NURS 3232.01 Professional Issues in Nursing COURSE SYLLABUS: FALL 2015

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Preferred Form of Communication: email
Communication Response Time: 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Huston, C.J. (2014). *Professional issues in nursing: Challenges and opportunities* (3rd Ed). Philadelphia: Wolters Kluwer. (ISBN**:** 9781451128338)

Optional

Texas Board of Nursing website http://www.bon.texas.gov/index.asp
American Nurses Association website http://www.nursingworld.org/
Other online resources and articles as directed

Course Description (2 Semester Credit Hours)

Concentrates on legal, ethical, economic, and political issues affecting the nurse as an individual and a professional, in health care delivery to clients, groups and aggregates. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.

Syllabus/schedule subject to change

Student Learning Outcomes

1. Discuss historical and contemporary issues in nursing and their impact on current nursing practice**.**

2. Describe state and national statutes, rules, and regulations that authorize and define professional nursing practice.

3. Debate moral/ethical/legal issues that impact nursing practice and the health care delivery system.

4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.

5. Compare/contrast the roles and perspectives of the nursing profession with other care professionals on the healthcare team, such as scope of discipline, education and licensure requirements.

6. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

COURSE REQUIREMENTS

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will complete various combinations of assignments, discussions, activities, readings, etc. Instructional Strategies that may be used include: lecture, discussion, presentations, media resources (YouTube and others), audio-visual aids, and group activities.

Student Responsibilities

Attendance: Students are expected to attend all scheduled classes Absences may cause the student to be unable to meet course objectives and can affect grades. Tardiness will not be tolerated unless prior notification of instructor is made. If unable to meet the learning activity/assignment on the due date, the student must arrange for make-up with the instructor prior to the original due date. Otherwise, a grade of zero will be earned for the assignment.

Classroom Etiquette: The use of electronic devices, including laptops, iPads, and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. Social media

activity will not be allowed during class/lab time. The use of any unapproved electronic devices during a test/quiz or test/quiz review will result in the student receiving a zero for that test/quiz. *Faculty may not be recorded, filmed, or taped without permission.* Cellular telephones that make an audible noise will not be allowed in class or lab. Bringing visitors (children, relatives, friends) to class is inappropriate; however, in an emergency or special situation, prior permission of the instructor may be sought

GRADING

Grades will be determined as follows:

Presentation	25%
Presentation References	15%
HIPAA/Social Media Paper	25%
Disciplinary Action Paper	25%
Group Participation Score	10%
TOTAL	100%

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 75%-79%
D = 60%-74%
F = 59% or Below

A minimum grade of 75 is required to pass this course.

Assessments

Group Presentation: Students will be divided into small groups and assigned a topic to present to the class. Groups, topics, and presentation dates will be determined by lottery drawing. Group participants will meet (face-to-face or virtual) outside class to develop their presentations. Presentations should be approximately 20-30 minutes in length.

Presentation References: Each individual student is required to select two (2) journal references concerning the assigned group topic to be shared with the class. Citations must be in correct APA format and include 3-4 sentences describing what can be found in the article and its value to understanding the issue. There should be no duplication within the group.

Group Member Participation Evaluation: Each student will complete a participation evaluation on all the members of the group.

HIPAA/Social Media Paper: Complete a 2-3 page paper on the use of social media and HIPAA violations using the guidelines in the Grading Rubric included at the end of the syllabus.

Disciplinary Action Paper: Complete a 4-5 page paper on the disciplinary action taken by the Texas Board of Nursing on your assigned Registered Nurse. Use correct APA format for the body of your paper as well as the Reference List. Use the Grading Rubric included at the end of the syllabus as your guide.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled browser. For PC users, the suggested browser is Google Chrome or Mozilla Firefox. For Mac users, the most current update of Firefox is suggested.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

- Run a browser check through the Pearson LearningStudio Technical Requirements website. Browser Check http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset

Running the browser check will ensure your internet browser is supported.
   Pop-ups are allowed.
   JavaScript is enabled.
   Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
   o Adobe Reader https://get.adobe.com/reader/
   o Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
   o Adobe Shockwave Player https://get.adobe.com/shockwave/
   o Apple Quick Time http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: System Requirements for LearningStudio https://secure.ecollege.com/tamuc/index.learn?action=technical

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo.   http://www.tamuc.edu/myleo.aspx

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the "My Courses" tab, and then select the "Browser Test" link under Support Services.

Pearson Learning Studio Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the Pearson LearningStudio Help Desk, available 24 hours a day, seven days a week.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson Learning Studio Representative.

- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson Learning Studio Technical Support Representative.

- **Email:** helpdesk@online.tamuc.org to initiate a support request with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. You then will be able to get assistance via online chat, email or by phone by calling the Help Desk number noted below.

Note: Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at helpdesk@online.tamuc.org or 1-866-656-5511
2. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
4. At that time, I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson LearningStudio Help Desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. **ONLY** Pearson LearningStudio based problems are legitimate.

Internet Access
An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

myLeo Support
Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at myLeo. https://leo.tamuc.edu

Learner Support
Go to the following link One Stop Shop- created to serve you by attempting to provide as many resources as possible in one location.
http://www.tamuc.edu/admissions/onestopshop/

Go to the following link Academic Success Center- focused on providing academic resources to help you achieve academic success.
http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/

FREE MOBILE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

PEARSON COURSES	**App Title:**	**iPhone –** Pearson LearningStudio Courses for iPhone **Android** – LearningStudio Courses - Phone
	Operating System:	**iPhone** - OS 6 and above **Android** – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

• View titles/code/Instructor of all Courses enrolled in online
• View and respond to all discussions in individual Courses
• View Instructor Announcements in individual Courses
• View Graded items, Grades and comments in individual Courses
• Grade to Date
• View Events (assignments) and Calendar in individual Courses
• View Activity Feed for all courses
• View course filters on activities

• View link to Privacy Policy
• Ability to Sign out
• Send Feedback

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

Communication between faculty and students is important and taken seriously. To that end, faculty are committed to student success in this course. Students are responsible for making appointments and asking questions to clarify any questions or procedures. Preferred communication methods are through individualized faculty office hours, email, or office phone and occur during regular business hours. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The material in this syllabus and dates identified in the Course Calendar are subject to change.

2. Class attendance is mandated by current Nursing Program policy. Refer to the Nursing Student Handbook. This course meets face-to-face every other week.

3. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.

4. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the instructor will receive a 0.

Paper submissions
All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be

submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook and *BSN Student Guide* online*.*

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice
Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

COURSE OUTLINE / CALENDAR

Date	Topic
Class 1 9/2	Entry Into Practice
Class 2 9/22	Assuring Competence Evidence-Based Practice
Class 3 10/6	Technology in the Workplace Using Simulation to Teach Nurses
Class 4 10/20	Nursing Image/Professionalism Nursing Shortage/Mandatory Staffing/Overtime
Class 5 11/3	Violence in Nursing Socialization and Mentoring/Gender Bias
Class 6 11/17	Medical Errors/QSEN Impaired Nurse Professional Organizations
Class 7 12/1	Disciplinary Action Presentations

HIPAA/ SOCIAL MEDIA PAPER: **Grading Rubric**

	Points	Earned
1. Description of the issue COMMENTS:	15	
2. Identification and explanation of ethical principles relating to nursing and use of social media from Therapeutic Communication or Fundamentals text. COMMENTS:	25	
3. Discussion of negative impact of misuse of social media on the professional nurse role COMMENTS:	25	
4. Evaluation of the issue as it relates to a student's future nursing practice COMMENTS:	20	
5. Correct use of APA citations in body of paper and Reference List COMMENTS:	5	
6. Summary is 2-3 pages in length COMMENTS:	5	
7. Correct spelling, grammar, and punctuation COMMENTS:	5	
	100	

Professional Issues Presentation: Grading Rubric

Criteria	Percentage	Comments	Earned
Overview: introduction of presenters (roles and contribution), description of issue and relevant background	**10**		
Style: Effective verbal and nonverbal communication skills (e.g., voice volume, inflection, eye contact, etc.)	**10**		
Delivery: Speaking outline used for reference only	**10**		
Coverage: Thorough coverage of topic per assignment with balanced treatment of perspectives	**15**		
Organization: Logical flow of information within issue	**20**		
Graphics: Well-designed and attractive graphics that simplify or summarize key ideas; original graphics	**10**		
Team Roles: team members with clear roles, balanced contribution, good transition between presenters, cross referenced each other	**10**		
Discussion: team prepared to facilitate discussion and receptive to feedback. Prepared questions on key areas. Responded to and elicited participant reaction and questions	**15**		
TOTAL	**100**		

Name: _____

GROUP MEMBER PARTICIPATION EVALUATION

Group Member's Name_____   **Possible**   **Earned**

Participates in all meetings/discussions involving Presentation	4	
Completes assigned portion of Presentation	4	
Presents assigned portion appropriately	2	
Total	10	

Group Member's Name_____   **Possible**   **Earned**

Participates in all meetings/discussions involving Presentation	4	
Completes assigned portion of Presentation	4	
Presents assigned portion appropriately	2	
Total	10	

Group Member's Name_____   **Possible**   **Earned**

Participates in all meetings/discussions involving Presentation	4	
Completes assigned portion of Presentation	4	
Presents assigned portion appropriately	2	
Total	10	

Disciplinary Action Paper: Grading Rubric

Content	Possible Points	Score	Comments
Identify the Registered Nurse by gender, age, educational level, practice area, and location	10		
Describe the Findings of Fact/Charges against the RN	20		
Identify the section(s) of the Nursing Practice Act violated by specific number and wording	10		
Discuss any defense offered in evidence by the RN.	5		
Describe the outcome of the Disciplinary Action	10		
Evaluate the adequacy, fairness, and appropriateness of the outcome.	20		
Correct APA format in body and references	15		
Correct grammar and spelling Readability	10		
TOTAL			