

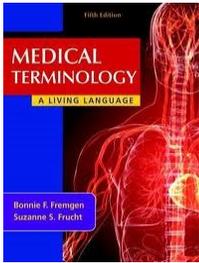
BSC 256.01W Medical Terminology Syllabus
Spring 2018 (Syllabus also loaded as Word and PDF in Doc Sharing)



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COURSE INFORMATION

Course Materials



ISBN - 9780132843478
Required Textbook

This textbook uses a consistent, logical, and step-by-step approach to introduce students to the anatomy and physiology of body systems and the corresponding medical terms related to them. For each body system, broad coverage of anatomy, physiology, pathology, diagnostic procedures, treatment procedures, and pharmacology is provided. The textbook emphasizes both terms built from Latin and Greek word parts, and modern English terms, to assist students to develop a full working word part vocabulary they can use to interpret any new term.
Medical Terminology: A Living Language, 5th edition by Bonnie F. Fremgen and Suzanne S. Frucht

Please Note: The textbook is required when the course begins on January 16. The reading assignments and exam due dates are based on the commencement of the course. While it is solely the student's discretion to purchase their textbook wherever they choose, extensions on course assignments/exams will not be granted to students choosing to purchase their textbook from an alternative source resulting in a delayed receipt and/or participation in the coursework.

Course Description

The study of medical terminology introduces students to the language of medicine. Students will gain an understanding of basic elements, rules of building and analyzing medical words, and medical terms associated with the body as a whole. Utilizing a systems-approach, the student will define, interpret, and pronounce medical terms relating to structure and function, pathology, diagnosis, clinical procedures, oncology, and pharmacology. In addition to medical terms, common abbreviations applicable to each system will be interpreted.

Student Learning Outcomes

At the end of the course students will be able to: (1) Identify the basic structure of medical words, including prefixes, suffixes, roots, combining forms, and plurals; (2) Identify medical terminology as it relates to the anatomy and physiology of the human body; and (3) Identify the rules of building medical terms and a connection between the term and its relationship to anatomy and physiology.

COURSE REQUIREMENTS

Minimal Technical Skills

The ability to use and navigate Pearson Learning Studio (eCollege) is minimal technical skills required for the coursework.

Instructional / Methods / Activities/ Assessments

This course will provide specific activities and assessments to assist you in achieving the learning outcomes identified for the course. You will work toward achieving these outcomes through (1) thorough understanding of the course requirements and expectations; (2) weekly chapter reading(s) and its corresponding exam(s); and (3) a comprehensive final exam

Method of Instruction

This course is delivered 100% online, thus you will need an accessible and dependable internet connection. Students are required to check the compatibility of their computer with that listed on the homepage of myLEO or that located on the homepage of eCollege. The PowerPoint for each chapter is contained in **Doc Sharing** of the course. There are visual inserts and embedded animations in the PowerPoint for reinforcement to chapter learning. **Please Note:** You need to file the PowerPoint on your computer, open them in PowerPoint, and click “View Slideshow” for the embedded video links to work. You may also need to have the proper updates/media on your computer to view videos, such as Quicktime.

YouSeeU

Scheduled weekly virtual office hours with the exception of Spring break and the week of finals will be held through YouSeeU of the eCollege course on Saturdays from 4:30 until 5:30 p.m. **Please Note:** Students should consult YouSeeU instructions on the Home Page of eCollege. Students must have read the week’s assigned reading(s) prior to the scheduled session to discover the topic(s) wishing to cover during the scheduled session. The “scheduled” sessions allow students to “virtually chat” with me to ask specific questions about the weekly assigned reading(s) requiring clarification or needing to ask a question(s). The “scheduled” session is **not** a timeframe to review the entire chapter(s); however, it is an opportunity for students to clarify specific aspects supporting their success in the course. Students will need to submit the topic/question and acknowledgement of their attendance to me via email at least 24 hours in advance of the scheduled session. Scheduling allows the timeframe to be focused and productive. If a situation occurs in which no student enrolled in the course replies they will be attending or have a question for clarification, the session for that week will **not** be held. Students may also post questions within the week’s discussion or email me with specific questions to obtain clarification on the course activities and/or clarification on assigned readings. **Please Note:** I reserve the right to reschedule the weekly session should a circumstance(s) arise. Students will be notified of the change through the University email system with the rescheduled date and time.

Introduction

The Student Lounge within your BSC 256.01W eCollege course is a chance for students to “virtually meet” their colleagues in the class as well as an opportunity to “virtually” introduce yourself to your instructor. While the introduction is not a graded component for the course, it does provide an opportunity for you to identify other students who may share similar goals and interests in which “virtual study groups” might be formed.

Course Weekly Readings

There will be chapter reading(s) assigned for each week during the semester with the exception of spring break and the week of finals. Students will find the scheduled weekly reading at the end of the syllabus under **COURSE OUTLINE / CALENDAR**.

Course Exams

There will be a chapter exam for each of the 14 assigned chapter readings and a Comprehensive Final Exam. The chapter exams will consist of 50 multiple choice, fill-in-the-blank, and/or true/false questions. The chapter exams will be available the first day of the week in which the chapter reading is assigned and it will remain available until the due date at 11:59 p.m. (exam schedule follows). Students will have 60 minutes in which to complete the chapter exams. The Comprehensive Final Exam will cover all the chapters of study for the semester. It will be composed of 100 multiple choice questions with 2 hours to complete. All exams allow only one access. Each exam is located within the assigned week tab located under the main menu within eCollege.

Please Note: As each exam allows only one access, you should allocate adequate time to complete the exam once accessed. If you fail to take one of the exams during the scheduled timeframe, it **will require an excused absence** (e.g. medical professional, court subpoena, University coach or sponsor if due to participation in school athletics or school function, etc.). A student's personal computer and or Internet are **not** legitimate excuses for missing the due date and time for a course exam. It is the student's responsibility to contact me and provide the appropriate excused documentation so that a time might be scheduled to complete the exam. All make-up work **MUST** be taken within two (2) days of the date noted on the documented excuse for returning to school. If a student fails to contact me and/or to provide the appropriate documentation, they will receive a grade of zero for the missed exam. If a student should incur technical problems with eCollege-based problems accessing or submitting an exam, I have provided the guidelines students should follow under **Course Policy for Reporting Problems with eCollege** of the syllabus for excused consideration. As the course schedule allows ample timeframes in which to take the course assessments and exams, students should not find it necessary to miss the scheduled due date and timeframe.

The exams are available at 12:00 a.m. on the date indicated and due by 11:59 p.m. on the date indicated. You will receive an "auto grade" upon your submission; however, a detailed review of the questions and correct or missed responses will not be accessible until the day following the due date.

	Available 12:00 a.m.	Due Date 11:59 p.m.
Chapter 1—Introduction to Medical Terminology	January 16	January 27
Chapter 2—Body Organization	January 21	February 3
Chapter 3—Integumentary System	January 28	February 10
Chapter 4—Musculoskeletal System	February 4	February 17
Chapter 5—Cardiovascular System	February 11	February 24
Chapter 6—Blood and the Lymphatic and Immune Systems	February 18	March 3
Chapter 7—Respiratory System	February 25	March 10
Chapter 8—Digestive System	March 4	March 24
Chapter 9—Urinary System	March 18	March 31
Chapter 10—Reproductive System	March 25	April 7
Chapter 11—Endocrine System	April 1	April 14
Chapter 12—Nervous System	April 8	April 21
Chapter 13—Special Senses: The Eye and Ear	April 15	April 28
Chapter 14—Special Topics	April 22	May 5
Comprehensive Final Exam (All Chapters)	April 29	May 9

Please Note: When you answer questions on the exams, proper spelling and capitalization if needed are required. For instance, for a fill in the blank question:

_____ is the leakage of fluid from the bloodstream into the interstitial space between body cells that causes swelling and is one aspect of inflammation.

Correct answer: Edema (NOT edema - the word should be capitalized!) The system will not give you credit if you do not input the answer properly spelled and with the correct capitalization.

Please Note: You may find an incidence(s) where there is more than one answer for a question (e.g. anti- and contra- both meaning against). If you should find an instance wherein the exam key mistakenly counts a question incorrect which is actually correct, you need to send me an email for verification and if warranted a change in the exam grade. You should include the following in your email: (1) the chapter exam in which the discrepancy occurred (as exam dates overlap); (2) the question and question number; and (3) the page number from the textbook (required course edition) in which the information is contained which was counted as incorrect. If an error is identified, you should contact me within one week after the due date for consideration. I will not review errors extending past one week.

GRADING

The course exams will be based on a percentage scale. Following is an explanation of how the course exams will reflect towards your final grade.

Course Component	Possible Points
Chapter Course Exams - 100 Points Each (14 Exams at a Total of 1400 Points)	1400
Comprehensive Final Exam	100
Total Possible Points for BSC 256.01W	1500

WEIGHTED PERCENTAGE

Average of 14 Chapter Exams	70% of the Final Course Grade (5% each)
Comprehensive Final Exam	30% of the Final Course Grade

The following is the overall scale/grading schema for the course.

A	90 -100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 or lower

Please Note: The math rules of “rounding” apply in determination of the course’s final grade (e.g. 89.4 would constitute a final grade of B in the course whereas 89.5 would constitute a final grade of A for the course). Grades will be available in the grade book of the eCollege course. You can track your progress in the course in “real time” as the percentages for each exam is reflected in the criteria for the eCollege grade book. There is no “extra credit” offered for the course, thus you should take each of the assigned readings and due dates for exams seriously.

TECHNOLOGY REQUIREMENTS

Students will need regular and dependable access to a computer with a broadband Internet connection. A student's personal computer and/or Internet are not legitimate excuses if there is a failure to take an exam during the scheduled timeframe. Students who may experience problems either with their personal computer and/or Internet have access to computers and access at Gee Library and/or computer labs located on the Texas A&M University - Commerce campus. Students are required to check the compatibility of their computer and browser upon the commencement of the course for eCollege. If students should find it necessary, they may also take the eCollege tutorial provided for students should they require extra assistance in navigating the eCollege platform. The minimum computer requirements are: 512 MB of RAM, 1 GB or more preferred Broadband connection required for courses that are heavily video intensive (video display capable of high-color 16-bit display 1024 x 768 or higher resolution). To fully participate in online courses students will need to use a current Flash enabled internet browser. For PC and Mac users, the suggested browser is Mozilla Firefox. Students must have a: Sound card, which is usually integrated into their desktop or laptop computer; Speakers or headphones. For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required. Both versions of Java (32 bit and 64 bit) must be installed and up to date on their computer and/or laptop. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site:
<http://www.java.com/en/download/manual.jsp>

Current anti-virus software must be installed and kept up to date. Run a browser check through the Pearson LearningStudio Technical Requirements website.

Browser Check

http://help.ecollege.com/LS_Tech_Req_WebHelp/enus/#LS_Technical_Requirements.htm#Browset

Running the browser check will ensure the student's internet browser is supported. Pop-ups are allowed. JavaScript is enabled. Cookies are enabled.

Students may need some additional free software (plug-ins) for enhanced web browsing. Students should ensure they download the free versions of the following software:

1. Adobe Reader: <https://get.adobe.com/reader/>
2. Adobe Flash Player (version 17 or later): <https://get.adobe.com/flashplayer/>
2. Adobe Shockwave Player: <https://get.adobe.com/shockwave/>
3. Apple Quick Time: <http://www.apple.com/quicktime/download/>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. The following is the website link to myLeo: <http://www.tamuc.edu/myleo.aspx>

Students will need their campus-wide ID (CWID) and password to log into the course. If students do not know their CWID or have forgotten their password, they should contact the Center for IT Excellence (CITE) at (903)

468 - 6000 or helpdesk@tamuc.edu. **Please Note:** It is strongly recommended students perform a “Browser Test” prior to the start of the course. To launch a browser test login to Pearson LearningStudio (eCollege), click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson Learning Studio. Technical assistance is available 24/7 (24 hours, 7 days a week). If students experience LearningStudio (eCollege) technical problems, they should contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit Pearson 24/7 Customer Support Site at <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

1. Chat Support: Click on 'Live Support' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
2. Phone: 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.
3. Accessing Help from within Your Course: Click on the 'Tech Support' icon on the upper left side of the screen inside the course. Then students will be able to get assistance via online chat or by phone.

Please Note: A student’s personal computer and/or Internet connection problem(s) do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Course Policy for Reporting Problems with Pearson LearningStudio (eCollege)

Should students encounter Pearson LearningStudio-based problems while accessing and/or submitting assessments/assignments or exams, the following procedure must be followed:

1. Students must report the problem to the help desk. Students may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number prior to the due date and time for the assessment/assignment and/or exam.
3. Once a helpdesk ticket number is in the student’s possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm the student’s problem and to follow up with them.

PLEASE NOTE: A student’s personal computer and/or Internet access problems are ***not*** legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio-based problems are legitimate reasons to contact the Help Desk. Students are strongly encouraged to check their Internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

BSC 256.01W Course Navigation

BSC 256.01W exams will be completed and submitted through eCollege. The eCollege course is divided into sixteen weekly units. The week’s reading assignment and chapter exam is contained within the weekly unit in which they are assigned. The course syllabus, Course Requirements, and the Calendar Outline will provide students with the schedule, exams, and guidelines needed to be successful in the coursework. Students should begin by reading the course syllabus, paying particular attention to the course policies and coursework schedule.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

My primary form of communication with students will be through the course Announcements and/or the University email system. Any changes to the syllabus or other course information will be disseminated to students in these manners via the course and/or the student's official University email address available to me through the eCollege course. It is the student's responsibility to check the course Announcements and their University email regularly for pertinent information relating to the course, assessments/assignments, exams, and/or due dates. If a student emails me during a typical class week, they can expect a reply within 24 hours. If a student sends an email during spring break and/or on the weekends, they can expect a reply within 24 hours of following the typical class date.

myLeo Support

A student's myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call them at (903) 468-6000 with any questions about setting up your myLeo email account. Students may also access information at myLeo. <https://leo.tamuc.edu>

Learner Support

The One Stop Shop was created to serve students by providing as many resources as possible in one location. The website linking to the One Stop Shop is <http://www.tamuc.edu/admissions/onestopshop/>

Academic Success Center

The Academic Success Center (ASC) is focused on providing academic resources to help each student reach their intellectual potential and achieve academic success. They provide excellent resources available on their website to increase your ability to study effectively, facilitate time management strategies, and enhance a student's learning. The Academic Success Center provides academic resources to help students achieve academic success. Students may access The Academic Success Center at the following website address for more information and schedules: <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

Tuition and Personal Loans and Waivers and Exemptions

The course textbook is required when the course begins. The reading assignments, assessments/assignments, and exam dates are based on the commencement of the course. While it is solely the student's decision to purchase the required course textbook wherever they choose, extensions on course assessments/assignments and/or exams will not be granted if a student chooses to purchase the required course textbook from an alternative source resulting in a delayed receipt and/or participation in the coursework. Texas A&M University - Commerce offers assistance for tuition and emergency loans. I am providing the following resources from Texas A&M University - Commerce students may research if needed.

1. If you do not receive Financial Aid or if you did not receive enough aid to pay for everything, please access the following link:

<http://www.tamuc.edu/admissions/tuitionCosts/bursar/tuitionEmergencyLoan.aspx>

2. You may qualify for a short-term personal loan, you may access at the following link:

<http://www.tamuc.edu/admissions/tuitionCosts/bursar/tuitionEmergencyLoan.aspx>

3. You may also research if you qualify for any waiver or exemption of tuition/fees at:

<http://www.tamuc.edu/admissions/tuitionCosts/bursar/waiversExemptions.aspx>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Policies

Attendance Policy

While this is an online course, students are expected to “virtually attend class” and actively participate. I will monitor a student’s activity/participation through the user activity available to me through eCollege. Although this course does not require attendance as in traditional face-to-face classes, students should allocate time in their weekly schedule for reading, studying, and taking course assessments/assignments/exams as outlined in the syllabus schedule. A student’s participation, personal dedication, and organization are essential for success. Virtual classrooms are available to students through email and YouSeeU supporting participation and success in a distance learning environment. Students in the course have chosen to pursue advanced knowledge and voluntarily committed to this distance learning environment. Students should allocate adequate time each week to remain abreast of the readings, assessments/assignments and exams.

Drop Course Policy

It is a student’s responsibility to withdraw from the course according to University policy should this become necessary.

Late Work

I do not accept late work unless it complies with the guidelines for a documented excused absence (e.g. illness, death, court subpoena, eCollege-based technical problem(s), school organization or school sport function). It is inherent in an online class that a student has availability to a dependable computer and Internet service provider, thus a personal computer and/or Internet do not qualify as an excused failure to complete an assessment/assignment or exam during its scheduled timeframe. If a student fails to take one of the exams during the scheduled timeframe it will require a documented excused absence or an eCollege helpdesk ticket number for Pearson Learning Studio (e-College)-based technical issues. It is the student’s responsibility to contact me and to provide the appropriate documentation so that a time and date might be scheduled to complete the assessment/assignment/exam. If a student fails to contact me and/or to provide the appropriate documentation, they will receive a grade of zero for the missed assessment/assignment/exam. The graded assessment/assignment/exam for the documented and approved missed course graded component must be completed with 2 days of the date noted on the documentation the student is released to continue their coursework. As the course schedule allows extensive timeframes in which to take the course assessments/assignments/exams, students should not find it necessary to miss the scheduled due dates and/or timeframe for the graded course components.

Extra Credit

There is no extra credit offered for the course, thus students should utilize the resources identified for the coursework as well ensure their personal dedication, organization, and time management to the coursework.

Syllabus Change Policy

The syllabus is a guide and every effort will be made to complete as written; however, circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the

semester. Any changes made to the syllabus will be announced in advance via the BSC 1309.01W Course Announcements or to the student's University email.

Academic Honesty

Students who violate Texas A&M University - Commerce rules of scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment/assessment and/or exam, the possibility of failure in the course, and/or dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In all instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is a criminal activity and defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Students must cite all sources of information. The copying of material whether parts of sentences, whole sentences, paragraphs, or entire articles, will result in a grade of zero and can result in further disciplinary action.

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook. <http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette <http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01 at: <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

1. Undergraduate Academic Dishonesty 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

2. Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 Email: Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Disclosure

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Campus Concealed Carry Statement Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer. Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

I will make every effort to adhere to the course outline/calendar as noted below. However, I reserve the right to change the schedule if a circumstance(s) necessitate. I will send communication of the change(s) through the BSC 256.01W Course Announcements and/or to your University email. Please note this course outline/calendar runs on a Sunday - Saturday schedule with the exception of Week 1 beginning on Tuesday, January 16 and Week 16 ending final's week with the final exam due on Wednesday, May 9.

Assigned Chapter Readings and Course Exams

Assigned Textbook Chapter Reading and Exam Schedule

Week	Chapter	Reading Assigned	Chapter Exam Due at 11:59 p.m.
1	Chapter 1—Introduction to Medical Terminology	January 16	January 27
2	Chapter 2—Body Organization	January 21	February 3
3	Chapter 3—Integumentary System	January 28	February 10
4	Chapter 4—Musculoskeletal System	February 4	February 17
5	Chapter 5—Cardiovascular System	February 11	February 24
6	Chapter 6—Blood and the Lymphatic and Immune Systems	February 18	March 3
7	Chapter 7—Respiratory System	February 25	March 10
8	Chapter 8—Digestive System	March 4	March 24
9	Chapter 9—Urinary System	March 18	March 31
10	Chapter 10—Reproductive System	March 25	April 7
11	Chapter 11—Endocrine System	April 1	April 14
12	Chapter 12—Nervous System	April 8	April 21
13	Chapter 13—Special Senses: The Eye and Ear	April 15	April 28
14	Chapter 14—Special Topics	April 22	May 5
15	No Chapter Assignment		
16	Comprehensive Final Exam	April 29	May 9