HHPS 320 01B
Legal & Ethical Issues in Sport
FH 101
COURSE SYLLABUS Spring 2016
T/TR 9:30 -10:45 am

Instructor: Dr. Clay Bolton, Assistant Professor for Sport and Recreation Management
Office Location: 100D Fieldhouse
Office Hours: M/W 9-11:30 am, T/TH 2-4 pm and by appointment
Office Phone: 903-886-5544
University Email Address: clay.bolton@tamuc.edu

Preferred Form of Communication: email
Communication Response Time: I will always try to respond the same day if possible, excluding weekends and holidays!

COURSE INFORMATION

Additional Fees: Students are required to pay a $15 subscription fee for Sports Litigation Alert.com for the semester. This will allow students to easily view and cite current law cases from their computer. Details on the subscription will be provided during the first few days of class.

Required Textbook: Hard Copy or ebook is permissible

- Classroom Handouts, Cases, and Articles

APA format:
American Psychological Association. (2010). Publication Manual of the American Psychological Association (6th ed.) Washington, DC: American Psychological Association. All papers should have the title of the work, the class name, the name
of the student and professor, and the due date and submission date incorporated in one line of the header on the 1st page only. Papers not in this format will be requested for resubmission without grading, and record them as late according to when the paper is resubmitted. Substantial grade reductions will occur on any final drafts failing to follow these guidelines for submitted written work.

Class Attendance:
My Policy is very clear. While I do not always take daily attendance, I do give you 100 points for participation in the class and it is a major portion of your grade. If you come to class, participate in discussions and add to the many discussions that we have and I know who you are and you are indeed a regular member of the class, then you can keep the 100 points. If you miss class on a regular basis, sit quietly and never participate (i.e. stay on your phone or device) then your participation grade will reflect that. So, it is up to you. If you wish to do well in this portion of the class, my advice is to attend and participate on a regular basis!

Course Description: (3 hours)
Review and understand Legal foundations and issues specific to recreation and sport management A theoretical approach to litigation with emphases on risk management, the safety of participants, and the appropriate ethical behavior of service providers will be introduced. Opportunities for practical experience will be provided.

Student Learning Outcomes:
Upon completion of this course, students should be able to:

1. Know and identify the various classifications of legal issues relevant to recreation and sport management.
2. Comprehend the operation of legal principles within recreation and sport management.
3. Evaluate levels of awareness associated with risks and the safety of recreation and sport management participants.
4. Synthesize knowledge of the conduct of safe recreation and sport management activities.
5. Think differently about ethical issues related to recreation and sport management and life in general.
COURSE REQUIREMENTS

This class is taught in a traditional format, with some on-line assistance utilizing the Pearson LearningStudio (eCollege) system for communicating and submitting assignments. We will be primarily focusing on lectures, in class discussions, use of video clips and movie clips, as well as individual presentations and papers. Three examinations will also be given during the semester.

Student Responsibilities:

1. You should be prepared each day in coming to class a few minutes early, as we will get started promptly at 9:30 am. You will need to read ahead of class and be familiar with course concepts and outside readings, especially as it relates to the cases we discuss and follow. The class is very interactive so please be aware that your contribution to in-class discussions are being noted and your participation grade will be an important part of the course.

2. You should be prepared for papers and presentations and be professional in your written assignments as well as the mock trials.

3. Be prepared for three examinations during the semester.

4. Be honest, be engaged, and enjoy learning about this exciting subject!

5. Students are expected to attend class, be prepared, and actively participate in class discussions. Arriving late and/or leaving early can be disruptive to class. If you are going to be late or need to leave early alert me ahead of time. Points will be deducted from class participation for any unexcused absences, tardiness, or other disrespectful disruption of class (such as cell phone or unapproved tablet or device usage, headphones, etc.)

6. **NO late assignments or work will be accepted, unless there has been a prior arrangement made between the student and instructor or a university excused absence.**
7. All written assignments will be accepted by eCollege, unless there has been a change made by the instructor. You can simply put those written assignments in dropbox in eCollege. If you have technical difficulty you can always email an assignment to me to be safe.

8. Any in-class work missed due to an absence may NOT be made up, unless there is a prior arrangement OR the absence is a university “excused absence”. An excused absence is defined as a documented university approved activity or event. (See Student Handbook). Please notify me ahead of time if you know you will be absent. To be considered an excused university absence, you must present written documentation on the day of your return to class.

9. Exams will consist of objective, as well as subjective, items. Students are expected to take each exam at the scheduled time. **NO make-up exams will be given unless there has been a prior arrangement made or because of a university excused absence. Proper documentation provided.**

10. Students are expected to exhibit professionalism during all class meetings, class discussions, presentations, and activities. Critical thinking and debate are encouraged, but students should be respectful of their fellow classmates. All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student Handbook) **Also, please turn off all cell phones, Ipods or any other electronic devices. If you are taking notes on a laptop or tablet, please see me in advance for permission.**

11. Students are expected to exhibit professionalism in all communication with the instructor, this includes in-person and email.

12. Students should adhere to the university policies regarding academic misconduct (i.e. plagiarism, cheating, and other dishonest representations of academic work). Students in violation of these policies will be subject to the university’s academic misconduct procedures.

***Reminder about APA:**

Students are expected to do their own work (note: simply turning work in does not guarantee a good grade). Please note that all assignments must be typed, a 1-inch margin on all sides, double-spaced in 12-point font (Times New Roman only). Please use APA 6th Edition (American Psychological Association).
American Psychological Association. (2010). Publication Manual of the American Psychological Association (6th ed.) Washington, DC: American Psychological Association. All papers should have the title of the work, the class name, the name of the student and professor, and the due date and submission date incorporated in *one line* of the header on the 1st page only. Papers not in this format will be requested for resubmission without grading, and record them as late according to when the paper is resubmitted. Substantial grade reductions will occur on any final drafts failing to follow these guidelines for submitted written work. Additionally, all citations in the content of the paper(s) and the reference page should be in APA format as well.

**Summary of Assignments and Assessments:**

Assignments *(due dates are located at the end of this syllabus)*

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>Writing assignment and informal presentation</td>
</tr>
<tr>
<td>100</td>
<td>Mock Trials</td>
</tr>
<tr>
<td>80 (each)</td>
<td>Exams</td>
</tr>
<tr>
<td>100</td>
<td>Participation</td>
</tr>
<tr>
<td>240</td>
<td>(a total of)</td>
</tr>
</tbody>
</table>

**Total Possible Score**

500

A = 450-500  
B = 400-449  
C = 350-399  
D = 300-349  
F = 299 and below
Assignments

Writing Assignments and informal presentations (60 points)
Writing assignments will be given to gauge student learning. Students should be prepared to write a short review of multiple cases in a recreation or sport management subject area. The written portion should be at least 3-5 pages in length in APA format. The subject area will be selected by the student in the first week of class. Additionally, each student will be asked to share their topic in class in a 5-8 minute presentation to include power point slides and clips or additional information to explain the topic to the class.

Mock Trials (100 points)
Students will coordinate and participate in a simulation exercise and take on the roles of attorneys, a judge, or witnesses in a scenario reflecting actual life events. Mock trial topics will be given to students unless the students bring their topics to me at least two weeks in advance. You will be working in teams for this assignment and more information will be given to you during the semester. Please be advised that this is the largest part of your grade in this course and you will be asked to dress professionally and you may be conducting trials in front of an expert panel.

Three Exams (80 points each for a total of 240)
The tests will not be comprehensive and will cover the material covered previous to that test and then the next chapters, etc. Exam 1 will cover chapters 1-3, the Second Exam will cover chapters 4-6, and the final will cover chapters 7-10 and NCAA materials and Agents. Material that may be on the test will be from the readings, assignments, lectures, in-class activities, and guest presentations. Test formats may include multiple choice, short answer, essay and true/false.

Participation – (100 points)
You are expected to be an active and engaged learner in this course. Each student will begin the class with 100 points for participation. If you come to class on time and prepared, contribute to discussions, stay involved, and are a recognized member of the class, then you receive the 100 points for participating. If you come to class late, have repeated tardiness, leave early, are disruptive, or simply chose to remain silent throughout the semester, then points will be deducted accordingly. This is a simple way to enjoy this class and learn. If you are a more quiet type of person I will work with you to find ways to be engaged!
**Evaluation**
Students are expected to do their own work! Please note that all assignments must be typed, stapled, a 1-inch margin on all sides, double-spaced in 12-point font (Times New Roman only). Please use APA 6th Edition (American Psychological Association, 5th edition is also acceptable) format for citing references. American Psychological Association. (2010). Publication Manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. All papers should have the title of the work, the class name, the name of the student and professor, and the due date and submission date incorporated in one line of the header on the 1st page please.

**Late Work**
Students are to turn in assignments by the due date given. No late work will be accepted unless a student has made a prior arrangement with the instructor.

**Extra Credit**
Students will be allowed to turn in three journal article reviews for a total of 5 points each. The journals must be peer reviewed, professional journals in our field (not, sports illustrated or ESPN the Magazine). In other words, students could receive an additional 15 points to their final grade point total by scoring a 5 on each paper. The journal article reviews must be at least 3 pages in length, free of all spelling and grammatical errors, in APA style, with complete citation and cover sheet pages. For full credit, extra credit must be turned in prior to the last regularly scheduled day of classes.
Assessments

Exams – (3 @ 80 points each, total of 240 points):

The tests will not be comprehensive and will cover the material covered previous to that test and then the next chapters, etc. Exam 1 will cover chapters 1-3, the Second Exam will cover chapters 4-6, and the final will cover chapters 7-10 and NCAA materials and Agents. Material that may be on the test will be from the readings, assignments, lectures, in-class activities, and guest presentations. Test formats may include multiple choice, short answer, essay and true/false.

The dates and times for each exam can be found in the schedule and calendar section at the end of the syllabus; however, please remember that those dates are subject to change!

GRADING

Final grades in this course will be based on the following scale:

1. Writing assignment and informal presentation 60
2. Mock Trials 100
3. Exams 80 each (a total of 240)
4. Participation 100

Total Possible Score 500

A = 450-500
B = 400-449
C = 350-399
D = 300-349
F = 299 and below
**Course Delivery Reminder**

*Please remember that this course is taught primarily in the traditional format; however, you will want to check the syllabus, documents (readings and other announcements), and emails in eCollege. You will submit assignments in the dropbox and schedule changes may be announced in class as well as in eCollege.*

**ACCESS AND NAVIGATION**

**Pearson LearningStudio (eCollege) Access and Log in Information**

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo. [http://www.tamuc.edu/myleo.aspx](http://www.tamuc.edu/myleo.aspx)

**You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.**

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the “My Courses” tab, and then select the “Browser Test” link under Support Services.

**Pearson Learning Studio Student Technical Support**

Texas A&M University-Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the Pearson LearningStudio Help Desk, available 24 hours a day, seven days a week.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on ‘Live Support’ on the tool bar within your course to chat with a Pearson Learning Studio Representative.
• **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson Learning Studio Technical Support Representative.

• **Email:** helpdesk@online.tamuc.org to initiate a support request with Pearson LearningStudio Technical Support Representative.

**Accessing Help from within Your Course:** Click on the ‘Tech Support’ icon on the upper left side of the screen inside the course. You then will be able to get assistance via online chat, email or by phone by calling the Help Desk number noted below.

**Note:** Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at helpdesk@online.tamuc.org or 1-866-656-5511
2. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
4. At that time, I will call the helpdesk to confirm your problem and follow up with you

**PLEASE NOTE:** Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson LearningStudio Help Desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. **ONLY** Pearson LearningStudio based problems are legitimate.
**Internet Access**
An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

**myLeo Support**
Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at myLeo. https://leo.tamuc.edu

**Learner Support**
Go to the following link One Stop Shop- created to serve you by attempting to provide as many resources as possible in one location. http://www.tamuc.edu/admissions/onestopshop/

Go to the following link Academic Success Center- focused on providing academic resources to help you achieve academic success. http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter
FREE MOBILE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

<table>
<thead>
<tr>
<th>App Title:</th>
<th>iPhone – Pearson LearningStudio Courses for iPhone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Android – LearningStudio Courses - Phone</td>
</tr>
<tr>
<td>Operating System:</td>
<td>iPhone - OS 6 and above</td>
</tr>
<tr>
<td></td>
<td>Android – Jelly Bean, Kitkat, and Lollipop OS</td>
</tr>
</tbody>
</table>

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback
Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
# COURSE SCHEDULE / CALENDAR

T/TR 9:30 – 10:45 AM FH101

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic &amp; Assignments / Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/19</td>
<td>First Day of Class / Intros and Syllabus</td>
</tr>
<tr>
<td>1</td>
<td>1/21</td>
<td>The Legal System Basics / Chapter 1</td>
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<tr>
<td>2</td>
<td>1/26</td>
<td>Tort Liability and Product Liability / Chapter 2</td>
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<tr>
<td>2</td>
<td>1/28</td>
<td>Chapter 2 continued</td>
</tr>
<tr>
<td>3</td>
<td>2/2</td>
<td>Risk Management / Chapter 3</td>
</tr>
<tr>
<td>3</td>
<td>2/4</td>
<td>Chapter 3 continued</td>
</tr>
<tr>
<td>4</td>
<td>2/9</td>
<td>Cases Discussion Day / Groups in Class</td>
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<tr>
<td>4</td>
<td>2/11</td>
<td><strong>FIRST EXAM</strong> (chapters 1-3)</td>
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<tr>
<td>5</td>
<td>2/16</td>
<td>Agency Law / Chapter 4</td>
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<td>5</td>
<td>2/18</td>
<td>Chapter 4 continued</td>
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<tr>
<td>6</td>
<td>2/23</td>
<td>Contract Law / Chapter 5</td>
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<tr>
<td>6</td>
<td>2/25</td>
<td>Guest Speaker – Jay Garrett</td>
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<tr>
<td>7</td>
<td>3/1</td>
<td>Chapter 5 continued</td>
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<tr>
<td>7</td>
<td>3/3</td>
<td>Writing Presentations / In Class Presentations</td>
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<tr>
<td>8</td>
<td>3/8</td>
<td>Employment Law / Chapter 6</td>
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<td>8</td>
<td>3/10</td>
<td>Chapter 6 continued</td>
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<td><strong>Spring Break</strong> 3/14 - 3/18 No Class</td>
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<tr>
<td>9</td>
<td>3/22</td>
<td><strong>SECOND EXAM</strong> (chapters 4-6 and guest sp.)</td>
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<td>9</td>
<td>3/24</td>
<td>Constitutional Law / Chapter 7</td>
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<td>10</td>
<td>3/29</td>
<td>Chapter 7 continued</td>
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<tr>
<td>10</td>
<td>3/31</td>
<td>Gender Equity / Chapter 8</td>
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<tr>
<td>Date</td>
<td>Chapter/Handouts</td>
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<tr>
<td>4/5</td>
<td>Chapter 8 continued</td>
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<tr>
<td>4/7</td>
<td>Guest - Kyle Conder – Compliance at SMU</td>
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<tr>
<td>4/12</td>
<td>Intellectual Property Law / Chapter 9</td>
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<tr>
<td>4/14</td>
<td>Chapter 9 continued</td>
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<tr>
<td>4/19</td>
<td>Antitrust Law / Chapter 10</td>
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<tr>
<td>4/21</td>
<td>Chapter 10 continued</td>
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<td>4/26</td>
<td>NCAA Rules and Governance / Handouts</td>
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<tr>
<td>4/28</td>
<td>Agents and Pro Sports / Handouts</td>
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<tr>
<td>5/3</td>
<td>Mock Trials</td>
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<tr>
<td>5/5</td>
<td>Mock Trials</td>
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<tr>
<td>5/7-5/13</td>
<td>Final Exam TBA</td>
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