



## **HIST 1301.05 E**

History of the United States Through Reconstruction  
Spring 2018

**Instructor:** Quinn M. Sicking, GAT

**Office Location:** Ferguson Social Sciences 144  
**Office Hours:** Tues. 3-4:30 pm, Thurs. 10-12 pm

**University Email Address:** [qsicking@leomail.tamuc.edu](mailto:qsicking@leomail.tamuc.edu)

**Preferred Form of Communication:** University Email

**Communication Response Time:** Within 36 hours

### **COURSE INFORMATION**

#### ***Materials – Textbooks, Readings, Supplementary Readings***

##### ***Textbook(s) Required***

The American Yawp. Edited by Joseph Locke and Ben Wright. Accessed August 4, 2016.  
<http://www.americanyawp.com/index.html>. We will be using both the textbook and the reader. This book is a free, online source.

Michael P. Johnson, ed., Reading the American Past, Vol. I, 5th ed. Boston: Bedford/St. Martin's, 2012. ISBN13 978-0-312-56413-1—RAP- This book is in hard copy and will have to be obtained through the bookstore, or through Amazon or some other similar book seller. One other suggestion would be Abebooks.com.

##### ***Software Required***

A computer and the ability to access eCollege through MyLeo. Windows XP or above preferred

##### ***Optional Texts and/or Materials***

Supplementary Readings: Various items available for download from eCollege's "Doc Sharing" section

**A Note about the Course Texts:** Students are expected to acquire the course texts prior to the start of class. Failure to do so will hinder a student's ability to keep up with the course, and the Instructor is in no way responsible for such an eventuality. Allowances will not be made for students who lack possession of any one or both of the textbooks.

*The syllabus/schedule are subject to change.*

## ***Course Description***

History 1301 is a survey history course concerning North America/ United States history, beginning with an overview of early Native American civilizations that carries on through to the American Civil War and its immediate aftermath, in 1865. It will include discussions about the foundations of American colonies, the American Revolution, the Principles of the American Republican and the debates concerning them, including the foundations of slavery and the distinctive values of Anglo-Americans of that period. Specific attention will be given to the debate of continuity versus novelty of the American state with its ideas of liberty and egalitarianism. How much of it was based upon the novel ideas of modern thinkers versus the contributions of classical and Christian western society. As a consequence of this discussion, the class may also include some parallel discussion of events in Europe to provide further context.

## ***Student Learning Outcomes***

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues.

## **COURSE REQUIREMENTS**

### ***Minimal Technical Skills Needed***

Examples include: Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

### ***Instructional Methods***

The Course material will primarily be provided via lecture and course reading material. It will be enhanced by an eCollege shell to which students will have access.

### ***Student Responsibilities or Tips for Success in the Course***

Show up to class regularly and on time. Regularly check your college email and eCollege shell for the class. Turn in all assignments on the due date through the Dropbox on eCollege. Late entries or in hard copy will not be accepted.

### ***Assessments***

No participation grade will be taken. Grade will depend wholly upon the assignments given. In addition to the Midterm and final exams, there will be four writing assignments.

Exams will be in essay format, over either one or two short essay questions, concerning material covered in class.

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## **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Writing Assignment #1- 10%

Writing Assignment #2- 10%

Midterm Exam- 30%

Writing Assignment #3- 10%

Writing Assignment #4- 10%

Final Exam-30%

Total: 100%

## **Short Writing Assignments**

There will be four short writing assignments over some of the primary source readings with an assigned prompt that will be provided. These assignments are expected to be five page essays, excluding cover page and bibliography. The essay is to be typed double-spaced, 12-point font, either Times New Roman or Calibri, with one inch (default) margins. Style and citation form used will be Turabian, the details of which will be discussed as the need arises. More details on these assignments will be provided during class over the course of the semester. All writing assignments will be submitted through the eCollege Dropbox which submits the assignment through Turnitin.com and thus all assignments will be checked for plagiarism.

There will also be the possibility for two class discussions. However, this will be left up to the class to decide, if they wish to have a discussion or not, to be decided by class vote. If they decide to have a discussion, and it goes well, the instructor will eliminate replace the final written assignment with the one discussion grade for both discussions.

## **TECHNOLOGY REQUIREMENTS**

As this course is web enhanced through eCollege, students will require the following hardware and software:

Our campus is optimized to work in a Microsoft Windows environment. Windows XP or newer, and Internet Explorer 7 or newer is best. Internet access/connection—high speed preferred (not dial-up). Word Processor (preferably Microsoft Word 1997-2003 or newer).

## **ACCESS AND NAVIGATION**

*Pearson LearningStudio (eCollege) Access and Log in Information*

*The syllabus/schedule are subject to change.*

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamuc.edu/login.aspx>. You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact University Tech Support.

#### COMMUNICATION AND SUPPORT

Interaction with Instructor Statement: Office hours are given at the top of this syllabus, and are posted outside of my door. Arrangements can be made if a student cannot meet with me during regular office hours for consultations. Email is the most reliable method of reaching me outside of my office. Expect a reply within 24 to 36 hours.

#### COURSE AND UNIVERSITY PROCEDURES/POLICIES

Academic Honesty: It is the policy of the University, the History Department, and the instructor that no form of plagiarism or cheating will be tolerated. Plagiarism is defined as the deliberate use of another's work and claiming it as one's own. This means ideas as well as text, whether paraphrased or presented verbatim (word-for-word). Anyone caught cheating or plagiarizing will automatically fail the assignment in question, may summarily fail the course, and could be subject to disciplinary action by the University. Likewise, no element of the course grade is negotiable or optional, meaning that failure to participate in the online discussions or take the exams in the absence of compelling, documented circumstances will result in automatic failure of the course. The instructor's evaluative judgment of tests and examinations is final, and will not be subject to revision except in cases of mathematical error. Grades are not subject to negotiation.

#### CLASS DECORUM

All students must show respect toward the Instructor and the Instructor's syllabus, presentations, assignments, and point of view. Students should also respect each other's differences. If the Instructor determines that a student is not being respectful toward other students or the Instructor, or is otherwise behaving in an inappropriate manner, or in any way poses a threat to the Instructor's or classmates' safety, it is the Instructor's prerogative to remove the student from the class either temporarily or permanently, as the case requires.

**Note: Failure to comply with any of the Instructor's policies will result in immediate deregistration from the course.**

#### myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

#### Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

#### LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

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Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

## COMMUNICATION AND SUPPORT

### *Interaction with Instructor Statement*

Preferred method of communication is through email, which is [qsicking@leomail.tamuc.edu](mailto:qsicking@leomail.tamuc.edu). I will reply to all queries within 48 hours at most, and will endeavor to reply sooner if possible. I will also hold office hours on Wednesday and Friday, hours listed above, and if necessary, a meeting can be arranged outside of these hours for a student's convenience.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### *Course Specific Procedures/Policies*

Attendance will not be taken for class, but is expected. Most course material of import will be given via lecture during class, so if a good grade is desired, regular attendance is *highly recommended*. All assignments are to be turned through Ecollege Dropbox in MyLeo unless specifically stated otherwise.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### *Electronics Policy (laptops, cellphones, ect.)*

There is to be no use of electronics in class unless otherwise stated.

### *University Specific Procedures*

### *Student Conduct*

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

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### ***TAMUC Attendance***

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### ***Academic Integrity***

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### ***ADA Statement***

#### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

#### ***Nondiscrimination Notice***

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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### ***Campus Concealed Carry Statement***

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **COURSE CALENDAR**

*Tentative Spring 2018 Course Schedule:*

### **Jan 17: Course Introduction**

### **Jan 19-20: Pre-Columbian America**

Jan 19: Early Central and South American Cultures and Civilizations

Jan 22: Early North American Cultures and Civilizations

And early Northern European contact

*Read Chapter 1 in The American Yawp: "The New World"*

### **Jan 24: Age of Discovery and Clash of Cultures Part I: 1492-1630**

Spanish Colonization in Central and Southern America

Brief Essay Writing Workshop

*Read Chapter 2 in the American Yawp: "Colliding Cultures"*

### **Jan 26: The Age of Discovery and Clash of Cultures Part I: 1492-1630**

The Role of Religion in European Colonization: The Spanish, The French, and the British

### **Jan 29: French North American Colonies- Canada**

### **Jan 30-Feb 2: British American Colonies**

Jan 30- Northern Colonies in 17<sup>th</sup> and 18<sup>th</sup> Centuries

Feb 2- Southern Colonies in 17<sup>th</sup> and 18<sup>th</sup> Centuries

*Read American Yawp Chapter 3&4: "British North America" and "Colonial Society"*

**First Written Assignment Due**

*The syllabus/schedule are subject to change.*

**Feb 5: The French and Indian War and the larger Global conflict**

**Feb 7: The Break with Britain and the Declaration of Independence Part I**

**Feb 9: The Break with Britain and the Declaration of Independence Part II**

**Feb 12-16: The American Revolution**

Feb 12- Lexington to Trenton

Feb 14- The Southern Conflict and the Battle on the Ocean

Feb 16- Saratoga to Yorktown

*Read American Yawp Chapter 5: "The American Revolution"*

**Feb 19-Feb 23: The Ratification of the Constitution and the First Administrations**

Feb 19: The Articles of Confederation, the Wartime Republic, and post-revolutionary rebellions

Feb 21: The Federalists, the Anti-Federalists, and the Constitutional Convention

*Read American Yawp Chapter 7: "The Early Republic"*

Feb 23: Federalist Supremacy: Washington and Adams administration

**Feb 26: Class Discussion #1: The Varying Ideals of the Republican Fathers:  
Second Written Assignment Due**

**Feb 28-March 2: The Republican-Democrats Administrations**

Feb 28: The Jefferson Administration and the Louisiana Purchase

*Read AY Chapter 8: The Market Revolution*

March 2: The Madison Administration and the War of 1812

**March 5-9: The Rise of American Progressivism and Utopian Hopes**

March 5: Alexis De Tocqueville and Democracy in America, overview of religion, social movements and minority rights questions

*Read AY Chapter 9: "Democracy in America"*

March 7: Religion and Reform: The Second Great Awakening and Catholicism comes to America *Read AY Chapter 10: "Religion and Reform"*

**March 9: Midterm Exam**

**March 12-16: Spring Break- No Class**

**March 19-30: Political and Economic Causes of American Expansion**

March 19 New Inventions and the Rise of Industrialism in the United States

March 21: Andrew Jackson and Jacksonian Democracy

March 23: Land and Labor

March 26: The Cotton Revolution and the Impending Storm

*Read AY Chapter 11: "The Cotton Revolution"*

March 28: Manifest Destiny and Westward Expansion

*Read AY Chapter 12: "Manifest Destiny"*

March 30: The Texas Revolution and the Mexican-American War

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**April 2: Class Discussion #2 To what degree is Jacksonian Populism responsible for the Maltreatment of the Native Americans and other racial minorities by the U.S. Government?**

**3<sup>rd</sup> Written Assignment Due**

**April 4-11: The Dividing of the United States**

Apr 4: Slavery and the Slave Trade- National and International Context

Apr 6: Slavery cont.

*Read AY Chapter 13: "The Sectional Crisis"*

Apr 9: John Brown and the Missouri-Kansas violence

April 11: Election of 1860

**April 23-27: The American Civil War**

Apr 23: The First Phase: Confederate Ascendancy

*Read AY Chapter 14: "The Civil War"*

Apr 25: The Turning of the Tide: Union

Apr 27: The Fall of the Confederacy

**Final Written Assignment Due**

**April 30-May 4: Reconstruction**

Apr 30: The Political crisis of Johnson and the Radical Republicans

May 2: Deteriorating Racial Relations in the South

*Read AY Chapter 15 "Reconstruction"*

May 4: Continuing Westward movement, Wars and feuds, cattle, farms, and mining

**Final Day of Regular Class**

**May 5-11: Finals Week**

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