



**Math 176.006
COURSE SYLLABUS: Spring 2018**

Instructor: Debra Newton

Office Location: Binnion 319

Office Hours: MW 12:30-2:00PM, TR 10:00-11:00AM or other times by appointment.

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COURSE INFORMATION

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.”

(Student’s Guide Handbook, Policies and Procedures, Conduct.)

Rude and/or disruptive behavior will not be tolerated.

No electronic devices (except calculators) are allowed during class time.

TEXT (OPTIONAL): College Mathematics for Business, Economics, Life Sciences, and Social Sciences 13th Edition by Barnett, Ziegler, Byleen, ISBN # **978-0-321-94551-8**. The text is **OPTIONAL**, but MyMathLab access is **REQUIRED**.

Please use the MyMathLab 14 day free trial to start working on homework if you cannot purchase it right away. The MyMathLab student access code must be purchased by the end of 2nd week of class to prevent a loss in points. You will NOT need to re-purchase the MyMathLab access code if you have purchased MyMathLab access for Math 1324 or Math 176 using the same textbook with the same edition in recent semesters. Please check with your instructor if you need help with this.

REQUIRED MATERIALS: Binder or folder, MyMathLab access and a TI 83 or 84 calculator (see below).

TECHNOLOGY REQUIREMENTS: The graphing calculator of TI 83/TI 84 or equivalent will be highly recommended. Calculators other than Texas Instruments calculators may be used but classroom instruction on calculators will be given for TI equipment only. **Note: Calculators that solve problems for students, including but not limited to TI-Nspire, TI 89 or higher, Casio Prizm, Casio Touch or higher are **NOT** allowed to be used for this class. ** **Students are also required to clear the memory of graphing calculators before and after each exam.**

Calculator Loan Program: The Mathematics Department has set up a calculator loan program to support students. Students can borrow a calculator for a semester with a fee (\$10 to \$15 for TI-83/84). It is first come, first served basis.

COURSE DESCRIPTION AND OBJECTIVES: We will cover portions of chapters 10, 11, 12, 13, 14 & 15. Topics include limits, continuity, derivatives, and integration.

CORE OBJECTIVES:

- 1) *Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.*
This common core objective will be assessed in the exams and final exam for all sections of Math 176.
- 2) *In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.*
This common core objective will be assessed using common class activities with class discussion over limits, continuity, derivatives and integrals and how these topics relate to the field of business for all sections of Math 176.
- 3) *Students will be able to interpret, test and demonstrate principles revealed in empirical data and/or observable facts.* This common core objective will be assessed using class activities, homework problems, exams and final exam for all sections of Math 176.

STUDENT OUTCOMES: Upon successful completion of this course a student will:

- 1) Demonstrate knowledge and understanding of topics including, but not limited to limits, continuity, derivatives and integration and apply these topics in various fields of business.
- 2) Demonstrate problem solving skills in the solving of complex business word problems.
- 3) Understand functions and their graphs.

INSTRUCTIONAL METHODS: Instruction will include lecture, demonstration and models, and some group work, based on time available.

TESTS: We will have three-100 point tests plus a comprehensive final. A TENTATIVE test schedule is below, but that is subject to change. In general, **NO makeup tests will be given**, although you may replace your lowest exam grade with the final exam grade.

Test 1- Week of February 15th, 2018.

Test 2- Week of March 22nd, 2018.

Test 3- Week of April 26th, 2018.

FINAL EXAM: The comprehensive final will be given on **Thursday, May 10th 10:30AM-12:30PM.**

HOMEWORK: Homework will be completed online through MyMathLab and immediate feedback will be given. Remember, you can try problems you miss online again until you get them right and fully understand the topic. **It is my expectation that you should have a 100 on each homework assignment because of this.** Online due dates should be observed, and in general, late submissions will not be accepted. Quizzes will occasionally be given in class over the material presented in the homework. NO makeup quizzes will be given. All work should be done in pencil.

GRADES: Tests: 60% (20% each)
Homework/Quizzes: 15%
Final: 25%

Grade: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 59 or below

ATTENDANCE POLICY: Class attendance is expected and a MUST to pass this course, and it is your responsibility to attend punctually and regularly. Roll will be taken every class period and excessive absences will result in being dropped from this course.

GETTING HELP: If you need additional help outside my office hours or outside the times of the SI sessions, the Math Skills Center in Binnion 328 offers free tutoring Monday and Wednesday from 8am – 8pm, Tuesday and Thursday from 8am – 6pm, and Friday from 8am – 12pm.

The Mach III/TRIO Program is available for students who qualify for additional resources, such as private tutoring. In order to qualify, students must meet certain conditions, such as being a first-generation college student. For more information, contact Ronnie Brooks at 903-886-5833 or in the Halladay Student Services building, Room 301.

UNIVERSITY PROCEDURES

STUDENT CONDUCT: Appropriate classroom behavior is required to attend this class. All cell phones must be put on silent during class. Phones are a distraction for me and the other students in the class. All people will be treated with respect and I will not allow talking that will disrupt my lectures. If disruptions occur during class lectures, you will be asked to leave class and will earn a zero on any applicable grades for that class period. Serial disrupters will be asked to withdraw from my class.

GRADE REPORTING FOR FIRST YEAR STUDENTS: Grades for students in freshmen level classes will be reported to the Registrar's Office at the end of the fifth week of class during the fall and spring semesters. The Registrar's Office will report grades to students, Advising Services, Academic Departments (faculty advisors) and mentors. This procedure will allow students to be knowledgeable about their academic progress early in the semester. The university, through Advising Services, faculty advisors and mentors, will take steps to assist students who may be experiencing difficulty to focus on improvement and course completion. Early intervention for freshman students is designed to communicate to students the University's interest in their success and willingness to participate fully to help students accomplish their objectives.

Academic Integrity: In order to insure fairness and high academic standards, any actions which violate the principles of academic integrity through dishonesty or cheating are given serious consideration. In order to understand what constitutes a violation of academic integrity and the consequences of such behavior, the university's policies may be reviewed at:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>. In particular, awareness of the following definitions is essential in order to know what represents academic dishonesty (pages 6 – 7):

“Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise. Unauthorized materials may include anything or anyone that gives a student assistance, and has not been specifically approved in advance by the instructor.”

“Complicity: Intentionally or knowingly helping, or attempting to help, another to commit an act of academic dishonesty.”

“Plagiarism: The appropriation of another person's ideas, processes, results, or words without giving appropriate credit.”

While majority of students are honest in doing their school work. However, due to recent cheating events, action must be taken to protect the academic integrity of classrooms. **There is a NO TOLERANCE policy for cheating and if a student is caught cheating, he/she will either get a zero for the test or fail this course.** Cheating in this course is defined as the following:

- Giving or receiving answers during an exam or quiz.
- Viewing the exam or quiz answers of nearby classmates.
- Having notes/practice work available during quizzes or tests.
- Possession or access to test items before the test is given.
- Deception in getting an excused absence to obtain the undeserved opportunity to make-up work.
- Use of cell phones or text messaging technology during exams or quizzes. **Students may NOT use the calculator on their cell phones or any other similar electronic devices (such as I-Pods, I-Touch, etc.). IF ONE OF THESE DEVICES IS AVAILABLE, IN ANY WAY, DURING AN EXAM OR QUIZ, THE STUDENT WILL BE GIVEN AN AUTOMATIC “0” ON THE ASSIGNMENT.**
- Improper citations in written works, or using another person's ideas and words as students own without giving proper credit.
- **Any** method, no matter how well rationalized or accepted, which improves a person's grade by any means other than study and skillful performances on exams and/or other assignments.

Students found guilty of an act of academic dishonesty in this course will be subject to receiving an "F" in this course.

ADA Statement, Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Student Disability Resources & Services
 Texas A&M University-Commerce
 Gee Library- Room 162
 Phone (903) 886-5150 or (903) 886-5835
 Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu.

Nondiscrimination Notice: This statement presents the University's commitment to a safe, accepting environment for all students regardless of sexual orientation, gender identification, or gender expression: A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so.

Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

By remaining enrolled in this course, you are agreeing to abide by these policies.

COURSE OUTLINE

176 TR Tentative Schedule (Spring 2018) For Students

Week	Dates	Topics
1	Jan. 16 - 19	Syllabus, Review topics, Intro of MyMathLab & 10.1
2	Jan. 22 - 26	10.2, 10.3 & 10.4
3	Jan. 29 - Feb. 2	10.5 & 10.7
4	Feb. 5 - 9	11.2 & 11.3
5	Feb. 12 - 16	Review Exam 1 & Exam 1
6	Feb. 19 - 23	11.4 & 11.7
7	Feb. 26 – Mar. 2	12.1 & 12.2
8	Mar. 5 - 9	12.4 & Wrap Up
	Mar. 12-16	SPRING BREAK: No Classes.
9	Mar. 19 - 23	Review for Exam 2, Exam 2
10	Mar. 26 - 30	12.5 & 12.6
11	Apr. 2 - 6	13.1 & 13.2
12	Apr. 9 - 13	13.4 & 13.5
13	Apr. 16 - 20	14.2 & 15.2
14	Apr. 23 - 27	Review for Exam 3 & Exam 3
15	Apr. 30 – May 4	Review for the Final Exam
16	May 10 th	FINAL EXAM, 10:30AM-12:30PM, NOTE SPECIAL TIME!!