HHPK 302 – Adapted Physical Education
COURSE SYLLABUS: Fall 2015

Instructor: Steve Prewitt, PhD
Office Location: Field House 100H
Office Hours: Mondays & Wednesdays 10am-12pm, and by appointment
Office Phone: 903.468.8196
Email Address: steve.prewitt@tamuc.edu

COURSE INFORMATION

Textbook(s) Required
Winnick, Joseph. (2011). Adapted Physical Education 5th ed. (4th edition should work, but some of the information may be a little off)

Optional: Additional readings located in Doc Share folder. These will be posted and it is your responsibility to obtain them.

Course Description
A course designed to provide knowledge related to disabilities and the effects of these upon motor development and the performance of motor. The types of conditions considered orthopedic handicaps, learning disabilities, cardio-respiratory disorders, behavioral disorders, sensory impairments, and other temporary and permanent handicapping conditions. Much time will be spent on providing opportunities to promote awareness and physical activity.

Student Learning Outcomes
The Learner Will Be Able to…
1) demonstrate an understanding of the federal law mandating services for students with disabilities.
2) demonstrate an understanding of the characteristics of individuals with disabilities.
3) demonstrate knowledge of a variety of teaching strategies for individuals with disabilities in a physical education setting.
4) demonstrate knowledge of the benefits of physical education for individuals with disabilities.
5) demonstrate the ability to assess and evaluate physical fitness and motor skills through the TGMD-3 and Brockport Fitness test.
6) demonstrate the ability to establish goals and formulate behavioral objectives for individual students based on assessment results.
7) demonstrate the ability to modify the physical learning environment for individual and group participation in actual practical settings.
8) demonstrate an awareness of the indicated and contraindicated activities for a variety of disabling conditions.
9) demonstrate the ability to develop an appropriate individualized education program (IEP).
10) demonstrate the ability to use technology for video modeling, as a reinforcement tool, and as a motivational device.

**COURSE REQUIREMENTS**

**Exam**
Your exams will consist of multiple choice, true/false, matching, short answer, and essay questions. Bring a #2 pencil and a skinny blue scantron to class. Exam questions will come from lecture notes, textbook, quizzes, and information addressed in class and gym time. To perform well on the exams, thoroughly study your notes, handouts, read each assigned chapter more than once, and understand all assignments.

**Quizzes**
Throughout the semester, there will be quizzes covering our readings and lectures. This will help to assimilate the information we have gathered.

**IEP Assignment**
Based upon a case study, the student will begin the process of creating an IEP. We will discuss this assignment in class. Due dates can be seen on the class schedule.

**In-Class Experience**
We have established a great relationship with the Adapted PE services through Commerce ISD. During the semester we will be working with students with disabilities and applying what we have learned in class to the real world. Attendance and participation are required. During this section, we will not officially meet in class. Details will be given later as observation sites become official.

**Practicum Experience**
During the course of the semester, you will need to schedule and attend at least 4 hours of field experience. This can be assisting/observing an adapted PE class (preferred), volunteering for an organization that provides physical activity for individuals with disabilities, or the like. Upon completion of the hours, please complete the associated assignment found in the Doc Share folder in eCollege.
**Disability Awareness Presentation:**

For this assignment you and a partner (if you wish) will present the concept of a “Disability Awareness Day” for either a school or community event. Details are provided in eCollege.

**Case Studies**

During the latter part of the semester, we will be using case studies to apply what we have learned in class to “real-world” situations. There will be written assignments as well as online discussions associated with these.

**GRADING**

<table>
<thead>
<tr>
<th>Percent</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A (exceptional, excellent, mastery)</td>
</tr>
<tr>
<td>80-89%</td>
<td>B (above average, good performance and learning)</td>
</tr>
<tr>
<td>70-79%</td>
<td>C (average)</td>
</tr>
<tr>
<td>60-69%</td>
<td>D (below average)</td>
</tr>
<tr>
<td>0 – 59%</td>
<td>F (failing)</td>
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</table>

**Evaluation** | **Points**
--- | ---
1. Exams (2X100PTS) | 200
2. IEP Assignment | 100
3. Commerce ISD Experience | 100
4. Disability Awareness Presentation | 100
5. Quizzes | 200
6. Case Studies | 100
7. Lab Activities | 100
8. Outside Experience | 100

**ACCESS AND NAVIGATION**

**Pearson LearningStudio Access and Log in Information**

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University Commerce. To get started with the course, go to: [http://www.tamuc.edu/myleo.aspx](http://www.tamuc.edu/myleo.aspx).

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.
Pearson LearningStudio Student Technical Support
Texas A&M University Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the Pearson LearningStudio Help Desk, available 24 hours a day, seven days a week.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with a Pearson LearningStudio Representative.

- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

- **Email:** helpdesk@online.tamuc.org to initiate a support request with Pearson LearningStudio Technical Support Representative.

**Accessing Help from within Your Course:** Click on the 'Tech Support' icon on the upper left side of the screen inside the course. You will then be able to get assistance via online chat, email or by phone by calling the Help Desk number noted below.

**Note:** Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

**Policy for Reporting Problems with Pearson LearningStudio**

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure MUST be followed?

1. Students must report the problem to the help desk. You may reach the helpdesk at
2. helpdesk@online.tamuc.org or 1-866-656-5511
3. Students MUST file their problem with the helpdesk and obtain a helpdesk ticket number
4. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
5. At that time, I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson help desk. You are strongly encouraged to check for compatibility of your browser BEFORE the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. ONLY Pearson LearningStudio based problems are legitimate.

Internet Access
An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

myLeo Support
Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at https://leo.tamuc.edu.

Learner Support
Go to the following link One Stop Shop- created to serve you by attempting to provide as many resources as possible in one location.
Go to the following link Academic Success Center- focused on providing academic resources to help you achieve academic success.

COMMUNICATION AND SUPPORT

Email is the preferred mode of communication for me. I will usually respond to your questions within 24 hours. Sometimes it may take me longer. Please use my University email. Also, feel free to swing by the office. I have an open door policy.
Course Policies

1. Students are expected to be in class on time, ready to participate.
2. An “excused absence” is defined as a documented university approved activity. The instructor reserves the right to change the content or format of all make-up work. The student is responsible for making up missed work.
   - If the absence is for one of the reasons listed below, you will be able to make up the work (within two business days or at the instructor’s convenience). To reserve this right, you MUST provide written documentation on the day of your return to class (a copy that I can keep). Please notify me ahead of time if you know you will be absent.
   - Participation in an activity appearing on the University’s authorized activity list.
   - Death or major illness in a student’s immediate family.
   - Illness of a dependent family member
   - Participation in legal proceedings or administrative procedures that require a student’s presence.
   - Religious Holy Day
   - Illness that is too severe or contagious for the student to attend class (to be determined by Health Center or off campus physician)
   - Required participation in military duty
3. Any student missing an exam, test, or assignment without prior arrangement will receive a score of zero.
4. YOU MUST be familiar with e-college; familiarize yourself with the online portion of this class.
5. You MUST check your e-mail (LEO) regularly in case I need to communicate with you. I will not e-mail you junk, and I request that you do the same for me.
   - While you are in class, I expect you to participate. That means that you should a) actively prepare by reading the assigned materials, b) TALK (ask and answer questions), c) bring your notes and textbook, d) bring your ideas, and e) refrain from anything that is not class-related during class (newspaper, reading for another class, text messages, etc). Students who choose to disrupt class by not participating will be asked to leave. CELL PHONES AND ALL OTHER ELECTRONIC DEVICES MUST BE TURNED OFF AND OUT OF SIGHT. This is a zero-tolerance policy. If you use a cell phone or other electronic device during class, you will have to dance to the ringtone.
6. DUE DATES: The due dates listed for assignments are the LAST chance to submit them. Please turn in your work early. I DO NOT accept late assignments.
7. If you have a question or concern, TALK to me. I am here to help. If you need to reach me and I am not in my office, e-mail me.

There MAY be opportunities for you to earn extra credit points. I will announce any opportunities in class. Do not ask if you can do something for extra credit that is not provided as an opportunity to the entire class. The answer will be “no.”

**University Specific Procedures**

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).
# COURSE OUTLINE / CALENDAR

THIS SCHEDULE IS TENTATIVE AND MAY CHANGE!!! I WILL TELL YOU WHEN/IF IT DOES!

Quizzes are due by Friday, midnight of that week; Case Studies are due that Sunday, midnight.

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Topic for the day</th>
<th>Chapter/Source</th>
<th>Due/in-class activity</th>
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<tr>
<td>T</td>
<td>9/1</td>
<td>Syllabus, procedures, etc.</td>
<td>We will discuss the purpose of the course, procedures for the course, etc.</td>
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<tr>
<td>R</td>
<td>9/3</td>
<td>Intro to APE</td>
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<td>T</td>
<td>9/8</td>
<td>Adapted Sport</td>
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<td>Program Management</td>
<td>Quiz chapter 1, 2, &amp; 3 Case Study #1</td>
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<td>TGMD-3 Lab</td>
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<td>Quiz Ch. 12    Case Study #7</td>
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<td>Hearing, Deaf</td>
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<td>11/19</td>
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<td>R</td>
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<td>Intellectual</td>
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FINAL WEEK