

**History 1301.01E & 03E**  
**HISTORY OF THE UNITED STATES THROUGH RECONSTRUCTION**

**SPRING 2018**

Instructor: Dr. Judy Ann Ford  
Office Location: SS 126  
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Email is usually the best way to reach me, and I will respond that day or the next business day.

**COURSE INFORMATION**

**I. Materials--Required**

**A. BOOKS**

*The American Yawp*. Edited by Joseph Locke and Ben Wright. Accessed August 4, 2016.  
<http://www.americanyawp.com/index.html>. We will be using both the textbook and the reader. These books are free, online sources.

**B. ARTICLES**

For the paper, each student will read one of the three following articles, all available electronically through Gee Library.

Blosser, Jacob M. "Pursuing Happiness in Colonial Virginia." *Virginia Magazine of History & Biography* 118, no. 3 (June 2010): 210-245 (accessed January 7, 2018).

Mohr, Clarence L. "Minds of the New South: Higher Education in Black and White, 1880-1915." *Southern Quarterly* 46, no. 4 (Summer 2009): 8-34 (accessed January 7, 2018).

Watson, Alan D. "A Consideration of European Indentured Servitude in Colonial North Carolina." *North Carolina Historical Review* 91, no. 4 (October 2014): 381-406 (accessed January 7, 2018).

**II. Course Description**

History 1301 is a broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis.

### **III. Student Learning Outcomes**

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues.

<h2><b>COURSE REQUIREMENTS</b></h2>
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### **I. Attendance and Participation in the course**

Attendance at all class meetings is strongly encouraged. You are responsible for all material covered in our class meetings regardless of your physical presence in the room. The course will be taught primarily through lectures, but there are also primary sources that will be taught through class discussion and team work.

### **II. ASSIGNMENTS**

#### **A. EXAMS**

There will be five exams. Each will consist of two parts: (1) multiple choice questions and (2) a short essay. The exams will draw upon lectures, all material presented in class, and all assigned reading material. Answers must be written in ink either in a blue book or on stapled paper. No work in pencil will be accepted. There will be no review sheets. Students who miss any exam may make it up during the final week of classes.

#### **B. CLASS DISCUSSIONS**

There will be five times in the semester when there will be an assigned primary source from *The American Yawp Reader*. Each assigned source will form the basis of a group exercise in which students will be given a question and, working in groups, will produce a written answer. The groups will then discuss their results with the class.

Each exercise will last one class period. Missing more than ten minutes of class or refusing to participate will result in a grade of zero. Students who are absent on the day of a class discussion, for any reason, must contact the instructor, by email, within two business days after the class, to request an individual essay assignment to replace the grade. Students will have one week to submit the replacement essay.

## C. PAPER

Each student will research and write an individual paper that should consist of eight to ten typed, double-spaced pages in a standard size font (such as Times New Roman 12 pt) with one-inch margins on all sides. There must be a cover page and bibliography which must be written in Turabian Humanities format (see the History Department Style Guide in eCollege).

The paper will take the form of a letter written in response to one of three prompts located in eCollege under the tab “Paper Assignment.”

The bibliography should consist of the three sources associated with the selected prompt. Notes/citations are not required. There should be no exact quotation or paraphrasing of either the assigned sources or of any other sources.

It is due on Friday, April 27th. Late papers may be accepted at the instructor’s discretion.

## V. GRADING

- Exams 500 points
  - five at 100 points each
- Class discussions 200
  - five at 40 points each
- Paper 300

TOTAL 1000 points

The grading scale used for this course is as follows:

900-1000	=	A
800-899.9	=	B
700-799.9	=	C
600-699.9	=	D
599.9 or less	=	F

# TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION

## I. TECHNOLOGY REQUIREMENTS

You will need access to WORD (not Word Pad) in order to submit work in dropbox in a format that can be read. You will need access to the internet for the assigned readings. If you do not have access, you may do your reading in the university library.

## II. ACCESS AND NAVIGATION

### ***Pearson LearningStudio (eCollege) Access and Log in Information***

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

### **Pearson LearningStudio Student Technical Support**

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](#) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

**Accessing Help from within Your Course:** Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### ***Policy for Reporting Problems with Pearson LearningStudio***

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you.

**PLEASE NOTE:** Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

### myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

### Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

## FREE MobilE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	<b>App Title:</b>	<b>iPhone – Pearson LearningStudio Courses for iPhone</b> <b>Android – LearningStudio Courses - Phone</b>
	<b>Operating System:</b>	<b>iPhone</b> - OS 6 and above <b>Android</b> – Jelly Bean, Kitkat, and Lollipop OS
	<b>iPhone App URL:</b>	<a href="https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8">https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8</a>
	<b>Android App URL:</b>	<a href="https://play.google.com/store/apps/details?id=com.pearson.lsphone">https://play.google.com/store/apps/details?id=com.pearson.lsphone</a>

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

## COMMUNICATION AND SUPPORT

Email is the best way to contact me. I also will hold a five office hours each week on Mondays and Wednesdays. If you must see me in person and you cannot see me during office hours, please send me an email so that we can make an appointment.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### I. Academic Honesty

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and me that no form of plagiarism, cheating, collusion or any other form of academic dishonesty will be tolerated.

Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own.

Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling or sharing of academic products with the intention that they be submitted to satisfy an academic requirement.

Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History

Department plagiarism policy can be found on the History Department web page. If you are even unclear about what constitutes plagiarism or academic dishonesty, please ask me.

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **II. Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **III. Writing Center**

Students are encouraged to take advantage of the resources of the Writing Center for assistance with drafting their papers. The Writing Center is a resource for you. They will not write your paper; they will help you improve your writing skills. If you use the Writing Center, please plan ahead. They can only help you if you see them in advance and have time to incorporate their suggestions into the final paper.

## **VI. Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current [Student Guidebook](#). <http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

## **V. ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

## **Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Gee Library- Room 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **VI. Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **VII. Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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## COURSE OUTLINE / CALENDAR

### WEEK ONE

Jan. 17 - 19

- Wednesday: review syllabus, discuss course
- Begin *The American Yawp*, chs. 1- 3

### WEEK TWO

Jan. 22 – 26

- Continue *The American Yawp*, chs. 1- 3

### WEEK THREE

Jan. 29 – Feb. 2

- Complete *The American Yawp*, chs. 1- 3
- Friday: group exercise & class discussion based on *The American Yawp Reader*: Bartolomé de Las Casas describes the exploitation of indigenous peoples, 1542

### WEEK FOUR

Feb. 5 – 9

- Monday: Exam One
- Begin *The American Yawp*, chs. 4 - 6

### WEEK FIVE

Feb. 12 – 16

- Continue *The American Yawp*, chs. 4 - 6

### WEEK SIX

Feb. 19 – 23

- Complete *The American Yawp*, chs. 4 - 6
- Friday: group exercise & class discussion based on *The American Yawp Reader*: Extracts from Gibson Clough's war journal, 1759

### WEEK SEVEN

Feb. 26 – March 2

- Monday: Exam Two
- Begin *The American Yawp*, chs. 7 - 9

### WEEK EIGHT

March 5 – 9

- Continue *The American Yawp*, chs. 7 - 9

### SPRING BREAK

### WEEK NINE

March 19 – 23

- Complete *The American Yawp*, chs. 7 - 9
- Friday: group exercise & class discussion based on *The American Yawp Reader*: George Washington, “Farewell Address,” 1796

### **WEEK TEN**

March 26 – 30

- Monday: Exam Three
- Begin *The American Yawp*, chs. 10 -12

### **WEEK ELEVEN**

April 2 – 6

- Continue *The American Yawp*, chs. 10 -12

### **WEEK TWELVE**

April 9 – 13

- Complete *The American Yawp*, chs. 10 -12
- Friday: group exercise & class discussion based on *The American Yawp Reader*: Alexis de Toqueville, “How Americans Understand the Equality of the Sexes,” 1840

### **WEEK THIRTEEN**

April 16 – 20

- Monday: Exam Four
- Begin *The American Yawp*, chs. 13 - 15

### **WEEK FOURTEEN**

April 23 – 27

- Continue *The American Yawp*, chs. 13 - 15
- Paper due Friday, by midnight, in the drop-box

### **WEEK FIFTEEN**

April 30 – May 4

- Complete *The American Yawp*, chs. 13 – 15
- Friday: group exercise & class discussion based on *The American Yawp Reader*: Solomon Northrup describes a slave market, 1841

### **FINAL EXAM WEEK**

For the class that meets at 9:00 AM, the final exam is Wednesday, May 9th, 8:00 -10:00 AM

For the class that meets at 11:00 AM, the final exam is Wednesday, May 9th, 10:30 AM – 12:30 PM

The Final Exam is Exam Five: it is not cumulative