important Schedule Notes:					
• All quizzes and forums are set to release at 12:01 AM on the corresponding date listed above. All work may be turned in early, as long as it is in by the deadline.					
• All quizzes and discussion posts and replies are due at 3 p.m on the corresponding date. NOTE: Final Exam (Covering Chapters 7-14) Tuesday, December 15 from 10:30-12:30 PM. THERE WILL BE NO MAKEUP FINAL EXAMS GRANTED WITHOUT THE PRIOR APPROVAL OF THE DEAN AND THE DEPARTMENT HEAD.					

	DISCUSSION FORUM DUE DATES & QUIZ SCHEDULE			
Available (12:01 AM)				Forum Post, Peer Response, and Quiz
	26-Aug-13	Introduction and First Week of Lecture, Get Your Books and Start Reading		Due Date (3 p.m.)
Saturday	5-Sep-15	Chapter 15 Original Forum Post & Quiz	Friday	11-Sep-15
Saturday	12-Sep-15	Chapter 16 Original Forum Post & Quiz; Chapter 15 Peer Response due	Friday	18-Sep-15
Saturday	19-Sep-15	Chapter 17 Original Forum Post & Quiz; Chapter 16 Peer Response due	Friday	25-Sep-15
Saturday	26-Sep-15	Chapter 18 Original Forum Post & Quiz; Chapter 17 Peer Response due	Friday	2-Oct-15
Saturday	3-Oct-15	Chapter 19 Original Forum Post & Quiz; Chapter 18 Peer Response due	Friday	9-Oct-15
Saturday	10-Oct-15	Chapter 20 Original Forum Post & Quiz; Chapter 19 Peer Response due	Friday	16-Oct-15
Saturday	17-Oct-15	Chapter 21 Original Forum Post & Quiz; Chapter 20 Peer Response due	Friday	23-Oct-15
Saturday	24-Oct-15	Chapter 22 Original Forum Post & Quiz; Chapter 21 Peer Response due	Friday	30-Oct-15
Saturday	31-Oct-15	Chapter 23 Original Forum Post & Quiz; Chapter 22 Peer Response due	Friday	6-Nov-15
Saturday	7-Nov-15	Chapter 24 Original Forum Post & Quiz; Chapter 23 Peer Response due	Friday	13-Nov-15
Saturday	14-Nov-15	Chapter 25 Original Forum Post & Quiz; Chapter 24 Peer Response due	Friday	20-Nov-15

Saturday	21-Nov-15	Chapter 26 Original Forum Post & Quiz; Chapter 25 Peer Response due	Friday	27-Nov-15
Saturday	28-Nov-15	Chapter 27 Original Forum Post & Quiz; Chapter 26 Peer Response due	Friday	4-Dec-15
Saturday	5-Dec-15	Chapter 28 Original Forum Post & Quiz; Chapter 27 Peer Response due	Friday	11-Dec-15
		Chapter 28 Peer Response due	Tuesday	15-Dec-15

‡The word "chapter" anywhere in this course means both textbooks *Give Me Liberty* and *Voices of Freedom*.

Have a good semester, and please feel free and empowered to approach me with any questions.