COURSE SYLLABUS

Instructor
Name: Dr. Jose Lopez, Associate Professor of Agribusiness
Office location: Agricultural Science Building, Room 143
Office phone: (903) 886-5623
Office fax: (903) 886-5990
University email address: Jose.Lopez@tamuc.edu

Class Time
MWF 10:00 - 10:50 a.m., AGIT Room 255

Office Hours
For immediate consultation I will be available Mondays, Wednesdays, and Fridays from 9:30 a.m. – 10:00 a.m., 11:00 a.m. – 12:00 p.m., and 1:00 – 1:30 p.m. or by appointment. You are also welcome to stop by my office at any other time. If I am unable to meet with you at that time, send me an email and we will schedule an appointment. The best way to contact me is via email at Jose.Lopez@tamuc.edu. You can also email me from D2L (myleoonline.tamuc.edu). I generally answer emails within 1 business day (8:00 AM-5:00 PM). Emails that arrive after 5:00 PM will be answered the next business day. I don’t answer emails on weekends or during university holidays, so make sure you contact me in time.

COURSE INFORMATION

Recommended Text

Note: Older editions of the textbook such as 2nd edition is also acceptable; however, the section numbering may not match. Students who decide to purchase older editions of the textbook are responsible for matching the section numbering provided in the course calendar (refer to Course Calendar at the end of this syllabus) with the section numbering in their textbook.

Prerequisites
None.
**Teaching Philosophy**

1. A course must deliver information, concepts and methods that will be useful in the student’s professional life. However, learning analytical reasoning skills and improving the ability to process and use information efficiently is more important than memorizing facts and formulas and performing procedures repeatedly.

2. Students learn best when theories, concepts and procedures are explained in plain language as well as formally, and are complemented with examples or applications that are relevant to the students.

**Character Formation**

It is important during your graduate education to learn the values and rewards of hard work, responsibility, and honesty. The professor will promote character formation while teaching the course.

**Course Description**

A study of economic principles, with emphasis on their application to the solution of farm, agribusiness, and agricultural industry problems.

**Student Learning Outcomes**

Upon satisfactory completion of the course the student will be able to list and explain different agricultural economic fields, including the food industry, demand theory (e.g., demand and price analysis, consumer behavior, and market price determination), supply theory (e.g., production economics, cost analysis, and optimal output levels), and competitive environments (e.g., perfect and imperfect competition).

**Topics**

**Part I: Agricultural Economics and Food**

Chapter 1: The Food Industry
- Overview of the food industry and its major sectors (farm service, producers, processors, and marketers); facts, trends, and contemporary issues in American agriculture (farm structure, concentration, globalization, coordination, and energy sources).

Chapter 2: Introduction to Agricultural Economics
- Agricultural Economics and its foundations; questions economic system must decide; economic systems used to allocate resources; levels of economic analysis; common logical fallacies (correlation versus causation, fallacy of composition, after this therefore because of this, zero sum game fallacy); relationships among two variables (linear direct, linear inverse, nonlinear direct, nonlinear inverse, and complex); slope of lines and curves.

**Part II: Demand and Supply Theory**

Chapter 3: Introduction to Market Price Determination
- Market price determination; definition and dimensions of a market; conditions for perfect competition; concept of demand and supply; market demand and supply vs. quantity demanded and quantity supplied; movement of vs. movement along the demand and supply curves; equilibrium prices and quantities; surplus and shortages; concept of elasticity; broadly defined vs. narrowly defined goods; necessities vs. luxuries; cheap vs. expensive goods; elastic vs. inelastic market demand and supply curves.

Chapter 8: The Theory of Consumer Behavior
Basic economic theory behind consumers' behaviors; law of demand; the substitution and real income effects; utility maximizing consumption level of two goods; concepts of utility, total utility, marginal utility, and the law of diminishing marginal utility; factors influencing consumer's tastes and preferences; the equi-marginal principle of utility maximization; determination of the market demand curve from individual consumer demands.

Chapter 9: The Concept of Elasticity
Overview of the concept of elasticity; different types of elasticity (demand, supply, cross-price, and income); calculation and interpretation of the elasticity coefficients.

Chapter 4: The Firm as a Production Unit
Behavior of the production unit from a microeconomic point of view; business structures; accounting and economic profits; conditions for perfect competition; the production process; fixed and variable inputs; output; long run; short run; production functions; returns to scale (increasing marginal returns, decreasing marginal returns, and negative marginal returns); marginal product; average product, stages of production function; the rational stage; the law of diminishing marginal product.

Part III: Production Economics and Competitive Environments

Chapter 5: Costs and Optimal Output Levels
Profit maximization; endogenous vs. exogenous factors; cost curves (TVC, TFC, TC, AVC, AFC, ATC, and MC); revenue curves (TR, MR, and AR); profit; graphical relationships among these curves; pure economic profits; loss minimization; shut down.

Chapter 6: Supply, Market Adjustments, and Input Demand
The firm short-run supply curve vs. the market short-run supply curve; the short-run production decisions and the long-run production decisions using the MC, AVC, and the ATC curves, and P; comparative static with shifts in the market supply and market demand curves.

Chapter 7: Imperfect Competition and Government Regulation
Market structure and its importance to the firm; conditions for a perfectly competitive firm; conditions for a monopoly; average cost curves and marginal cost curves in perfect competition, monopoly, monopolistic competition and oligopoly; positive economic profits; monopolist profit maximizing; product differentiation; game theory and its relation with oligopolistic markets; collusion; natural monopolies; agricultural market orders.

GRADING

Grading

<table>
<thead>
<tr>
<th>Exam</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>26.00%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>26.00%</td>
</tr>
<tr>
<td>Exam 3 (Comprehensive Exam)</td>
<td>28.00%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10.00%</td>
</tr>
<tr>
<td>Attendance &amp; participation</td>
<td>10.00%</td>
</tr>
</tbody>
</table>

100.00%

Note: Exam 3 is a final comprehensive exam and it is mandatory. All your grades will be available in D2L, the learning management system used by Texas A&M University-Commerce.
Grading Scale

<table>
<thead>
<tr>
<th>Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100.00</td>
<td>A</td>
</tr>
<tr>
<td>80-89.99</td>
<td>B</td>
</tr>
<tr>
<td>70-79.99</td>
<td>C</td>
</tr>
<tr>
<td>60-69.99</td>
<td>D</td>
</tr>
<tr>
<td>Less than 60</td>
<td>F</td>
</tr>
</tbody>
</table>

Exams
No makeup exams will be offered. A grade of zero will be assigned to any missed exams. Make sure you arrive in time.

Quizzes
Quizzes will be graded and discussed in class. Quizzes will be either pop-quizzes or announced in class. Quizzes should be considered very important material for exams. Students are welcome to ask questions during office hours. Quizzes will involve exercises that apply agricultural economic principles.

Review Questions
Review questions will NOT be graded. Students are welcome to ask questions during office hours. Review Questions are designed to help you understand and/or highlight the material you should understand after you complete a module. The students are NOT required to submit their answers to the Review Questions.

Homework
Homework will test your understanding of the material covered in each chapter. After your instructor discusses the homework in class, you should practice it without using your class notes, handouts, and book until you get all your answers correct. The homework gives you an idea of the types of questions you may encounter in your exam. Consider homework as important material preparation for quizzes and exams.

Practice Questions
Practice questions will be selected from the textbook. Practice questions will not be graded but should be considered important material for quizzes and exams. Students are encouraged to ask questions during class or during office hours. Practice Questions will emphasize on agricultural economic problems that have applications to the solution of farm, agribusiness, and agricultural industry problems.

Class Attendance
A maximum of 3 unexcused absences will be allowed. Each additional unexcused absence will reduce your earned attendance grade by 2.22 points (45 meetings * 2.22 ≈ 100 points). The student is expected to use the unexcused absences for the days he/she gets sick or cannot attend to class because of a non-serious foreseeable or unforeseeable cause (e.g., flat tires, car problems, not feeling well, doctor and dentist appointments, visits to health clinics, field trips, sport activities and events, etc.). Excused absences must be for serious and unforeseeable causes, and fully documented. The instructor will pass attendance every class day during the first 5 minutes, except for exam and/or quiz days. If you are late, but arrive during the first 15
minutes of class, you should contact the instructor at the end of the class and you will earn ½ of a regular class attendance. It is your responsibility to contact the instructor in these cases. Similarly, if you come to class, you are required to stay until the end of the class period; otherwise, you will earn ½ of a regular class attendance.

**Class Participation**
Students should come to class prepared by reading and completing course assignments prior to class. It is the students’ responsibility to be familiar with and understand all previously covered material prior to each new lecture. Class participation is about answering the instructor’s questions and/or providing your constructive comments, ideas, or opinion when discussing examples, homework, and in-class exercises. Students are encouraged to ask questions when they do not understand the class material. Any form of class disruption (talking in class, texting, working on other course assignments, etc.) will result losing participation points, and can also result in points being subtracted from your exams and quizzes.

**TECHNOLOGY REQUIREMENTS**

This course will be enhanced using D2L, the learning management system used by Texas A&M University-Commerce. Students will be required to download PowerPoint presentations and other important class material from the D2L website for the course.

**Browser support**

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products. Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.
### Desktop Support

<table>
<thead>
<tr>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
<th>Maintenance Browser Version(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microsoft® Edge</td>
<td>Latest</td>
<td>N/A</td>
</tr>
<tr>
<td>Microsoft® Internet Explorer®</td>
<td>N/A</td>
<td>11</td>
</tr>
<tr>
<td>Mozilla® Firefox®</td>
<td>Latest, ESR</td>
<td>N/A</td>
</tr>
<tr>
<td>Google® Chrome™</td>
<td>Latest</td>
<td>N/A</td>
</tr>
<tr>
<td>Apple® Safari®</td>
<td>Latest</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Tablet and Mobile Support

<table>
<thead>
<tr>
<th>Device</th>
<th>Operating System</th>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Android™</td>
<td>Android 4.4+</td>
<td>Chrome</td>
<td>Latest</td>
</tr>
<tr>
<td>Apple</td>
<td>iOS*</td>
<td>Safari, Chrome</td>
<td>The current major version of iOS (the latest minor or <strong>point</strong> release of that major version) and the previous major version of iOS (the latest minor or <strong>point</strong> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.</td>
</tr>
<tr>
<td>Windows</td>
<td>Windows 10</td>
<td>Edge, Chrome, Firefox</td>
<td>Latest of all browsers, and Firefox ESR.</td>
</tr>
</tbody>
</table>

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
• You must have a:
  o Sound card, which is usually integrated into your desktop or laptop computer
  o Speakers or headphones.
  o *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

• Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

• Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
  Pop-ups are allowed.
  JavaScript is enabled.
  Cookies are enabled.

• You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  o Adobe Reader https://get.adobe.com/reader/
  o Adobe Flash Player (version 17 or later) https://get.adobe.com/flashplayer/
  o Adobe Shockwave Player https://get.adobe.com/shockwave/
  o Apple Quick Time http://www.apple.com/quicktime/download/

• At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION
This course will be enhanced using D2L, the learning management system used by Texas A&M University-Commerce. To access the ancillary material provided online, go to: myleoonline.tamuc.edu

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the
availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

**Brightspace Support**

*Need Help?*

*Student Support*

If you have any questions or are having difficulties with the course material, please contact your Instructor.

**Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the [Live Chat](#) or click on the words “click here” to submit an issue via email.

**System Maintenance**

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

COMMUNICATION WITH INSTRUCTOR

**Interaction with Instructor Statement**

The primary form of communication with the class will be in class. Occasionally, I will post Announcements in Pearson LearningStudio website for the course and/or contact students via email. Any changes to the syllabus or other important information critical to the class will be announced in class.

During regular working days and hours (M-F from 8:00 AM – 5:00 PM), I generally answer emails within 24 hours. Students who email me outside of regular working days and hours can expect a reply within 24 hours from 8:00 AM of the next business day (M-F). Students who email me during holidays or over the weekend should expect a reply within 24 hours from 8:00 AM of the next regularly scheduled business day.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

**Course Specific Procedures**

**Academic Honesty**

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the
possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In ALL instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

**Cheating** is defined as:
- Copying another's test of assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

**Plagiarism** is defined as:
- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

**Collusion** is defined as:
- Collaborating with another, without authorization, when preparing an assignment
  If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

**Attendance Policy**

Students are expected to attend class and actively participate. Student participation/activity will be monitored by the professor. Students should plan to dedicate approximately 15-20 hours/week of time to this course.

**APA Citation Format Policy**

It is very important that you learn how to cite properly. In some ways, citations are more important than the actual text of your paper/assignment. Therefore, you should take this task seriously and devote some time to understanding how to cite properly. If you take the time to understand this process up front, it will save you a significant amount of time in the long run (not to mention significant deductions in points).

In the social and behavioral sciences, we generally follow the APA (American Psychological Association) formatting style. As a rule of thumb, one cites whenever they are paraphrasing other people’s words or when they quote other’s words directly. You may learn to cite from a variety of different sources including the APA Tutorial and the sources listed below and in the Getting Started section of your course.

- [www.apastyle.org](http://www.apastyle.org)
- [http://owl.english.purdue.edu/owl/resource/560/02/](http://owl.english.purdue.edu/owl/resource/560/02/)
- [www.library.cornell.edu/resrch/citmanage/apa](http://www.library.cornell.edu/resrch/citmanage/apa)

It is the student’s responsibility to understand how to cite properly. If you have questions, feel free to ask.
Late Work
It is the student’s responsibility to plan accordingly and submit their assignments in a timely manner. Class assignments will be announced by the instructor during regular class time. The instructor reserves the right to assign a grade of zero to any late assignment.

Drop Course Policy
Students should take responsibility for dropping themselves from the course according to University policy should this become necessary.

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

ADA Statement - Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
University Email address: StudentDisabilityServices@tamuc.edu
University Website address: http://www.tamuc.edu/campuslife/campusservices/studentDisabilityResourcesAndServices/default.aspx

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. See Student’s Guide Handbook, Rules and Procedures, Code of Student Conduct (http://www.tamuc.edu/CampusLife/documents/studentGuidebook.pdf). Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: http://www.albion.com/netiquette/corerules.html

Nondiscrimination Notice
Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further,
an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Counseling Center

A student that faces a crisis or a serious and unforeseeable event that affects his/her class performance must contact the Counseling Center, Student Services Building, Room 204, Phone (903) 886-5145. If important class material or course assignments are missed because of such crisis or event, the student must contact the instructor as soon as possible.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) and/or consult your event organizer. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

IMPORTANT DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 27th, Monday</td>
<td>First day of this class.</td>
</tr>
<tr>
<td>Dec 7th, Friday</td>
<td>Last day of this class.</td>
</tr>
<tr>
<td>Dec 10th, Monday</td>
<td>Final Comprehensive Exam, 10:00 AM - 12:30 PM</td>
</tr>
</tbody>
</table>

COURSE CALENDAR

Every effort will be made to adhere to the course calendar below. However, unforeseen circumstances may require changes to the course calendar. In that case, changes will be announced during regular class time. The professor reserves the right to change the course calendar if necessary and depending on the progress of the class.
### AEC 2317 AGRICULTURAL ECONOMICS
Class Schedule, Fall 2018
MWF 10:00-10:50 AM

<table>
<thead>
<tr>
<th>Week of</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Syllabus</td>
</tr>
<tr>
<td>Aug 27 – 31</td>
<td>CH01: The Food Industry</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>Week 2</td>
<td>CH01: The Food Industry</td>
</tr>
<tr>
<td>Sep 3 – 7</td>
<td>CH02: Intro to Ag. Economics</td>
</tr>
<tr>
<td></td>
<td><em>Note: Monday, Sep. 3 is Labor Day (No Class)</em></td>
</tr>
<tr>
<td>Week 3</td>
<td>CH02: Intro to Ag. Economics</td>
</tr>
<tr>
<td>Sep 10 – 14</td>
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<tr>
<td>Week 4</td>
<td>CH03: Intro. Market Price Determination</td>
</tr>
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<td>Sep 17 – 21</td>
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<tr>
<td>Week 5</td>
<td>Exam 1 – CH01, CH02, CH03</td>
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<tr>
<td>Sep 24 – 28</td>
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<tr>
<td>Week 6</td>
<td>CH08: Theory of Consumer Behavior</td>
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<tr>
<td>Oct 1 – 5</td>
<td></td>
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<tr>
<td>Week 7</td>
<td>CH09: Concept of Elasticity</td>
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<tr>
<td>Oct 8 – 12</td>
<td></td>
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<tr>
<td>Week 8</td>
<td>CH04: Firm as Production Unit</td>
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<tr>
<td>Oct 15 – 19</td>
<td></td>
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<tr>
<td>Week 9</td>
<td>CH04: Firm as Production Unit</td>
</tr>
<tr>
<td>Oct 22 – 26</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Exam 2 – CH08, CH09, CH04</td>
</tr>
<tr>
<td>Oct 29 – Nov 2</td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td>CH05: Costs and Optimal Output Levels</td>
</tr>
<tr>
<td>Nov 5 – 9</td>
<td></td>
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<tr>
<td>Week 12</td>
<td>CH05: Costs and Optimal Output Levels</td>
</tr>
<tr>
<td>Nov 12 – 16</td>
<td>CH06: Supply, Market Adj. and Input Demand</td>
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<tr>
<td>Week 13</td>
<td>CH06: Supply, Market Adj. and Input Demand</td>
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<tr>
<td>Nov 19 – 23</td>
<td><strong>Note: Tue-Thur, Nov. 22-23 is Thanksgiving (No Class)</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Week 14</th>
<th>CH06: Supply, Market Adj. and Input Demand</th>
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<tbody>
<tr>
<td>Nov 26 – 30</td>
<td>CH07: Imperfect Competition and Government Regulation</td>
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<thead>
<tr>
<th>Week 15</th>
<th>CH07: Imperfect Competition and Government Regulation</th>
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<tbody>
<tr>
<td>Dec 3 – 7</td>
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<table>
<thead>
<tr>
<th>Week 16</th>
<th>Exam 3 – Mandatory Final Comprehensive Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec 10</td>
<td>CH01 through CH09</td>
</tr>
<tr>
<td></td>
<td><strong>10:30 AM – 12:30 PM</strong></td>
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