TESOL Methods I: History of Methods & Linguistic Approaches

Instructor: Dr. Lucy Pickering
Office Location: Hall of Languages 307/308
Office Hours: Face/Face: T: 2-4; W: 2-3
Online: Daily
By Appointment
[All times and deadlines refer to Central Time]
Office Fax: 903-886-5928
University Email Address: lucy.pickering@tamuc.edu

Students are welcome to attend face/face office hours. I will check the Virtual Office during my online office hours. Questions posted in the virtual Office will be answered within 24 hours (M-F). If you would like to see me in office at a different time, please email me to set up an appointment. I check my email several times a day during the week and at least one a day on weekends.

COURSE INFORMATION

Materials

Textbook(s) Required:


Additional Readings will be uploaded to the Electronic Course Shell

Course Description:

This is the first course in a two-course sequence designed to prepare individuals to become competent teachers of ESOL. As a primarily historical and methodological background of the TESOL profession, it complements a second course that focuses on classroom practices, assessment, and building intercultural awareness and sensitivities. On completion of this course, students will be (1) familiar with current theory and research concerning second language teaching within the historical context of the profession; (2) examine a variety of current TESOL methods and techniques for individual and integrated skills instruction currently employed in teaching ESL to adults; (3) be able to utilize this information in the creation of lesson plans for the
ESL/EFL classroom. This is an introductory level graduate course and no background in this area is required.

**Student Learning Outcomes:**

Applies basic principles of ESL/EFL language teaching methodology: This is a key component of the assignments and students will demonstrate their ability to apply these basic principles in their discussions of their discussion and journal posts.

1. Demonstrates knowledge of linguistic systems of English: Students will demonstrate an increased awareness of the structure and function of linguistic systems in English. This will be facilitated through course reading & lesson plans.
2. Analyzes and critiques theory and practice of L2 teaching and learning: This is a key component of the seminar reading and discussion and will be thoroughly reviewed in the final exam and course assignments.

---

**COURSE REQUIREMENTS**

- Students will be responsible for familiarizing themselves with the syllabus and all course instructions found in the online course platform
- Students will be responsible for reading all online materials
- Students will be responsible for completing and submitting all assignments online
- Students will be responsible for contacting the professor via the Virtual office or email regarding questions on assignments PRIOR to the due date

---

**IMPORTANT INFORMATION FOR THIS ONLINE COURSE**

**WORK WEEK:**

Our work week runs from Monday at 12ap to Sunday 12pm. So, Week 1 begins on Monday, August 31st at 12:00 am and ends on Sunday, September 6th at 12pm. All weekly activities must be received by Sunday at 12 pm.

**ONLINE PARTICIPATION:**

I expect that students will exhibit courtesy toward others in this online class. Courtesy means NOT engaging in online rudeness or refusing to focus on group or class discussion. Courtesy means engaging in such behaviors such as listening carefully to others, accepting that various points of views can be valid, maintaining a focus on the discussion in hand and treating others as you wish to be treated. Online courtesy requires meeting some different standards than face/face situations: a good guide to Netiquette can be found at: http://www.albion.com/netiquette/
ACCESS AND NAVIGATION:

Pearson Learning Studio (eCollege) Access and Log in Information

This course will be facilitated using Pearson Learning Studio (eCollege), the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: http://www.tamuc.edu/myleo.aspx.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course.

To launch a browser test, login to Pearson Learning Studio (eCollege), click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

Pearson Learning Studio (eCollege) Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of Pearson Learning Studio (eCollege).

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on ‘Live Support’ on the tool bar within your course to chat with an Pearson Learning Studio (eCollege) Representative.

- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson Learning Studio (eCollege) Technical Support Representative.

- **Email:** helpdesk@online.tamuc.org to initiate a support request with Pearson Learning Studio (eCollege) Technical Support Representative.

**Help:** Click on the ‘Help’ button on the toolbar for information regarding working with Pearson Learning Studio (eCollege)

(i.e. how to submit to dropbox, and how to post to discussions, etc.)

**For assistance with the library:** To access the Library databases and tutorials click on the Library link under Course Home or minimize your Pearson Learning Studio (eCollege) session and open another browser window going to the Library’s web site directly, at the following link: http://www.tamuc.edu/library not from within Pearson Learning Studio (eCollege).

**myLeo Support**

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at https://leo.tamuc.edu.
Policy for Reporting Problems with Pearson Learning Studio (eCollege)
Should students encounter Pearson Learning Studio (eCollege)-based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed.
Students must report the problem to the help desk. You may reach the helpdesk at

1. helpdesk@online.tamuc.org or 1-866-656-5511
2. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should Email me to advise me of the problem and to provide me with the helpdesk ticket number
4. At that time, I will call the helpdesk to confirm your problem and follow up with you

**PLEASE NOTE:** Your personal computer/access problems are not a legitimate excuse for filing a ticket with the help desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the Pearson Learning Studio (eCollege) tutorial offered for students who may require some extra assistance in navigating the Pearson Learning Studio (eCollege) platform. **ONLY** Pearson Learning Studio (eCollege)-based problems are legitimate.

**Internet Access**
An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

**Learner Support**
Go to the following link **One Stop Shop** - created to serve you by attempting to provide as many resources as possible in one location.
Go to the following link **Academic Success Center** - focused on providing academic resources to help you achieve academic success.

<table>
<thead>
<tr>
<th><strong>ASSSESSMENT &amp; INSTRUCTION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading Posts (2)</strong></td>
</tr>
<tr>
<td><strong>Journals (5)</strong></td>
</tr>
<tr>
<td><strong>Teaching Demo OR Prezie/PPT</strong></td>
</tr>
<tr>
<td><strong>Midterm Review</strong></td>
</tr>
<tr>
<td><strong>Set of Lesson Plans</strong></td>
</tr>
<tr>
<td><strong>Final Exam</strong></td>
</tr>
</tbody>
</table>

**Online Posts:** Online posts are a crucial part of building our classroom community. They are the equivalent of in-class discussions about the readings and activities we are doing. The grading criteria are timeliness, engagement with the questions posted in the prompt,
connection with the assigned readings, and willingness to “think again.” These online interactions will be posted for everyone to review. There are TWO deadlines each week: one for posting a reply to my prompt, and one for posting responses to at least ONE of your classmates OR a second response if I have asked you to “think again.” The first deadline (for posting in response to my prompt) is Thursday by 12am (midnight). The second deadline (for posting a “think again” post or response to a classmate) is Sunday by 12am (midnight).

**Teaching Demo OR Prezie/PPT:** This is a multimedia assignment based on the lesson demonstrations that you will watch online throughout the semester. If you are currently teaching or have access to a classroom, you can videotape a classroom lesson and upload it onto my Vimeo site with all the supplementary materials. If you do not have access to a classroom, you can develop a multimedia lesson and present it as a Prezie or PPT with the supplementary materials. More details will be given during the semester.

**Set of Lesson Plans:** Weekly lesson plan packets are mandatory in many ESL/EFL professional settings, and this requirement will give you experience in producing a series of structured lessons. You will produce five 50 minute lesson plans (one working week) including objectives, design and material. More details will be given during the semester and plenty of practice will be provided.

**Journal Entries:** These are short essay assignments rather than discussion posts. Each journal assignment should be 600-700 words long and will be assessed for both content and form including APA citation conventions. The topic for each assignment will be posted.

**Midterm Review & Final Exam:** More details will be given during the semester.

*Please note, for graduate classes, “A” grades reflect work which is clearly superior and exceeds the minimum criteria on all dimensions. “B” grades mean a good, solid performance which fulfils the basic requirements for a particular assignment. Any work that receives a grade of “C” or lower does not the minimum requirements for solid graduate work.*

**DEPARTMENT & UNIVERSITY PROCEDURES/POLICIES**

*Department Policies:*

*Please be sure to send an email to or make an appointment with your graduate director regarding your degree program to ensure that you are on the right track. It is especially important to remember the 12-hour rule: students will lose anything over 12 hours if they have not been fully admitted into a degree program or if they change their program.*

*Doctoral students should contact Dr. Donna Dunbar-Odom at Donna.Dunbar-Odom@tamuc.edu*
*Master’s-English students should contact Dr. Susan Stewart at Susan.Stewart@tamuc.edu. Master’s-Applied Linguistics (TESOL) students should contact Dr. Lucy Pickering at Lucy.Pickering@tamuc.edu. Master’s-Spanish students should contact Dr. Flavia Belpoliti at Flavia.Belpoliti@tamuc.edu.*
With your help, I hope to encourage individual student needs and interests in recognition of your future as independent teachers in the TESOL profession

**Academic Honesty Policy**

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. “Academic dishonesty” includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one’s own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

**ADA Statement**

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Gee Library  
Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
StudentDisabilityServices@tamuc.edu

**Non-Discrimination Statement**

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

**Student Grievance Procedure**

Students who have concerns regarding their courses should first address those concerns
with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head or Assistant Department Head by completing a Student Grievance Form (available in the main office, HL 141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult University Procedure 13.99.99.R0.05 (“Student Appeal of Instructor Evaluation”).

### COURSE OUTLINE

*(Schedule is flexible and subject to change)*

<table>
<thead>
<tr>
<th>WEEK</th>
<th>ASSIGNED READING</th>
<th>ACTIVITIES/ASSIGNMENTS</th>
</tr>
</thead>
</table>
| Week 1: August 31-September 6 | L-F&M: Introduction  
B: Chapter 1 | Discussion Posts |
| Week 2: September 7-13 | B: Chapters 4&5 | Discussion Posts |
| Week 3: September 14-20 | L-F&M: Chapter 2  
B: Chapter 22 | Discussion Posts  
Journal Post (1) |
| Week 4: September 21-27 | L-F&M: Chapter 3  
B: Chapter 19 | Discussion Posts |
| Week 5: September 28-October 4 | L-F&M: Chapter 4  
B: Chapter 18 | Discussion Posts |
| Week 6: October 5-11 | L-F&M: Chapters 5 & 6  
B: Chapter 10 | Discussion Posts  
Journal Post (2) |
| Week 7: October 12-18 | L-F&M: Chapter 7 & 8  
B: Chapter 15 | Discussion Posts |
| Week 8: October 19-25 | B: Chapters 20 & 21 | Midterm Review Due |
| Week 9: October 26- November 1 | L-F&M: Chapter 9  
B: Chapters 13 & 14 | Discussion Posts  
Journal Post (3) |
|--------------------------------|-----------------|-----------------|
| Week 10: November 2-8         | L-F&M: Chapter 10  
B: Chapters 6 & 7 | Discussion Posts  
Demo OR Prezi/PPT Due |
| Week 11: November 9-15        | L-F&M: Chapter 11  
B: Chapter 17 | Discussion Posts |
| Week 12: November 16-22       | L&F-M: Chapter 12  
B: Chapter 8 | Discussion Posts  
Journal Post (4) |
| Week 13: November 23-29       | L-F&M: Chapter 13  
B: Chapter 16 | Discussion Posts |
| Week 14: November 30- December 6 | L-F&M: Chapters 14 & 15  
B: Chapter 12 | Discussion Posts |
| Week 15: December 7-13        | B: Chapters 25 & 26 | Journal Post (5)  
Set of Lesson Plans Due |
| Finals Week: December 14-18   |                  | Take-Home Final Exam Due |