



RTI Applied to Exceptional Learners

EDCI 519 01W
Fall, 2015

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Course Information

Course Materials: Brown-Chidsey, R., Bronaugh, L., McGraw, K. (2009) *RTI in the classroom: Guidelines and Recipes for Success*. Guilford Press: NY

Billingsley, B., Brownell, M., Israel, M. & KLamman, M. (2013). A survival guide for new special educators. Josey-Bass. USA ISBN 978-1-118-09568-3

Website Requirement: National Center on Response to Intervention:
<http://www.rti4success.org/>

Course Description: This course will build capacity among students to implement the Response to Intervention framework in local and state education agencies. Participants will examine the RTI components of screening of students, monitoring student progress, providing evidence-based interventions and identifying students with special learning needs.

Student Learning Outcomes:

Students will identify methods for:

1. Analyzing ways to build consensus within the local school for RTI implementation.
2. Applying the RTI Tiered framework.
3. Examining individualized learning needs.
3. Analyzing progress for individual children.
4. Applying Reading interventions within the RTI framework.

5. Applying Written language interventions RTI framework.
6. Applying Behavior interventions RTI framework.
7. Using RTI with English Language Learners.
8. Using the DIBELS system within the RTI framework.

Course Requirements:

1. Participate actively in discussions and activities
2. Complete all the required work
 - a. Chapter Quizzes
 - b. Reaction Papers
 - c. Develop a rating scale for analyzing an RTI model
 - d. Create an RTI model for a school district
 - e. Participation in Webinars
 - f. Doctoral students will make one presentation to the class on a critical issue within the Response to Intervention framework.

3. Course Evaluation:

| Grading Scale | |
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| A = 90 – 100% | 1510-1600 |
| B = 80 - 89% | 1419-1509 |
| C = 70 - 79% | 1328-1418 |
| D = 60 - 69% | 1237-1327 |
| F = below 60% | 1236 and below |

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| Technology Requirements |
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The following information has been provided to assist you in preparing to use technology in your web enhanced course. The following technology is required to be successful in this course.

- Internet connection – high speed recommended (not dial -up)
- Word Processor (Microsoft Office Word – 2003 or 2007)
- Access to University Library site
- Access to an Email

Additionally, the following hardware and software are necessary to use eCollege:

- Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

- Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.
- It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the “myCourses” tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

Access and Log in Information

This course will be utilizing eCollege to enhance the learning experience.

- eCollege is the Learning Management System used by Texas A&M University - Commerce. To get started with the course, go to: <https://leo.tamuc.edu/commerce.edu/login.aspx>.
- You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu

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| Communication and Support |
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Technical Support:

Texas A&M University - Commerce provides 24-hour technical support for eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-1550 (Toll Free) Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- **Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...).

Withdrawal Policy:

Every student has the right to drop the course without penalty until the drop - date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript. It is YOUR responsibility to drop the course. A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web p

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| Academic Integrity |
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Academic integrity is the pursuit of scholarly work free from fraud and deception and is an educational objective of this institution. Texas A&M University - Commerce has explicit

rules and regulations governing academic dishonesty and academic misconduct. As the University states, "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment."

These policies are stated in detail in the Student's Guide Handbook. Each student is expected to read this document and abide by the contained policies. These university policies will be followed in this class. The minimum penalty for an act of academic dishonesty will be the assignment grade of 0 on the examination or homework assignment. The maximum penalty is expulsion from the University.

Texas A&M University **plagiarism and other forms of academic dishonesty** do not tolerate of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. If you are unsure what constitutes plagiarism and how to avoid it. Visit the following websites:

- <http://www.plagiarism.org/>
- <http://www.unc.edu/depts/wcweb/handouts/plagiarism.html>
- <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

University Policies

Requests for Special Accommodations

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. An individual instructor cannot decide to make accommodations for you without that Committee's approval.

University Specific Procedures: ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.