History 1301: 01E  
HISTORY OF THE UNITED STATES THROUGH RECONSTRUCTION  

Fall 2016

Instructor: Dr. Judy Ann Ford  
Office Location: SS 126  
Office Hours: Monday and Wednesday 2:15 to 4:45 PM or by appointment  
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Email is usually the best way to reach me, and I will respond that day or the next business day.

COURSE INFORMATION

Materials—Required

A. BOOKS

http://www.americanyawp.com/index.html. We will be using both the textbook and the reader.  
This book is a free, online source.

Additional materials may be included in the eCollege shell.

B. ARTICLES

For the paper, each student will read one of the three following articles, all available electronically through Gee Library.


Course Description

History 1301 is a broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis.

Student Learning Outcomes:

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems and explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education

COURSE REQUIREMENTS

Attendance and Participation

Attendance at all class meetings is strongly encouraged. You are responsible for all material covered in our class meetings, regardless of your physical presence in the room. Although the course will be taught primarily through lectures, there will be periodic questions put to the class.

Late Work or Missed Exams

Students who miss the mid-term may make it up during the final week of classes (week fifteen).

Students who miss the final may apply for an incomplete, if their reason for missing it meets the university standards for granting the grade of incomplete.

Students have two weeks to participate in threaded discussions; once closed, they will not be reopened.

The paper may be accepted late if the student obtains an extension from the instructor. Requests must be made through email; verbal extensions will not be granted.

Student Responsibility Sheet

The student responsibility sheet is designed to measure the Student Learning Outcome that assesses students’ role in their education. It will be distributed to students electronically, via eCollege, in the first week of the semester. Completed responsibility sheets are due in class on the Friday of the third week of term. Failure to submit these sheets may result in a failing grade for the course regardless of any other work that has been completed for the course.
**Student Assessment**

**A. EXAMS**

There will be two exams. Each will consist of two parts: (1) multiple choice and short answer questions, and (2) an essay. The exams will draw upon lectures, all material presented in class, and all assigned reading material. Answers must be written in ink either in a blue book or on stapled paper. No work in pencil will be accepted.

**B. THREADED DISCUSSIONS**

There will be five threaded discussions in ECollege. Each will open on a Monday morning at 9:00 AM and close eleven days later at midnight on Friday. The prompts will be questions or comments regarding primary source documents in *The American Yawp Reader*. In most cases, the instructor will not participate in the discussions.

For full credit, students must make a substantial post a minimum of three times in each thread. Of the three minimum posts, one must be a response to the prompt and two must be responses to other students’ posts.

Your response to the prompt must be made during the first week, that is, by midnight on the Friday after the thread opens. Your responses to other students’ posts can be made at any time prior to the thread’s closing.

Students must make substantive remarks in their three required posts. Substantive means that a student’s initial answer to the prompt is lengthy enough to answer the question using evidence from the reading assignments and that the student’s responses to classmates are thoughtful and engaging—that is, more than a one- or two-sentence response. This assignment is ongoing, which means that students should log in daily, or nearly daily, to read their classmates’ responses and post replies to those comments, and students should not wait until the final day of the discussion to post their comments. That delay is not conducive to accomplishing the mission of a class discussion.

**C. PAPER**

Each student will research and write an individual paper that should consist of eight to ten typed, double-spaced pages in a standard size font (such as Times New Roman 12 pt) with one-inch margins on all sides. There must be a cover page and bibliography which must be written in Turabian Humanities format.

The paper will take the form of a letter written in response to one of three prompts located in ECollege under week fourteen.

The bibliography should consist of the three sources associated with the selected prompt. Notes/citations are not required. There should be no exact quotation or paraphrasing of either the assigned sources or of any other sources.
GRADING

- Exams  
  - two at 250 points each  
  _500 points_  
- Threaded discussions  
  - five at 40 points each  
  _200_  
- Paper  
  _300_  

TOTAL 1000 points

The grading scale used for this course is as follows:

- 900-1000 = A  
- 800-899.9 = B  
- 700-799.9 = C  
- 600-699.9 = D  
- 599.9 or less = F

TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo.  
http://www.tamuc.edu/myleo.aspx

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the “My Courses” tab, and then select the “Browser Test” link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit Pearson 24/7 Customer Support Site  http://247support.custhelp.com/

The student help desk may be reached by the following means 24 hours a day, seven days a week.
Chat Support: Click on 'Live Support' on the tool bar within your course to chat with a Pearson LearningStudio Representative.

Phone: 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the 'Tech Support' icon on the upper left side of the screen inside the course. You then will be able to get assistance via online chat, email or by phone.

Note: Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend’s home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure MUST be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students MUST file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number.
4. At that time, I will call the helpdesk to confirm your problem and follow up with you.

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson LearningStudio Help Desk. You are strongly encouraged to check for compatibility of your browser BEFORE the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. ONLY Pearson LearningStudio based problems are legitimate.

myLeo Support
Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at myLeo. https://leo.tamuc.edu

LearningStudioNotifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the
course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student’s university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

Learner Support

Go to the following link One Stop Shop- created to serve you by attempting to provide as many resources as possible in one location. http://www.tamuc.edu/admissions/onestopshop/

Go to the following link Academic Success Center- focused on providing academic resources to help you achieve academic success. http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/

COMMUNICATION AND SUPPORT

If you cannot see me during office hours, please send me an email so that we can make an appointment. I am quite happy to see students at any time as long as I don’t have a prior commitment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

**Academic Honesty**
In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and me that no form of plagiarism, cheating, collusion or any other form of academic dishonesty will be tolerated. Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling or sharing of academic products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History Department plagiarism policy can be found on the History Department web page. If you are even unclear about what constitutes plagiarism or academic dishonesty, please ask me.

**Syllabus Change Policy**
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.
Writing Center

Students are encouraged to take advantage of the resources of the Writing Center for assistance with drafting their papers. The Writing Center is a resource for you. They will not write your paper; they will help you improve your writing skills. If you use the Writing Center, please plan ahead. They can only help you if you see them in advance and have time to incorporate their suggestions into the final paper.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who
are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the *Carrying Concealed Handguns On Campus* document and/or consult your event organizer.

Web url:  
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.
COURSE OUTLINE / CALENDAR

Week One  August 29 – September 2
- Introduction to the course
- *American Yawp*, ch. 1 "The New World"

Week Two  September 5 – 9
- The university is closed on Monday, September 5th
- *American Yawp*, ch. 2 "Colliding Cultures"
- Make first post in Discussion Thread One

Week Three  September 12 – 16
- *American Yawp*, ch. 3 "British North America"
- Post two responses in Discussion Thread One
- Submit the Student Responsibility Sheet

Week Four  September 19 – 23
- *American Yawp*, ch. 4 "Colonial Society"
- Make first post in Discussion Thread Two

Week Five  September 26 – 30
- *American Yawp*, ch. 5 "The American Revolution"
- Post two responses in Discussion Thread Two

Week Six  October 3 – 7
- *American Yawp*, ch. 6 "A New Nation"
- Make first post in Discussion Thread Three

Week Seven  October 10 – 14
- *American Yawp*, ch. 7 "The Early Republic"
- Post two responses in Discussion Thread Three

Week Eight  October 17 – 21
- Midterm Exam
- *American Yawp*, ch. 8 "The Market Revolution"

Week Nine  October 24 – 28
- *American Yawp*, ch. 9 "Democracy in America"
- Make first post in Discussion Thread Four

Week Ten  October 31 – November 4
- *American Yawp*, ch. 10 "Religion and Reform"
- Post two responses in Discussion Thread Four
Week Eleven  November 7 – 11
  • *American Yawp*, ch. 11 "The Cotton Revolution"
  • Make first post in Discussion Thread Five

Week Twelve  November 14 – 18
  • *American Yawp*, ch. 12 "Manifest Destiny"
  • Post two responses in Discussion Thread Five

Week Thirteen  November 21 – 25
  • *American Yawp*, ch. 13 "The Sectional Crisis"
  • Thanksgiving

Week Fourteen  November 28 – December 2
  • *American Yawp*, ch. 14 "The Civil War"
  • Submit Term Paper

Week Fifteen  December 5 – 9
  • *American Yawp*, ch. 15 "Reconstruction"

Final Exam Week  December 12 – 16