History 407.01E—Modern American History, 1850-1920 (CRN 82616)  
Fall 2015 Syllabus

Instructor: Dr. Jessica Wranosky

Class Meets: TR 9:30-10:45 AM

In Building/Room: Ferguson Social Sciences (SS) 124

Office Located In: Ferguson Social Sciences (SS) 107

Office Hours: TR 12:15–2:45 PM in SS 107 and By Appointment

Email: jessica.wranosky@tamuc.edu

(Email is the best way to reach me, also you may leave a non-urgent message by calling my office phone or in my box in the History Department Office in SS 111.)

Office Phone: (903) 886-5224

Office Fax: (903) 468-3230

Website: located inside “eCollege” inside your “myLeo” account (https://leo.tamu.edu/login.aspx)

COURSE INFORMATION

MATERIALS:


Any additional reading assignments, such as brief articles, videos, or primary documents, will be supplied by the instructor in class or through e-college.

Additional Class Materials: Paper and Writing Implements for taking notes & access to a computer, working email, and Internet.
Course Description:
This course will survey United States history from the decade prior to the American Civil War through the “Progressive Era.” This period saw the evolution of social beliefs regarding race, gender, citizenship, the role of government, the rights of individuals, industry, economics and international affairs. Encompassing more than three historic generations, during this time much of the nation’s domestic focus was on debates over and implementation of various reform activities and concerning unprecedented industrial and urban growth. Internationally, the United States became more involved in global affairs than ever before, and these activities set the stage for much of the international relations involving the U. S. for the following century.

Course Pre-Requisites, Co-Requisites: HIST 253.
If you are taking HIST 253 at the same time during this course or any upper-level history course, you must not drop HIST 253 or you will have to drop all of your upper-level history courses including this one.

Student Learning Outcomes:
1) Students will evaluate important works discussing the history of the late-nineteenth and early-twentieth century United States.

<table>
<thead>
<tr>
<th>COURSE REQUIREMENTS</th>
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<tr>
<th>Explanation of Evaluation Criteria:</th>
<th>Grade Breakdown:</th>
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<tbody>
<tr>
<td>Book Review #1</td>
<td>A = 89.5-100</td>
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<tr>
<td>Book Review #2</td>
<td>B = 79.5-89.4</td>
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<tr>
<td>Book Review #3</td>
<td>C = 69.5-79.4</td>
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<tr>
<td>Chapter Review</td>
<td>D = 59.5-69.4</td>
</tr>
<tr>
<td>Exam 1</td>
<td>E = 0-59.4</td>
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<tr>
<td>Exam 2</td>
<td></td>
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<tr>
<td>Class Attendance and Participation</td>
<td></td>
</tr>
<tr>
<td>Semester Total</td>
<td>100%</td>
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Required Reading: All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

TURNITIN.COM: All typed assignments, exams, papers, and reviews must be uploaded to the appropriate listing in the course’s turnitin.com space. Each student will need to use the specific course identification number and password to register to this class’ turnitin shell. This information and directions for use will be provided to students in a separate document.

Attendance and Class Participation (15% of the final term grade): Class attendance is crucial to your success in this course. Developmental activities occur every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is highly encouraged that you are in class promptly so that you do not miss anything or disrupt the rest of the students.

Both Exams will consist of both long and short essay questions, which will cover assigned readings and lectures. More explanation of the essay requirements will appear on your exam reviews and on the course website.
Make-up Exams—in the rare case that a student misses a regularly scheduled exam with a documented reason, that student must contact me within one week after the exam was scheduled to set up a make-up exam without penalty. If for some reason the student cannot provide some sort of documentation regarding the reason for the absence during the original exam date OR does not contact me within one week of the regularly scheduled exam, a make-up exam may be taken with a point penalty determined by the instructor. The design of the make-up exam may differ from the regularly scheduled exam, and therefore, it is suggested that students take the exam when scheduled. ***YOU CANNOT RESCHEDULE THE FINAL EXAM WITHOUT PRIOR AUTHORIZATION—SEE ME ABOUT THIS IF NECESSARY***

Book Reviews: You are required to write three book reviews for the course. You may review any three of the four monographs required for the course. Each review should be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation where necessary, include discussion of a published academic review of the assigned book, and should be no less than 3 full pages & absolutely no more than 5 pages. You must turn in a hard copy of the assignment on the day that it is due in addition to the file you upload to the turnitin website. I will not accept electronic versions (email, diskette, etc.) of reviews in lieu of the hardcopy without prior permission. Furthermore, each weekday a paper is late without a documented excuse I will deduct 10% off its earned grade. I will provide further details regarding this assignment in a separate document.

Chapter Reviews: In addition to the book reviews above, students will also complete one chapter review assignment whereas each student will be assigned a chapter or chapters from text on reserve in the library. Each chapter review should be between 2 and 3 pages in length, and each student is required to present a 5 minute summary of their assigned readings to the class on each due date. I will not accept electronic versions (email, diskette, etc.) of reviews in lieu of the hardcopy without prior permission. More information regarding the details of these assignments will follow in a separate document.

Class Calendar and Dates: While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the start of class and considered late thereafter.

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TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology successfully in this course.
- Internet access/connection – high speed recommended (not dial-up)
- Internet browser software (Internet Explorer and Mozilla Firefox work best)
- Word Processor (MS Word)

Additionally, the following hardware and software are necessary to use eCollege: Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).
It is strongly recommended that you perform a “Browser Test” prior to the start of your course.
To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

**ACCESS AND NAVIGATION**

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: https://leo.tamu-commerce.edu/login.aspx.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

**COMMUNICATION AND SUPPORT**

Emailing the professor’s university email address (Jessica.Wranosky@tamuc.edu) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester), eCollege announcements, and the “Professor’s Forum” discussion forum in the class. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in all three of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

**eCollege Student Technical Support**

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

**Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.

**Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

**Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

**Help:** Click on the ‘Help’ button on the toolbar for information regarding working with eCollege.
A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

BOTTOM LINE—PLAGIARISM, CHEATING, OR ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THIS CLASS (OR ANY OF MY OTHER CLASSES) IN ANY MANNER. This includes using more than 20% of any material produced for another course by the student for this course. You must turn in original work produced for this course.

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Academic Integrity: It is expected that university students demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

Academic Honesty: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, the participation in hindering classmates’ learning environment or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) If any type of academic dishonesty is discovered in this class, you will receive a zero for the assignment, have the possibility of receiving a zero for the course, and the Dean of Students may become involved.

“The Code of Student Conduct” located in Texas A&M University-Commerce Student Guidebook covers those issues listed above. I make all efforts to follow all guidelines and regulations and expect students to do the same. If you are not familiar with the “The Code of Student Conduct,” it is highly suggested that you review all of its material. If you have any questions, please contact the appropriate office or me. Please do not wear headphones turned on or off during class or exams. Have all cellular phones and paging devices turned to silent and put away during all class meetings. Do not wear hats with brims during exams.

!!Student Conduct and Tone (Online and In Person): Students are required to respect their instructor and fellow students without exception. This includes using respectful tones and word choices and not over dominating class conversations either online or in person. Students will get two warnings from the instructor regarding disrespectful or inappropriate behavior. On the second infraction, a student may be required to undergo
disciplinary action, which may include removal from the course. Additional Course Resources: Additional resource links are available on the course website.

University Specific Procedures:
Federal ADA compliance: Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

ADDitional Helpful Resources for Students
Parking: If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar’s Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.
Illness: If you have health related issues (including needing a physician’s attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.
## HIST 407.01E SEMESTER READING AND ASSIGNMENTS SCHEDULE

Keep in Mind, readings listed to be finished by the Tuesday class meeting for the week they are listed.

<table>
<thead>
<tr>
<th>Date</th>
<th>Books for Review/Response</th>
<th>Chapters from MP in GAPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/1/2015</td>
<td>Introduction, Transcendentalists Through the Progressives</td>
<td>Wiebe, Search for Order, “Forward”-“Chapter 3”</td>
</tr>
<tr>
<td>9/8/2015</td>
<td>Transcendentalism</td>
<td>Wiebe, Search for Order, “Chapter 4”-“Chapter 7”</td>
</tr>
<tr>
<td>9/15/2015</td>
<td>RESEARCH DAY--NO IN PERSON CLASS TUES, SEPT 15</td>
<td>Antebellum U. S.</td>
</tr>
<tr>
<td>9/22/2015</td>
<td>The Civil War Years (Wiebe Book Review Due Tuesday, Sept 22)</td>
<td>Montoya, Translating Property, “Introduction”-“Chapter 2”</td>
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<tr>
<td>9/29/2015</td>
<td>An Era of Reconstruction</td>
<td>Montoya, Translating Property, “Chapter 3”-“Chapter 4”</td>
</tr>
<tr>
<td>10/6/2015</td>
<td>RESEARCH DAY--NO IN PERSON CLASS THURS, OCT 8</td>
<td>An Era of Reconstruction</td>
</tr>
<tr>
<td>10/13/2015</td>
<td>Gilded Age (Montoya Book Review Due Tuesday, Oct 13)</td>
<td>McMillen, Seneca Falls, “Editor’s Note”-“Chapter 1”</td>
</tr>
<tr>
<td>10/20/2015</td>
<td>Gilded Age</td>
<td>McMillen, Seneca Falls, “Chapter 2”-“Chapter 4”</td>
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<tr>
<td>10/27/2015</td>
<td>Gilded Age (Midterm Due Thursday, Oct 29)</td>
<td>McMillen, Seneca Falls, “Chapter 5”-“Epilogue” “Appendix A” &amp; “Appendix B”</td>
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<td>11/3/2015</td>
<td>Progressive Era (McMillen Book Review Due Tuesday, Nov 3)</td>
<td>Peterson, Black Gotham, “A Note on Language”-“Chapter 2”</td>
</tr>
<tr>
<td>11/10/2015</td>
<td>RESEARCH DAY--NO IN PERSON CLASS THURS, NOV 12</td>
<td>Progressive Era</td>
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<tr>
<td>Date</td>
<td>Date</td>
<td>Topic</td>
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<td>11/17/2015</td>
<td>11/19/2015</td>
<td>Progressive Era</td>
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<tr>
<td>11/24/2015</td>
<td>11/26/2015</td>
<td>THANKSGIVING HOLIDAY—NO CLASS THURS, NOV 26</td>
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<tr>
<td>12/1/2015</td>
<td>12/3/2015</td>
<td>World War I (Peterson Book Review Due Tuesday, Dec 1)</td>
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<tr>
<td>12/8/2015</td>
<td>12/10/2015</td>
<td>A Gateway for the 1920s</td>
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Final Exam Week 12/12-12/18—The Final Exam for this class will be on Thursday, **December 17, 2015** from 8-10 AM in the normal classroom. At this time students will turn in the written portion of their final exam, a written copy of their final essay, and provide a 5 minute informal verbal presentation of their topic and outcomes to the class.

**Have a good semester, and please feel free and empowered to approach me with any questions.**