



Course Syllabus

EDUC 405-01W: Global Fluency

Instructor: Dr. Alan Francis

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Suarez-Orozco, M. (2007). *Learning in the global era: International perspectives on globalization and education*. Berkeley, CA: University of California Press, Ltd.
ISBN: 9780520254367

Optional

Other materials/readings as assigned will be posted in Doc Sharing in eCollege.

Course Description

EDUC 405 Global Fluency examines the impact of the interconnected world on educational delivery systems in light of the dynamics of global sociology.

Student Learning Outcomes

In this online course the engaged learner will:

1. Recognize and discuss issues related to how the global environment shapes one's own opinions.
2. Demonstrate an understanding of the complex and diverse nature of contemporary society and is able to situate his/her own and other cultures in the wider social context.
3. Understand, reflect, and present examples on how individuals, groups, and institutions influence society.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Discussion Boards:

To complete discussion board posts and replies, login to the online EDUC 405 course.

Each discussion board contains one or more discussion thread topics and/or activity. Each discussion board thread topic will require a “post” and a minimum of two “replies” to fellow classmate’s posts.

Initial Post: Student provides thoughtful and thorough response to each topic for discussion. Students will need to complete an initial “post” to each discussion board thread at least four days before the module end date. Review “post” content for correct grammar and spelling.

Replies: Student provides constructive comments to a fellow classmate’s post. Reply content must relate to discussion topic. Review “reply” content for correct grammar and spelling. It is suggested that each reply consist of a minimum of four to five complete sentences.

Follow the “Course Calendar” due dates for each Discussion Board. It is critical that students read all the postings for each topic. This will ensure that you not only respond to the topic questions, but to your colleagues’ comments as well. Also, it will help in ensuring against anyone plagiarizing your work.

Assignments:

Specific modules will contain a writing assignment related to assigned reading from the course textbook. Grading rubric and specifics will be available within the online EDUC 405 course. Follow the “Course Calendar” due dates for each assignment.

Final Research Assignment:

Student will select a topic directly related to one aspect of the course and write a research paper. The research paper should constitute a literature review using scholarly sources, of an aspect of the course that caught your interest. Specifics and grading rubric will be available within the online EDUC 405 course. Follow the “Course Calendar” due date for the final research paper.

Note: Turnitin.com will be used to automatically check content and sources on final research paper submitted to the Dropbox.

Grading

The following final grading scale is used to determine the final grade based on the weighted average of the course work: A = 89-100; B = 79-88; C = 69-78; D = 59-68; F = 58 or less.

TECHNOLOGY REQUIREMENTS

The information contained in this section has been provided to assist you in preparing to use technology in your online course.

The following technology is required to be successful in this course.

- Internet connection – high speed recommended (not dial-up)
- Word processor (Microsoft Office Word – 2007 or 2010)
- Access to University Library site
- Access to an email

Required Software/Web 2.0 accounts:

- Microsoft Word, Excel, & PowerPoint

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (7.0, 8.0, or 9.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to eCollege, click on the “myCourses” tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

This course will be utilizing eCollege to enhance the learning experience. eCollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamuc.edu/Login.aspx> or <http://www.online.tamuc.org>. You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

Student Support

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk.

- Chat Support: Click on “Live Support” on the tool bar within your course to chat with an eCollege Representative.

- Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- Help: Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to Dropbox, How to post to discussions etc.).

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Scholarly Expectations

All works submitted for credit must be original and created uniquely for the class. It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor.

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In all instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Intellectual Ownership

When reviewing the literature, one frequently peruses written thoughts, findings, conclusions, and perspectives of individuals and organizations that may be used to create credibility and/or rationale from investigative studies. A problem, however, is how to capitalize on such information, yet not violate the principles of intellectual ownership. One solution involves answering two questions: (1) what is plagiarism? (2) How is plagiarism avoided? Simply stated, plagiarism is claiming another person's or organization's works as one's own. Such violations may be avoided by knowing how to use and acknowledge the works of others. The 6th Edition of the Publication Manual of the American Psychological Association states: "Authors do not present the work of another as if it were their own work" (p. 16). "Whether paraphrasing, quoting an author directly, or describing an idea that influenced your work, you must credit the source" (p.170). Quotation marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you will need to cite it in the text.

Some people seem to believe that anything found on the Internet is free to use as they please. The "cut and paste" option also makes it easy to plagiarize. However, information on the web must be properly cited just as you would any "hard copy" periodicals. In this course, APA style citation is expected. Any written assignments must include in text citations as well as a separate reference page. The following web site provides valuable insight relating to what constitutes plagiarism and how it may be avoided:

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>.

To avoid plagiarism an individual must give credit wherever he or she uses:

- another individual's idea, opinion, or theory
- facts, statistics, graphs, and drawings that are not common knowledge
- quotations of another individual's spoken or written words
- paraphrase another individual's spoken or written words

Any deviation from the guidelines concerning quotes and citations constitutes plagiarism, as it suggests that you are trying to submit someone else's work and creativity as your own. In accordance with the Texas A&M University-Commerce Code of Student Conduct Section 5.b [1, 2, 3], the penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion. If you have any questions, please let me know.

Attendance Policy

Students are expected to "attend class" and actively participate. The professor will monitor student participation/activity.

Late Work

I do not accept late work and do not believe in allowing students to turn in work after the due date. However, I do understand that sometimes there are circumstances outside one's control that may impact timely submission of assignments, such as jury duty, hospitalization, or a funeral of a family member.

Drop Course Policy

Students should take responsibility for dropping themselves from the course according to University policy should it become necessary.

University Specific Procedures

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150

Fax (903) 468-8148

Go to the following email address: StudentDisabilityServices@tamuc.edu

Go to the following link: [Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See Code of Student Conduct from Student Guide Handbook).

Nondiscrimination Notice

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

January 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 First Class Day	17 Module 1 – Read Chapters 1 and 2	18	19	20	21
22	23 Module 1 – Discussion Board Posts Due	24	25	26	27 Module 1 Discussion Board Replies Due	28
29	30 Module 1 Assignment Due	31 Module 2 – Read Chapters 3 and 4				

Course Calendar: Every effort will be made to adhere to the course schedule. However, unforeseen circumstances may require changes to the schedule. In that case, changes will be announced via University email and in announcements. The professor reserves the right to change the schedule if necessary and depending on the progress of the class. Assignment details will be available in the online course under specified modules.

February 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6 Module 2 Discussion Board Posts Due	7	8	9	10 Module 2 Discussion Board Replies Due	11
12	13 Module 2 Assignment Due	14 Module 3 – Read Chapters 5 and 6	15	16	17	18
19	20	21	22 Module 3 Assignment Due and Post URL Address to Discussion Board	23	24	25
26	27 Module 3 Peer Reviews Due	28 Module 4 – Read Chapters 7 and 8				

March 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6 Module 4 Discussion Board Posts Due	7	8	9	10 Module 4 Discussion Board Replies Due	11
12 Spring Break	13 Spring Break	14 Spring Break	15 Spring Break	16 Spring Break	17	18
19	20 Module 4 Assignment Due	21 Module 5 – Read Chapters 9 and 10	22	23	24	25
26	27 Module 5 Discussion Board Posts Due	28	29	30	31 Module 5 Discussion Board Replies Due	

April 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2	3 Module 5 Assignment Due	4 Module 6 – Read Chapters 11 and 12	5	6	7	8
9	10 Module 6 Discussion Board Posts Due	11	12	13	14 Module 6 Discussion Board Replies Due	15
16	17 Module 6 Assignment Due	18 Module 7 – Read Chapter 13	19	20	21	22
23	24 Module 7 Assignment Due	25	26	27	28	29
30						

May 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2 Final Research Paper Due	3	4 Last Class Day	5	6
7 Spring Finals	8 Spring Finals	9 Spring Finals	10 Spring Finals	11 Spring Finals	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			