



## **COURSE 1302. 05E Us History from 1865**

COURSE SYLLABUS: Spring 2018

**Instructor:** Amanda Watkins

**Office Location:** SS140  
**Office Hours:** MWF 8-10:50

**University Email Address:** [atwiss@leomail.tamuc.edu](mailto:atwiss@leomail.tamuc.edu)  
**Phone:** 903-886-5226  
**Fax:** 903-468-3230

**Preferred Form of Communication:** Email  
**Communication Response Time:** 24 hours

**Meets 1/17/2018 through 5/11/2018**  
**MWF 11-11:50am Location: SS309**

Spring 2018

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Email is usually the best way to reach me, and I will respond that day or the next business day.

I. Materials--Required

A. BOOKS

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The American Yawp. Edited by Joseph Locke and Ben Wright. Accessed August 4, 2017. <http://www.americanyawp.com/index.html>. We will be using both the textbook and the reader. This book is a free, online source.

Additional reading materials will be included in the eCollege shell as the course progresses.

COURSE INFORMATION

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II. Course Description

This course is a broad survey of American history from the beginning of Reconstruction

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to the present day. This course is designed to introduce students to this period in American history and to provide the student with practical historical skills that not only lay a foundation for any future studies in history, but also have cross-disciplinary applications that will contribute to their success in any field.

This course is an introduction to U.S. history after the Civil War. We will consider broad themes and changes that occurred from 1965. A major focus of this course will be the growth of modern government, its functions and responsibilities. We will also consider issues of citizenship and participatory democracy. By considering such large themes in a detailed context, students will be prepared to understand how the United States became what it is today.

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## I. Student Learning Outcomes

- \* Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
- \* In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
- \* Students will understand and practice academic honesty.
- \* Students will demonstrate an understanding of societal and/or civic issues.

## III. Attendance and Participation

Attendance at all class meetings is necessary for full attendance credit. You are responsible for all material covered in our class meetings, regardless of your physical presence in the room. Although the course will be taught primarily through lectures, there will be periodic questions put to the class.

## IV. Late Work or Missed Exams

Late work and missed exams may be completed with proper notification of illness or school functions. Please contact the instructor ahead of time to notify of any foreseen absences.

## COURSE REQUIREMENTS

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- I. The instructor maintains a strict no digital device policy. Any presence of a device will compromise the student's attendance points for the day.

## III. Assessment

### A. EXAMS

- a. There will be two exams, a mid-term and a final. These exams will cover material covered in the text and in lectures. The test will require blue books and consist of essay questions.

### B. READING QUIZZES

- a. The instructor will periodically conduct reading quizzes throughout the semester. Each quiz will be worth ten points and a total of ten quizzes will be administered.

### C. PAPER

- a. Each student will research and write an individual paper that should consist of five to seven, double-spaced pages in a standard size font (such as Times New Roman 12 pt) with one-inch margins on all sides. There must be a cover page and bibliography which must be written in Turabian Humanities format and shall not count towards total page count.

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The paper should be an analytical biography. Subjects will need to be pre-approved by the professor. The bibliography should consist of the ten sources associated with the selected subject. The instructor will provide additional information about this project in class as the semester progresses.

#### D. Historical Analyses

- a. Students will write two response papers to material determined by the instructor. The response papers will be two pages analyzing the content of the sources. We will cover further expectations during class.

### V. GRADING

- Exams – two at 250 pts each.
- Historical Analyses – 2 at 50 pts each
- Paper – 250 points
- Attendance – 150 points

TOTAL 1000 points

The grading scale used for this course is as follows:

900-1000 = A

800-899.9 = B

700-799.9 = C

600-699.9 = D

599.9 or less = F

#### I. Pearson LearningStudio (eCollege) Access and Log in Information

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This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo. <http://www.tamuc.edu/myleo.aspx>

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the “My

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Courses” tab, and then select the “Browser Test” link under Support Services.

## TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION

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### II. Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week. If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at

1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/> The student help desk may be reached by the following means 24 hours a day, seven days a week.

- Chat Support: Click on 'Live Support' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- Phone: 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative. Accessing Help from within Your Course: Click on the 'Tech Support' icon on the upper left side of the screen inside the course. You then will be able to get assistance via online chat, email or by phone. Note: Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

Policy for Reporting Problems with Pearson LearningStudio Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure MUST be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656- 5511.
2. Students MUST file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number.
4. At that time, I will call the helpdesk to confirm your problem and follow up with you.

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PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson LearningStudio Help Desk. You are strongly encouraged to check for compatibility of your browser BEFORE the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. ONLY Pearson LearningStudio based problems are legitimate.

### myLeo Support

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Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu).  
<https://leo.tamuc.edu>

### Learning Studio Notifications

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Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

### Learner Support

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Go to the following link [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/)- created to serve you by attempting to provide as many resources as possible in one location.  
<http://www.tamuc.edu/admissions/onestopshop/>

Go to the following link [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/)- focused on providing academic resources to help you achieve academic success.  
<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

### III. COMMUNICATION AND SUPPORT

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If you cannot see me during office hours, please send me an email so that we can make an appointment. I am quite happy to see students at any time as long as I don't have a prior commitment.

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## COURSE AND UNIVERSITY PROCEDURES/POLICIES

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### I. Academic Honesty

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and me that no form of plagiarism, cheating, collusion or any other form of academic dishonesty will be tolerated. Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling or sharing of academic products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History Department plagiarism policy can be found on the History Department web page. If you are even unclear about what constitutes plagiarism or academic dishonesty, please ask me.

#### [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### II. Syllabus Change Policy

The syllabus is a guide. Circumstances and events may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### III. Writing Center

Students are encouraged to take advantage of the resources of the Writing Center for assistance with drafting their papers. The Writing Center is a resource for you. They will not write your paper; they will help you improve your writing skills. If you use the Writing Center, please plan ahead. They can only help you if you see them in advance and have time to incorporate their suggestions into the final paper.

### IV. Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

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## Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 Email: [Rebecca.Tuerk@tamuc.edu](mailto:Rebecca.Tuerk@tamuc.edu)

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)  
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### V. Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### VI. Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current [Student Guidebook](http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf).  
<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)  
<http://www.albion.com/netiquette/corerules.html>

### VII. Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-

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886-5868 or 9-1-1.

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## COURSE OUTLINE / CALENDAR

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### **Week 1**

Jan 17<sup>th</sup> – Intro to the Course

Jan 19<sup>th</sup> – What is Freedom; The American Yawp Chapter 15 Section 1-3, Primary source reading, *Charlotte Forten teaches freed children in South Carolina 1864*

### **Week 2**

Jan 22<sup>nd</sup> – Reconstruction; The American Yawp Chapter 15 Section 4-8 Primary Source reading *Amendment XIV to the United States Constitution*

Jan 24<sup>th</sup>- Reconstruction; Primary Source Reading/Discussion *Mississippi Black Codes*

Jan 26<sup>th</sup> – Capital and Labor -The American Yawp Chapter 16 Section 1-3; Primary Source reading *William Graham Sumner on Social Darwinism 1880s*

### **Week 3**

Jan 29<sup>th</sup> – Capital and Labor – The American Yawp Chapter 16 Section 4-7 Primary Source Reading *Henry George, Progress and Poverty 1879*

Jan 31<sup>st</sup>- Conquering the West – The American Yawp Chapter 17 Sections 1-3

Feb 2<sup>nd</sup>- Conquering the West – The American Yawp Chapter 17 – Section 4-8 Primary Source Reading *Frederick Jackson Turner “Significance of the Frontier in American History” (1893)*

### **Week 4**

Feb 5<sup>th</sup> – Life in Industrial America – The American Yawp Chapter 18 Sections 1-5 Primary Source *Jacob Riis How the Other Half Lives*

Feb 7<sup>th</sup> – American Empire- The American Yawp Chapter 19 Sections 1-4 Mark Twain

Feb 9<sup>th</sup> – American Empire –The American Yawp Chapter 19 Sections 5-7 The Philippine Question

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## **Week 5**

Feb 12<sup>th</sup>- The Progressive Era – The American Yawp Chapter 20 Section 1-4

Feb 14<sup>th</sup>- The Progressive Era – The American Yawp Chapter 20 Sections 5-8

Feb 16<sup>th</sup>- World War I – The American Yawp Chapter 21 Sections 1-3

## **Week 6**

Feb 19<sup>th</sup>- World War I - The American Yawp – Chapter 21 Section 4-6

Feb 21<sup>st</sup>- World War I – The American Yawp – Chapter 21 Section 7-9

Feb 23<sup>rd</sup>- The New Era – The American Yawp Chapter 22 Section 1-3

## **Week 7**

Feb 26<sup>th</sup>- The New Era - The American Yawp - Chapter 22 Section 4-8

Feb 28<sup>th</sup>- Criminality in the New Century

***Historical Analyses due in class.***

Mar 2<sup>nd</sup>- The Great Depression – The American Yawp Chapter 23 Section 1-3

## **Week 8**

Mar 5<sup>th</sup>- The Great Depression – The American Yawp Chapter 23 Section 4-7

Mar 7<sup>th</sup>- New Deal – The American Yawp Chapter 23

Mar 9<sup>th</sup>- Mid-Term Exam

## **Week 9**

Mar 12<sup>th</sup>- Spring Break

Mar 14<sup>th</sup>- Spring Break

Mar 16<sup>th</sup>- Spring Break

## **Week 10**

*The syllabus/schedule are subject to change.*

Mar 19<sup>th</sup>- World War II – The American Yawp Chapter 24 Sections 1-3

Mar 21<sup>st</sup>- World War II – The American Yawp – Chapter 24 Sections 4-7

Mar 23<sup>rd</sup>- World War II – The American Yawp - Chapter 24

### **Week 11**

Mar 26<sup>th</sup>- The Cold War – The American Yawp – Chapter 25 Sections 1-3

Mar 28<sup>th</sup>- The Cold War – The American Yawp – Chapter 25 Sections 4-7

Mar 30<sup>th</sup>- The Cold War – The American Yawp - Chapter 25

### **Week 12**

Apr 2<sup>nd</sup>- The Affluent Society – The American Yawp - Chapter 26 Sections 1-2

Apr 4<sup>th</sup>- The Affluent Society – The American Yawp – Chapter 26 Section 3-6

Apr 6<sup>th</sup> - Library Research/Writing Day ***No in Class Meeting***

### **Week 13**

Apr 9<sup>th</sup>- The Sixties – The American Yawp – Chapter 27 Read entire Chapter

Apr 11<sup>th</sup>- The Unraveling – The American Yawp – Chapter 28 Sections 1-4

Apr 13- The Unraveling – The American Yawp – Chapter 28 Sections 5-7

### **Week 14**

Apr 16<sup>th</sup>- Civil Rights Movement *Assigned readings posted to e-college*

Apr 18<sup>th</sup>- Civil Rights Movement *Assigned readings posted to e-college*

Apr 20<sup>th</sup> - Primary Source in class discussion.

**Research Paper due to E-College by Mid-Night**

### **Week 15**

Apr 23<sup>rd</sup>- Politics of Love, Sex and Gender during the 1970s *Readings posted to e-college.*

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Apr 25<sup>th</sup> - The Triumph of the Right – The American Yawp – Chapter 29 Sections 1-4

Apr 27<sup>th</sup> - The Triumph of the Right – The American Yawp – Chapter 29 Sections 5-6

***Historical Analyses due in class.***

### **Week 16**

Apr 30<sup>th</sup> - The Recent Past – The American Yawp – Chapter 30 Entire Chapter

May 2<sup>nd</sup> - Assess influential forces within American History 2

May 4<sup>th</sup> - Exam Review

**Final exam will be held during finals week. See final exam schedule for further details.**

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