



**ELED 438-01 Integrated Social Studies in Field-Based Settings
COURSE SYLLABUS: Spring 2018**

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Office Location: Texas A&M Commerce- Navarro Campus

Office Hours: Monday and Tuesday, 3-5 or by appointment

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COURSE INFORMATION

Required textbook: REA: TExES Core Subjects EC-6 (291) test prep. Luis & Rosado

TAMUC registration at Certify Teacher (used for practicing Core Subjects and Final)

(This text is required for ELED 437, ELED 438, and RDG 448)

Required materials: (Use the same one for 437.)

1. (1) 1- 2" inch binder and 5 count dividers
2. Copy of the TEKS or have the app on your device for quick access

Course Description:

This field-based course will focus on how EC-6 children learn and develop knowledge and skills in social studies; varied instructional and assessment strategies that require high expectations and worthwhile opportunities for all students; Texas Essential Knowledge and Skills (TEKS) in Social Studies.

Student Learning Outcomes:

The following learner outcomes are specific to the EC-6 social studies standards. While engaged in learning and teaching the intern will show evidence that s/he:

- has a comprehensive knowledge of the social sciences and recognizes their value;
- effectively integrates the various social science disciplines;

- uses knowledge and skills of social studies, as defined by the TEKS to plan and implement effective curriculum, instruction, assessment, and evaluation;
- applies knowledge of significant historical events and developments, as well as multiple historical interpretations and ideas, in order to facilitate student understanding of relationships between the past, present, and the future;
- applies knowledge of people, places, and environments to facilitate students' understanding of geographic relationships in Texas, the United States, and the world;
- knows how people organize economic systems to produce, distribute, and consume goods and services, and uses this knowledge to enable students to understand economic systems and make informed economic decisions;
- knows how governments and structures of power function, provide order, and allocate resources, and uses this knowledge to facilitate students understanding of how individuals and groups achieve their goals through political systems;
- understands citizenship in the United States and other societies, and uses this knowledge to prepare students to participate in our society through an understanding of democratic principles and citizenship practices;
- understands cultures and how they develop and adapt and uses this knowledge to enable students to appreciate and respect cultural diversity in Texas, the United States, and the world;
- understands developments in science and technology, and uses this knowledge to facilitate student understanding of the social and environmental consequences of scientific discovery and technological innovation;
- understands the importance of illustrations and concrete examples with use of hands-on experiences, as well as content and vocabulary development for English language learners--- example: use of cognates with English learners; and
- uses critical thinking and problem solving to design and implement lessons with real-world solutions.

SOCIAL STUDIES EC–6 STANDARDS

Standard I. The social studies teacher has a comprehensive knowledge of the social sciences and recognizes the value of the social sciences in society and the world.

Standard II. The social studies teacher effectively integrates the various social science disciplines.

Standard III. The social studies teacher uses knowledge and skills of social studies, as defined by the Texas Essential Knowledge and Skills (TEKS), to plan and implement effective curriculum, instruction, assessment, and evaluation.

Standard IV. History: The social studies teacher applies knowledge of significant historical events and developments, as well as multiple historical interpretations and ideas, to facilitate student understanding of relationships between the past, the present, and the future.

Standard V. Geography: The social studies teacher applies knowledge of people, places, and environments to facilitate students’ understanding of geographic relationships in Texas, the United States, and the world.

Standard VI. Economics: The social studies teacher knows how people organize economic systems to produce, distribute, and consume goods and services, and uses this knowledge to enable students to understand economic systems and make informed economic decisions.

Standard VII. Government: The social studies teacher knows how governments and structures of power function, provide order, and allocate resources, and uses this knowledge to facilitate student understanding of how individuals and groups achieve their goals through political systems.

Standard VIII. Citizenship: The social studies teacher understands citizenship in the United States and other societies, and uses this knowledge to prepare students to participate in our society through an understanding of democratic principles and citizenship practices.

COURSE REQUIREMENTS

Grading: ELED 438 SS: Attendance and Participation is required (please email or text the instructor if you will be out).

****CHANGES MAY BE MADE PRIOR TO THE 2ND WEEK OF CLASS.****

Internship: Journals, Evaluations-Mentor/Liaison	10%
SS Binder (with strategies, observations)	5%
Book/Websites support for integration	10%
Exit tickets, in class and pre quizzes & Class Participation	15%
CORE prep, culture survey (10% each)	20%
Integrated Lesson Plan and SS game (15% each)	30%
Final Comprehensive Examination: on CertifyTeacher.org: Soc St	10%

Professionalism:

You are preparing to enter a profession in which independent responsibility and professional behavior are expected at all times. Therefore, the same high standards of responsibility, behavior, and performance in this class are expected.

TECHNOLOGY REQUIREMENTS

- Access to the Internet
- Access to an Email Account
- Access to University Library Site Word Processor (Microsoft Word)
- Presentation Software (PowerPoint)
- USB Flash Drive (For Use at Home and University) Data
- Projector (Provided by University)

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Please email unless it is urgent then text. Be sure to say your class and name (ELED 437: Maggie May).

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures:

Attendance

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
7. Referral to the University Discipline Committee.
8. Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
[Student Disability Resources &](#)

Services

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

University Campus Concealed Carry Policy @ Commerce Campus (Not NC for sp2017)

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Navarro Policy EFFECTIVE AUGUST 1, 2017

Navarro College is committed to providing a safe environment for students, faculty, staff, and visitors, and to respecting the right of individuals who are licensed to carry a handgun where permitted by law. Individuals who are licensed to carry may do so on campus premises except in locations and at activities prohibited by law or by this policy and procedures thereof.