Course Description: Techniques involved in presenting scientific and technical oral reports. Oral presentations required. Prerequisites: Senior standing.

Course Rationale: This course is designed to facilitate students’ skill development in the interpretation and presentation of technical and scientific information of an agricultural context.

Student Learning Outcomes:
Upon completion of the course the student will be able to:
1. Utilize agricultural research and practical publications.
2. Interpret scientific and technical articles and reports.
3. Discuss contemporary issues in the agricultural industry.
4. Develop and deliver face to face presentations.
5. Utilize social media and Internet to disseminate information in professional context.
6. Analyze and evaluate presentation of peers.
7. Engage with industry professional through networking, conference, or other appropriate forums.

Grading and Course Assessment:

The following activities and assignments will be used in grade determination. The professor reserves the right to modify course content, assignments, or grading policy at any time during the semester.

Possible Points

To earn a “B” student must complete the activities in Category #1 and have an 80% or higher average.

Category #1

- Presentation on a contemporary topic in Agriculture, Food, or Natural Resource 100
- Presentation on a research article related to your major 100
- Attendance and peer review on a minimum of 14 presentations 100

Final Grade = \[
\begin{align*}
\text{Points Earned} & = \frac{B=0.80 \text{ or higher} \quad C=0.70-0.79} {300} \\
& = \frac{D=0.60-0.69} {100} \\
& = \frac{F=0.59 \text{ or lower}} {100}
\end{align*}
\]

Category #2 (Very Important)

To earn an “A” students must also complete the following in addition to earning at least 90% or higher on the activities listed in Category #1.
1. Engage and report on a networking, conference, or professional forum. (100)
References:

The following websites will be useful references and cheaper than a textbook!

**Relevant Online Research Journals**

- Journal of Extension  
- Journal of Agricultural Education  
  [http://jae-online.org/](http://jae-online.org/)
- Journal of Southern Agricultural Education Research  
- Texas Journal of Agriculture and Natural Resources  
  [http://www.tarleton.edu/Departments/txjane/OnLine_Jrnls.html](http://www.tarleton.edu/Departments/txjane/OnLine_Jrnls.html)

**Class Syllabus Addendum**

**Professionalism**

Students are expected to log on to the scheduled module of instruction, review assigned resources, and complete online discussions. Their participation in online discussion and other virtual instructional activities should follow the basic principles of common courtesy and decency. Rude or profane comments, as well as cheating in any form, will not be tolerated. Failure to comply with the professor's guidelines may result in suspension from class for the remainder of the instruction.

**Reasonable Accommodations**

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, contact Coordinator of Disability Services at 903/886-5835.

**Office Hours**

The following office hours are the official times that I will be available for drop-in student consultation. I have an open door policy and will try to assist students any time that I am available. However, occasionally the professorial demands of class preparation, research, and service prohibit immediate drop-in service.

- Monday 8:30-9:30 a.m. or by appointment
- Tuesday 9:15-9:45 a.m.
- Wednesday mornings by appointment and 1:00-4:30 p.m.
- Friday  by appointment

**Academic Honesty and Integrity**

Students are expected to do their own work. Assistance with written assignments, such as proofreading or editing, is encouraged as long as the final concepts and product are those drafted and authored by the student. Information or materials (including ideas, quotes, data, procedures, etc.) from sources other than the student must be given proper credit through appropriate citation. The discipline of Agricultural Education uses the APA format (6th edition) as its primary style guide for publications, including research papers and reports. Assistance with this format and general guidelines for written assignments are available at the following source:

**The Online Writing Lab at Purdue University**  
[http://owl.english.purdue.edu/owl/resource/560/01/](http://owl.english.purdue.edu/owl/resource/560/01/)

Academic honesty and integrity is expected of all students. Cheating, including but not limited to copying, talking to classmates during testing, using notes when prohibited by instructor, and plagiarism (as defined by the Council of Writing Program Administrators [http://www.wpacouncil.org/node/9](http://www.wpacouncil.org/node/9)) will not be tolerated. Penalties may include grade reduction or suspension from class, depending on the frequency and severity of the violation.