



**ENG 200.01H (22566)—Popular Literature and Culture
Spring 2018
Royse City High School**

Instructor: Mary Kathleen Krumnow, M.A.

Office Location: B141 at RCHS

Office Hours: 8:00-8:20 M-F; 3:45-4:30 M-F

Office Phone: 972-636-9991 ext. 2540

Office Fax: 972-635-2906

University Email Address: Mary.Krumnow@tamuc.edu

NOTE: I reserve the right to revise the contents of this syllabus as I deem necessary for the benefit of students.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

The Norton Introduction to Literature (Portable Eleventh Edition) by Kelly J. Mays ISBN: 978-0-393-92339-1 (continued from Fall 2017 semester)

Required Reading List:

Frankenstein (provided in class)

The Strange Case of Dr. Jekyll and Mr. Hyde (provided in class)

How to Read Literature Like a Professor by Thomas C. Foster ISBN: 978-0062301673 (provided in class)

OWL at Purdue—Purdue's Online Writing Lab will be your MLA Reference

Other texts will be provided in class.

ENG 200 catalogue description: Popular Literature and Culture. Three Semester Hours. This course may cover a single popular medium, genre, author, or theme, such as science fiction, fantasy, mystery, romance, western, or horror, among others. This course may include popular literature in translation.

Course Description

Horror, monsters, the duality of good vs. evil, and fear of the unknown are reflected in our mythology, our art, our literature, and our movies. People are fascinated with the possibility of the impossible. In this course, students will explore the genres of horror, Gothic literature, and science fiction as they all relate to humanity's continued preoccupation with suspense and fear. Students will examine a current events' horror and share solutions to remedy the issue.

Course Objectives:

- Students will demonstrate their understanding of the represented literary forms.
- Students will hone their ability to write a persuasive essay.
- Students will research and advocate for solutions to a current humanitarian issue.

Standard Core Learning Outcomes:

Critical Thinking-- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. *Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.*

Communications-- to include effective development, interpretation and expression of ideas through written, oral and visual communication. *In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.*

Personal Responsibility-- to include the ability to connect choices, actions and consequences to ethical decision-making. *Students will understand and practice academic honesty.*

Social Responsibility-- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. *Students will demonstrate an understanding of societal and/or civic issues.*

COURSE REQUIREMENTS

Instructional Methods

Daily face-to-face course with multiple types of instruction—lecture, texts, videos, and student-led projects. By the end of this course, the class will have read an array of literary forms. During the semester you will complete several major assignments designed to allow you to demonstrate your understanding of the particular genre and its place in literature. These assignments are:

Class participation (preparedness, attentiveness, discussion, in-class assignments)	40%
Essays (x2)	30%
Projects (x2)	30%

COURSE OUTLINE / CALENDAR

This calendar is likely to change in order to accommodate learning needs.

OWL=The Online Writing Lab through Purdue
HRLLP=How to Read Literature Like a Professor

Week 1 January 16-19	Syllabus overview/course goals Begin <i>Frankenstein</i>
Week 2 January 22-26	Continue <i>Frankenstein</i> with dialectical journal
Week 3 January 29- February 2	<i>Frankenstein</i> Student-led discussion Discuss essay requirements.
Week 4 February 5-9	<i>HRLLP</i> OWL refresher on citations, MLA formatting, works cited, etc.
Week 5 February 12-16	February 20-Frankenstein essay due (Nature vs. Nurture prompt) Compare the narrative to the mythologized versions (text and video) <i>HRLLP</i> Chapter 3 Introduction to the gothic genre https://www.virtualsalt.com/gothic.htm
Week 6 (February 19- student holiday) February 20-23	Gothic/Horror Short Stories “A Good Man is Hard to Find” by Flannery O’Connor “The Cask of Amontillado” by Edgar Allan Poe
Week 7 February 26- March 2	Gothic/Horror Short Stories “The Diary of a Madman” by Guy DeMaupassant “The Hanging Stranger” by Philip K. Dick
Week 8 March 5-9	Gothic/Horror Short Stories “The Picture in the House” by H.P. Lovecraft
March 12-16	SPRING BREAK (RCISD & TAMU-C)
Week 9 March 19-23	Gothic/Horror Stories Project (in-class activity due March 23)
Week 10 March 26-29 (March 30-school holiday)	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>
Week 11 April 2-6	Discussion of <i>Jekyll and Hyde</i> In-class assignments Essay Prompt

Week 12 April 9-12 (April 13-student holiday)	April 9-Essay on <i>Jekyll and Hyde</i> (duality prompt) “Hitchcock and Film Theory: A <i>Psycho</i> Dossier” from <i>A Hitchcock Reader</i> (provided in class) View <i>Psycho</i> in class; activity
Week 13 April 16-20	<u>Ranker list of horror movies</u> You will view one of the movies from the first 50 on the list. An assignment will be given prior to your selection. April 20-Horror Movie Assignment due
Week 14 April 23-27	Research for Real Horror Project (Each student will choose a different global or national issue to research and present to class with ways to aid in the cause.)
Week 15 April 30-May 4	Presentations of Real Horror Project Surveys
Week 16 May 7-11	FINALS WEEK Your final will be a multiple choice test over the content of this course.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

There will NO opportunities for extra credit, and as a rule, I do not accept late work.

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/)
<http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE MobilE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses

- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.