Course content

This is your first tier course in electronic media.

We will use CS6 Adobe Illustrator and Indesign to produce a series of projects, both two and three dimensional.

We will look at font management, project work flow, organization and stress the correct production of projects.

Your semester will also contain tutorials, done both in and out of class, quizzes with written and computer skills portions.

Course objectives

— strengthen application skill set to include software concept understanding, correct tool usage correct document authoring
— gain understanding of professional expectations, presentations and processes through assignment work flow
— incorporate visual vocabulary into critiques and project conversations
— deepen students visual well

Project parameters

You are expected to work in class as well as perform outside of class work.

You are expected to come to class prepared to work on the current assignment, this includes but is not limited to having the project supplies needed.

All projects are given with weekly steps to be accomplished by the beginning of the next class meeting. Completely meeting these mini-deadlines is part of the overall assignment and plays a major role in project grades.

All work is due on the assigned date. Projects are due at the beginning of class. For a project to considered complete, the specified electronic portion placed, as directed, onto the instructor’s machine and a hard copy provided, as speced in the assignment sheet. Late work is not accepted.

You may not work on other course projects without the consent of the instructor. If a student is caught using email or social networking of any kind during lecture or lab time, the entire class gets a fair warning, no second chance will be issued. On the second occurrence, the ENTIRE class received an F as their daily grade.

Grading

Grades will be assigned according to the following scale:

A work well above the general class level, evidence of participation in related activities outside of the classroom, thoughtful participation in classroom discussion and critique
B work above the general class level, participation in classroom discussion and critique
C average work, minimal requirements met
D work below class average, lack of participation and/or poor attendance
F inferior work, work not turned in, failure to attend class

In addition to project, quiz and test grades, students final grade will also be based on critique participation and application, work ethic, attitude. These specifications are applied with the following percentages: 70% projects 10% quizzes 10% final 10% class participation

Lab information

You may not eat in the lab.

No cell phones or headphones on in class

Do not load any type of personnel software onto these computers. Resist this temptation.

Always leave the lab clean.
Working on the machines

Please use your USB drive as a storage device and for transport only. It is not an additional hard drive. You are responsible for keeping up with your files. When arriving in class:
1) insert USB drive  
2) copy your work to the 310 folder  
3) remove your USB drive  
4) work and enjoy class or lab time  
5) insert USB drive  
6) copy current work on to it

You will need:
— one USB hard drive/iphone, etc. storage device  
— your own laser printer paper  
— Adobe Illustrator CS6-Visual Quickstart  
   ISBN #978-0-321-70651-4  
— a working e-mail address that you check  
— pencil/tracing paper/ruler-cork backed  
— X-acto knife and blades/spray mount/UHU glue stick  
— 3 ring binder

Attendance

Attendance is required and roll will be taken by a sign-in sheet. It is your responsibility to sign the attendance sheet. I will leave handouts for absent students, but will not re-lecture missed material.

You may be absent from class twice.
FIRST ABSENCE: Myranda will email you and copy me. 
SECOND ABSENCE: Myranda will email me and copy the student. I will then reach out to you. 
THIRD ABSENCE: I will email you that you have failed the course, Myranda will be copied. Two tardies equals one absence.

If a student is OVER 10 MINUTES late for the final, a full grade will be deducted from his or her final grade. If a student does not show up for the final they automatically fail the class.

You are responsible for the work covered in the missed class at the next class meeting, as well as any work expected on the day you return. If you have an emergency, please feel free to leave a message for me in the office 214-954-3630 or e-mail me: lee.whitmarsh@tamuc.edu

University Specific Procedures
Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

ADA Statement Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library- Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: Rebecca.Tuerk@tamuc.edu  
Website: Office of Student Disability Resources and Services http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.