

## Math 176.004 – Mathematics for Business Applications II (Fall 2015)

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**“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.”**

**(Student’s Guide Handbook, Policies and Procedures, Conduct.)**

**Rude and/or disruptive behavior will not be tolerated.**

**No electronic devices (except calculators) are allowed during class time.**

**TEXT:** Applied Mathematics for the Managerial, Life and Social Sciences 6<sup>th</sup> Edition by Tan, ISBN # **978-1133108948**, the text is **REQUIRED**.

**REQUIRED MATERIALS:** Binder or folder, text and TI 83 or 84 calculator (see below).

**TECHNOLOGY REQUIREMENTS:** The graphing calculator of TI 83/TI 84 or equivalent will be highly recommended. Calculators other than Texas Instruments calculators may be used but classroom instruction on calculators will be given for TI equipment only. **\*\*Note:** Calculators that solve problems for students, including but not limited to TI-Nspire, TI 89 or higher, Casio Prizm, Casio Touch or higher are **NOT** allowed to be used for this class. **\*\* Students are also required to clear the memory of graphing calculators before and after each exam.**

**COURSE DESCRIPTION AND OBJECTIVES:** We will cover chapters 9, 10, and parts of chapters 11 & 12. Topics include limits, continuity, derivatives, and integration.

### **CORE OBJECTIVES:**

- 1) ***Students will be able to analyze, evaluate, or solve problems when given a set of circumstances or data.***

This common core objective will be assessed in the exams and final exam for all sections of Math 176.

- 2) ***In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.***

This common core objective will be assessed using common class activities with class discussion over limits, continuity, derivatives and integrals and how these topics relate to the field of business for all sections of Math 176.

- 3) ***Students will be able understand and utilize mathematical functions and empirical principles and processes.*** This common core objective will be assessed using class activities, homework problems, exams and final exam for all sections of Math 176.

**STUDENT OUTCOMES:** Upon successful completion of this course a student will:

- 1) Demonstrate knowledge and understanding of topics including, but not limited to limits, continuity, derivatives and integration and apply these topics in various fields of business.
- 2) Demonstrate problem solving skills in the solving of complex business word problems.
- 3) Understand functions and their graphs.

**TESTS:** We will have three-100 point tests plus a comprehensive final. A TENTATIVE test schedule is below, but that is subject to change. In general, **NO makeup tests will be given**, although you may replace your lowest exam grade with the final exam grade.

Test 1- Week of **Sep. 28th**

Test 2- Week of **Oct. 26th**

Test 3- Week of **Nov. 23rd**

**FINAL EXAM:** The comprehensive final will be given on **Tuesday Dec. 15<sup>th</sup>** 10:30-12:30

**HOMEWORK:** You are expected to complete all homework assignments and turn them in the next class day unless otherwise instructed. Quizzes will occasionally be given in class over the material presented in the homework. NO makeup quizzes will be given.

**GRADES:** Tests: 60% (20% each)

Homework/Quizzes: 10%

Final: 30%

**Grade: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 59 or below**

**ATTENDANCE and CONTINUAL ENROLLMENT POLICY:** Class attendance is expected and a **MUST** to pass this course, and it is your responsibility to attend punctually and regularly. Roll will be taken every class period and excessive absences will result in being dropped from this course.

**GETTING HELP:** If you need additional help outside my office hours or outside the times of the SI sessions, the Math Skills Center in Binnion 328 offers free tutoring Monday and Wednesday from 8am – 8pm, Tuesday and Thursday from 8am – 6pm, and Friday from 8am – 12pm.

The Mach III/TRIO Program is available for students who qualify for additional resources, such as private tutoring. In order to qualify, students must meet certain conditions, such as being a first-generation college student. For more information, contact Ronnie Brooks at 903-886-5833 or in the Halladay Student Services building, Room 301.

“The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: **Office of Student Disability Resources and Services, Room 132, Gee Library, or call 886-5835.**”

**STUDENT CONDUCT:** Appropriate classroom behavior is required to attend this class. All cell phones must be put on silent during class. Phones are a distraction for me and the other students in the class. All people will be treated with respect and I will not allow talking that will disrupt my lectures. If disruptions occur during class lectures, you will be asked to leave class and will earn a zero on any applicable grades for that class period. Serial disrupters will be asked to withdraw from my class.

This statement presents the University’s commitment to a safe, accepting environment for all students regardless of sexual orientation, gender identification, or gender expression: A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**GRADE REPORTING FOR FRESHMEN:** Grades for students in freshmen level classes will be reported to the Registrar's Office at the end of the fifth week of class during the fall and spring semesters. The Registrar's Office will report grades to students, Advising Services, Academic Departments (faculty advisors) and mentors. This procedure will allow students to be knowledgeable about their academic progress early in the semester. The university, through Advising Services, faculty advisors and mentors, will take steps to assist students who may be experiencing difficulty to focus on improvement and course completion. Early intervention for freshman students is designed to communicate to students the University's interest in their success and willingness to participate fully to help students accomplish their objectives.

#### **ACADEMIC INTEGRITY:**

**As stated in the Student Handbook, academic dishonesty in the class will not be tolerated.** Included with other forms of academic dishonesty, if any materials or equipment are found to be available to the student at any time which is considered inappropriate by the instructor, the very fact that the materials are inappropriately available to the student is grounds for an accusation of academic dishonesty. The instructor reserves the right to fail the student for the assignment or the course, as well as report the student to the Academic Dean and the Dean of Students. The above deans have the ability to terminate a

student's enrollment in the University. *The instructor considers this an extremely serious matter.* Please make sure you are not in a situation that could be viewed negatively. **I have a NO TOLERANCE policy for cheating and if you are caught cheating you will fail this course.** Cheating in this course is defined as the following:

- Giving or receiving answers during an exam or quiz.
- Viewing the exam or quiz answers of nearby classmates.
- Having notes/practice work available during quizzes or tests.
- Possession or access to test items before the test is given.
- Deception in getting an excused absence to obtain the undeserved opportunity to make-up work.
- Use of cell phones or text messaging technology during exams or quizzes. **You may not use the calculator on your cell phones.**
- Improper citations in written works, or using another person's ideas and words as your own without giving proper credit.

**Any** method, no matter how well rationalized or accepted, which improves a person's grade by any means other than study and skillful performances on exams and/or other assignments.

***By remaining enrolled in this course, you are agreeing to abide by these policies.***

## **176 Tentative Schedule (Fall 2015) For Students**

**Week 1 – 9.1 & 9.2**

**Week 2 – 9.3**

**Week 3 – 9.3 & 9.4**

**Week 4 – 9.5 & 9.6**

**Week 5 – 9.7 & Test 1 Review**

**Week 6 – Test 1 & 9.8**

**Week 7 – 10.1 & 10.2**

**Week 8 – 10.3**

**Week 9 – 10.4, 10.5 & Test 2 Review**

**Week 10 – Test 2 & 11.1**

**Week 11 – 11.2 & 11.4**

**Week 12 – 11.5, 11.6, & 11.7**

**Week 13 – 11.7 & Test 3 Review**

**Week 14 - Test 3**

**Week 15 – Review for Final**

**Week 16 – Finals Week**