



Course Syllabus: Spring 2018

HIST415-01E – Texas History: A Survey

T/TH 9:30-11:45am

Ferguson Social Science Rm 141

Instructor: Dr. Mylynka Cardona
You may address me as either Professor Cardona or Dr. Cardona

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Office Location: Ferguson Social Sciences,
Rm. 146

Office Hours: Tues 2-4pm; Thurs 2-5pm
and by appointment

Preferred Form of Communication: email
Communication Response Time: 24-36hrs

COURSE INFORMATION

Required Materials:

Bissinger, *Friday Night Lights*, Hachette (2000), ISBN: 9780306814259

Haynes, *Major Problems in Texas History*, 2nd ed, Cengage (2015), ISBN: 9781133310082

Larson, *Isaac's Storm*, Penguin (1999), ISBN: 9780375708275

Roberts, *Line in the Sand: The Alamo in Blood and Memory*, S&S (2001), ISBN:
9780743212335

Zesch, *Captured*, MPS (2004), ISBN: 9780312317898

Other Texts and/or Materials

Notebook and pen/pencil for in-class note taking

3 Blue (or green) books - available in the campus bookstore and other places on campus

Map/colored pencils for map quizzes

Additional Materials will be posted electronically or distributed in class

This is a working document. The syllabus and schedule are subject to change.

Course Description

HIST 415 – Texas History

A topical examination of Texas history, this course covers material from the time of Spanish colonization to the present day. The state's diversity and development take center stage, and the state's history is placed in the context of national and global trends. This course examines political, economic racial, ethnic gender, and social issues in Texas history.

Student Learning Outcomes

Students will employ primary research in the writing of a conference-length research paper or develop a lesson plan for use in a 4th or 7th grade classroom.

COURSE REQUIREMENTS & GRADING

Assessments

Bi-weekly map quizzes, three (3) book reviews, and three (3) in-class exams which require a Bluebook. There is also a research paper/lesson plan project required for this course. Course attendance/participation makes up 10% of your overall grade.

Descriptions of major assignments and examinations for this course are as follows:

- Three in-class exams worth 40% of your total grade
- 6 take-home map quizzes worth 10% of your total grade
- 3 book reviews worth 20% of your total grade
- Research paper/lesson plan worth 20% of your total grade
- In-class participation and attendance worth 10% of your total grade

Make-up Exams: There will be ONE (1) opportunity to take missed in-class exams (no make-ups for map quizzes or the final exam). **The date for taking a missed exam (excluding the final) is Thursday, April 19th.** I reserve the right to give alternate types of exams as make-up tests.

Grading: This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.

Final grades are determined on the following scale:
100 –90 = A, 89 –80 = B, 79 –70 = C, 69 –60 = D, 59 and below = F

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COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

Preferred Form of Communication: **office hours or via e-mail**

Communication Response Time: **24-36hrs**

In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is. I will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester) and eCollege announcements. Please check these areas daily and before attending class. If an emergency arises, I will post the announcement for the class in these locations.

In all forms of class communication, students are expected to maintain a respectful tone and use semiformal to formal language.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance Policy: Class participation/attendance makes up 10% of your overall grade. As the instructor of this section, I allow students to attend class at their own discretion, but students should keep in mind that some assignments are in-class only and will not be eligible for make-up if missed. It is your responsibility to come to class prepared for lecture. If you miss a class it is your responsibility to gather class notes from a classmate.

Laptop Policy: I prefer for electronic devices to be used solely for note taking. If I feel you are using your devices for something other than taking notes you will be asked to power the device down.

Phones and other Electronics: Our class is a time for learning and discussion. Cell phones and devices should be turned off during class –unless otherwise specified for an in-class activity. Airplane mode is preferred. Please do not wear headphones turned on or off during

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class or exams. Do not engage in any type of social media during class. Do not watch videos on your devices during class.

Student Behavior: Behavior which may result in your being asked to leave my class includes, *but is not limited to:* sleeping, talking during lectures, movies or clips, text messaging, gaming, playing with your phone, using electronic devices other than for specified activities, and working on another course's work/homework during my class.

Open Row Policy: Please leave a row I designate as "open" empty before class begins. If you arrive late for class, please sit in this row of the classroom so you do not disrupt the class. *Open row to be determined the first week class is in session.*

Instructions for in-class exams: Bring a blue or black ink pen. Bluebooks will be distributed in class. Bring as few belongings to class as possible on exam days and arrive early. Baseball caps and other headgear will not be worn during exams. All cell phones and other electronics will be off and stored away from your desk.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. ***Any changes made to the syllabus will be announced in advance.***

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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Week 1	Jan 16 - 19	Course Intro & Geography and the First “Texans”
Week 2	Jan 22 - 26	Spanish Texas
Week 3	Jan 29 – Feb 2	Mexican Texas
	Thurs Feb 1st	BRING 3 BLUEBOOKS TO CLASS
Week 4	Feb 5 - 9	The Texas... Revolution? Rebellion?
	Thursday 2/8	EXAM 1 – Bring a pen
Week 5	Feb 12-16	The Republic of Texas, The State of Texas
Week 6	Feb 19 - 23	Gender on the Texas Frontier
Week 7	Feb 26 – Mar 2	The Confederate State of Texas
Week 8	Mar 5 - 9	Reconstruction Texas
	Thursday 3/8	EXAM 2 – Bring a pen
	Friday 3/9	Paper Draft Due
	Mar 12 – 16	SPRING BREAK
Week 9	Mar 19 - 23	Come to Texas – Populating the Frontier
		Book Review Due: Captured
Week 10	Mar 26 - 30	Texas Women as the Century Turns
Week 11	Apr 2 - 6	Industrial Texas
		Book Review Due: Isaac’s Storm
Week 12	Apr 9 - 13	Defining Identities in the 20 th Century: Mexican Americans
Week 13	Apr 16 - 20	Writing Week = edit your returned drafts
	Thursday 4/19	MAKE UP EXAM DAY
	Friday 4/20	Final Draft of paper due
Week 14	Apr 22 - 27	Defining Identities in the 20 th Century: African Americans
		Book Review Due: Friday Night Lights
Week 15	Apr 30 – May 4	Course wrap up and discussion
Week 16	Thursday 5/10	Exam 3 – Bring a pen

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