



**SOC 335—GLOBAL SOCIOLOGY  
SECTION 01W-- CRN # 21909  
COURSE SYLLABUS: SPRING 2018**

**Instructor: Dr. Jiaming Sun**

Virtual Office at eCollege: 24/7 or by appointment

Office Phone: 903-886-5322

Office Fax: 903-886-5330

Email: Jiaming.sun@tamuc.edu

---

**COURSE INFORMATION**

---

**Lectures (Web Based Class):** 1/16/2018 through 5/11/2018

This syllabus is intended to help you clearly understand the course goals, expectations, testing methods and topics we are going through so you may maximize your performance. It should also help you to avoid mistakes and misunderstandings that will affect your grade adversely.

**Course Description**

This course examines a variety of social issues from a global perspective. In today's world nations are linked by vast networks of trade, communication, and travel. As a result, social issues once thought of as "local" are rapidly becoming globalized. Issues associated with these increasing linkages are the focus of this class. They include human rights issues, the implications of global media, the transnationalization of crime and terrorism, global environmental issues, international migration, urbanization, and global social and economic inequalities.

**Text**

- ◆ Robin Cohen and Paul Kennedy. *Global Sociology*, 3rd edition. New York University Press, 2013. ISBN-10: 1479800767; ISBN-13: 978-1479800766 (required).
- ◆ Jiaming Sun & Raghu N. Singh. *Empirical Approaches to Global Sociology*. ISBN: 81-89617-47-8 (optional).

Additional materials will be posted in e-college or the course website.

## **Student Learning Outcomes/Objectives**

This course has been selected as a Global Course-tied to the **Quality Enhancement Plan (QEP)**. Texas A&M University-Commerce QEP seeks to prepare students for an interconnected world. In relation to the QEP, students completing this course will be able to (LO1) demonstrate knowledge of the interconnectedness of global dynamics (issues, trends, processes, and systems), (LO2) apply knowledge of the interconnectedness of global dynamics, and (LO3) view themselves as engaged citizens within an interconnected and diverse world. This course will provide activities, experiences, and opportunities to reach all of the QEP learning outcomes. **The term project in this course will be utilized to assess the QEP student learning outcomes for each student.** Students are responsible to upload a copy of the project to their ePortfolio in ManeSync.

The course Global Social Issue reflects the current social reality of interaction and integration among people, companies, and governments over different nations. It helps us understand the development of global society and the challenges that we are facing as a reality. It particularly meets the needs of students in majors of Business, Marketing, Communication, Education, Political Science, as well Sociology & Criminal Justice.

This course will examine a variety of social issues from a global perspective. In today's world nations are linked by vast networks of trade, communication, and travel. As a result, social issues once thought of as "local" are rapidly becoming globalized. Issues associated with these increasing linkages are the focus of this class. They include global social inequality, global corporates, crime and terrorism across boundaries, population and migration, tourism, consuming culture, global media, sport in a global age, religion, global urban life, and global civil society.

The main goals of the course are:

- Be able to understand, define and explain globalization be it in its economic, political, socio-cultural and historical guises;
- Be able to identify the range of potential policy implications that stem from the various understandings of globalization;
- Be able to understand what kinds of constraints globalization imposes on the potential for independent policy initiative on the part of both national policy makers and the new breed of non-state organizations and under what conditions these constraints might be enhanced or mitigated; and

- Be able to look at the role of those “non traditional actors” in the policy process to be found outside the borders of the sovereign state. Special attention will be given here to inter-governmental international institutions (the IMF, World Bank, WTO, EU) on the one hand and non-governmental organizations (NGOS) on the other.

---

## **ACCESS AND NAVIGATION**

---

This course is an eCollege online supporting course (a web based online course). eCollege is a campus wide web-enhanced internet teaching and learning support system. Students taking this course will be asked to surf the online course website, get reading material, download and upload assignments, take online quizzes and exams, check their grades and cumulative points with percentiles anytime they are online. If you are not familiar with the use of eCollege or the Library Online Services, please avail yourself of the online tutorials easily accessible through your MyLeo web page.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu)

---

## **COURSE REQUIREMENTS**

---

As per the university rule, students taking one course with three credit-hours in a semester are expected to spend six hours in each unit on studying lecture online, watching videos clips, reading chapters, doing assignments, and preparing quizzes and exams.

**Online Activity** This is an online class therefore attendance is flexible! You are required to access eCollege while you have time to participate various activities. Your regular participation activities, including the time spent online lessons, short videos and virtual discussions will be counted with points. You are strongly encouraged to log into the course several times a unit to avoid losing ONLINE ACTIVITY (or USER ACTIVITY) points.

There will be several points for each unit’s ONLINE ACTIVITY (total around 60 points). The points will not give to those who have less than minimum or zero minute of usage online in a unit. Excessive “absence” in online activities may result in a further loss of points from your overall performance points. It can mean a difference of a final letter grade as well. So take it

seriously.

**Assign/Quiz** Assignments will include reading chapters, writing short essay, and doing question-answer and usually will be asked to submit by a due date. Doing these exercises helps understanding class material and preparing the exams.

Assignments are due on specific dates, as assigned. You will have plenty of notification sent by email. If you know you are going to be out of town and unable to access a computer, plan ahead. Late submission will cause a minimum 20% deduction of penalty for the first unit, and then 10% each subsequent unit late (up to 50 % deduction). No late submission will be accepted by the day and after taking the exams.

There are several questions with page number in the textbook for students looking for answer in each unit. In order to do well on "Open Questions", be sure to watch the online lesson for every chapter and look at the page numbers indicated with the questions. Most questions have their answers directly from the textbook.

The style of quiz will be multiple choices, true/false. Questions in your quizzes could be questions in your exams also. Make-ups will be given for students who have extraordinary circumstances but the grading will be an average of the two quizzes.

**Online Discussions and Term Project Presentation** There will be several online discussions and a final Term Project presentation during this semester. Discussions will open when we begin a new unit of study and they will close at midnight on the day prior to the examination that covers that unit material. Because we will be dealing with controversial contemporary social issues, an open mind and a mature attitude are important requirements for this course. Students are expected to be polite and courteous and conform to online etiquette at all times. For detailed rules on "netiquette" go to the website:  
<http://www.albion.com/netiquette/corerules.html>

**Exams** There will be two exams during the semester. These exams will be based on online lessons, readings, and those quizzes you have taken and will be multiple choices, short essays. The exams are timed will be taken online either. Students may prepare for the exams by using notebooks and textbooks.

Student may not share notes with other students during the exams. Students will be provided with study guide prior to the exams. Make-ups will be given for students who have extraordinary circumstances but the grading will be an average of the two tests.

### **Student Performance Expectations**

Students enrolled in this course will automatically be entered in a Stimulative Grading Scheme (SGS). This scheme provides an incentive to students who are excelling academically in this course. The SGS provides students with "Distribution Points to Date (in percentile)" three or four times in the semester, so students will be easily perceive his/her performance with a percentile rank in the class. So students are highly encouraged to have great user activities, submitting all assignments on time, and standing in the higher percentile of the distribution charts.

### **Grading Policy**

### **YOU EARN YOUR OWN POINTS**

|   |     |
|---|-----|
| Online Activity                                 | 60  |
| Homework/Reading/Quizzes                        | 140 |
| Online Discussions, and<br>Virtual presentation | 60  |
| Midterm Exam                                    | 80  |
| Final Exam                                      | 100 |
| Term Project                                    | 20  |
| Overall performance                             | 40  |
| Total   | 500 |

Overall performance points (40 points) based primarily on ranking percentile in class will be added on your total points. For instance, student who is at the 80th percentile will receive 36 points, and student who is at the 60th percentile will receive 28 points and so on.

### **Final grade**

- A: 450-500
- B: 400-449
- C: 350-399
- D: 300-349
- F: below 299

---

### **TECHNOLOGY REQUIREMENTS AND MATERIAL NEEDS**

---

This is a web-based course and some obvious technological resources will be required. Our campus is optimized to work in a Microsoft Windows environment. This means that our course works best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0 or 8.0). Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

- Word processing software (Microsoft Word preferred);
- Some floppy diskettes or jump drive to use exclusively for this class;
- A speaker for watching videos when student using computer at lab or at home;
- You are strongly recommended to have a computer with Internet connections at home to complete course assignments and online quizzes.

---

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

---

### **University Specific Procedures Student Conduct**

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum (i.e. discussion boards): Netiquette

<http://www.albion.com/netiquette/corerules.html>

### **Disruptive Behavior**

"Disruptive behavior" includes but not limited being rude to other people, destructive (rather than constructive) criticism of another, arriving late repeatedly, sleeping during class, belligerent or aggressive behavior, and so on. These behaviors have no place in a college classroom. You have a right to maintain your own opinions and to disagree with others, but you must do so in a fashion that is conducive to learning and does not take the form of a personal attack on others. Minimally, you are expected to treat your classmates and your professor in a respectful fashion and they will return the favor. Any behavior that obstructs or disrupts the classroom teaching and learning environment will be addressed. Serious or repeated breaches in appropriate behavior may result in a degradation of your final grade in the course and may be referred to additional University

authorities.

### **Cheating & Plagiarism**

It should go without saying that every student is expected to do his/her own work. Department policy provides that anyone caught cheating in any form or fashion will receive an "F" for the course and may be subject to further disciplinary action by the university. Plagiarism (the use of others' words, phrases, and ideas in your writing without giving credit to the original author) is a form of cheating and not only violates academic ethical standards, but is against the law.

Your written work and final paper will require to be submitted into DropBox (linking to TurnItIn) in eCollege. More than 25% similarity on a paper reported will not be accepted for grading.

### **Policies on Enrollment, "X", "DP," "DF," and Withdrawal**

Every student has the right to drop the course without penalty until the drop date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript.

If you choose to stop attending class, you may be dropped from the course due to excessive absences. If you are not satisfied with your grade in the course and wish you to drop, it is YOUR responsibility to drop the course. Once a grade of DP or DF has been registered, it won't be able to change. A student may drop a course by logging into his/her myLEO account and clicking on the hyperlink labeled "Drop a class" from a listed choices found under the myLEO section of the Web page.

Students should check the university catalog, current semester schedule, and other official sources for specific deadlines, policies, etc. It is the student's responsibility to see that all university procedures are properly followed.

### **Student Requiring Assistance (Students with Disabilities)**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library, Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [Rebecca.Tuerk@tamuc.edu](mailto:Rebecca.Tuerk@tamuc.edu)

Website: Office of Student Disability Resources and Services  
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M- Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to:

<http://www.tamuc.edu/aboutUs/policiesProceduresStatementsRulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> and/or consult your event organizer. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

---

## **COMMUNICATION AND SUPPORT**

---

### **Email Correspondence**

In this course, email is an essential corresponding method and a supplement to lectures. This means that you can expect to

hear from the instructor via emails regularly throughout the semester, such as using email for reminders, clarifications, last-minute notifications, etc. Needless to say, students are expected to check email regularly in daily fashion (a couple of times a day). Conversely, you should feel free to contact the instructor via email with questions, requests or problems that might not be addressed clearly in online lessons.

You may access to your email account via myLeo - all my emails sent from eCollege (and all other the university's emails) will go to this account. Conversely, you are to email me via the eCollege email system or your myLeo email since the university spam filters will catch yahoo, hotmail, etc. and usually the emails in spam won't be checked.

HOWEVER in order to avoid duplication of questions and answers, please post all class related questions in the Virtual Office. This will be our Q&A forum. It is likely that your peers will have the same question. Emails of a personal nature or for a bonus point should be sent individually to the instructor's email address via eCollege.

If you are having problems in class, please contact the instructor immediately. Please understand that you should not contact the instructor only at the end of the semester being unhappy with your grade, asking for a way to change it.

---

### **COURSE OUTLINE / CALENDAR**

---

The course schedule is tentative and somewhat subject to change. Although this course will follow the schedule, it is possible that some adjustments will be made as we progress through the semester.

| <b>Unit</b> | <b>Dates</b> | <b>Topic</b>   | <b>Readings</b> |
|-------------|--------------|--|-----------------|
| 1           | Jan. 16-     | Introduction course outline, and syllabus, The Making of Global Sociology. | Ch. 1, 4        |
| 2           | Jan. 22-     | Globality: Thinking Globally   | Ch. 2, 5        |
| 3           | Jan. 29-     | Global Society: the Evolutional History                                    | Ch. 3           |
| 4           | Feb. 5-      | Global Social Inequalities   | Ch. 6, 7, 8     |
| 5           | Feb. 12-     | Global Corporates  | Ch. 10          |

|    |           |  |            |
|----|-----------|--|------------|
| 6  | Feb. 19-  | Crime and Terrorism Across Boundaries, Global Population and Migration | Ch. 11, 12 |
| 7  | Feb. 26-  | <b>Review</b>  | Ch.1- 12   |
| 8  | Mar. 5 -  | <b>***Mid Term Exam***</b>   |            |
| 9  | Mar. 12-  | <b>Spring Break</b>  |            |
| 10 | Mar. 19-  | Global Tourism   | Ch. 13, 15 |
| 11 | Mar. 26-  | Global Consuming Culture   | Ch. 14, 18 |
| 12 | April 2-  | Global Media   | Ch. 16     |
| 13 | April 9-  | Sport in a Global Age  | Ch. 15     |
| 14 | April 16- | Global Religion  | Ch. 17     |
| 15 | April 23- | Term Project presentation,<br>ePortfolio                               |            |
| 16 | April 30- | <b>Review</b>  | Ch. 13-17  |
| 17 | May 7     | <b>***Final Exam***</b>  |            |