**Introduction:**

This course is restricted to students working on specialized projects for formal or non-formal instruction or professional development in Agritourism or Environmental Education. The student is expected to investigate, identify, and report on a specific experience or opportunity for student learning or teacher professional development related to Agritourism or Environmental Education.

Deliverables will be submitted to the professor before the end of the semester and will include a practical presentation and a review of literature (term paper) that can serve as a foundation for proposals for study away or study abroad programs.

**Student Learning Outcomes**

Upon completion of the course the student will be able to:
1. Review relevant research and professional development literature.
2. Compose an extensive literature review on selected topic.
3. Examine opportunities for experiential learning and professional development within context of course themes.
4. Develop an informative presentation appropriate for students and teachers.

**Potential Courses:**

**Grade Determination:**

<table>
<thead>
<tr>
<th>Possible Points</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>Select/review 10-12 relevant research or practical articles</td>
</tr>
<tr>
<td>100</td>
<td>Compose a term paper on the selected topic/theme</td>
</tr>
<tr>
<td>100</td>
<td>Listing and description of relevant experiential learning opportunities</td>
</tr>
<tr>
<td>100</td>
<td>Informative presentation</td>
</tr>
</tbody>
</table>

Your Grade (%) = \[\text{Points Earned} / 400\]

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee by calling Disability Services at 903-886-5150.
Class Syllabus Addendum

Professionalism
Students are expected to attend class and/or laboratory as scheduled. Their participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, or field trip sites is prohibited. Inappropriate conduct will not be tolerated. Failure to comply with instructor’s guidelines may result in suspension from class for the remainder of the day’s instruction. Repeat offenses may result in additional consequences.

Reasonable Accommodations/Non-Discrimination
Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, contact Coordinator of Disability Services at 903/886-5835. Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Office Hours
The following office hours are the official times that I will be available for drop-in student consultation. I have an open door policy and will try to assist students any time that I am available. However, occasionally the professorial demands of class preparation, research, and service prohibit immediate drop-in service.
Monday & Wednesday 8:30-9:30 a.m. or by appointment
Thursday mornings by appointment and 2:00-4:00 p.m.
Friday by appointment

Course-Related Communication
University email will be the primary medium for communication related to class activities, date changes, and opportunities. The student is responsible for checking and responding to course-related communication in a prompt manner. Mass emailing will most frequently be done through the email function of eCollege, the university course management platform. Do not text the professor for any university related communication. Bob.Williams@tamuc.edu Cell #

The professor reserves the right to modify this syllabus during the semester, if needed. The professor also reserves the right to extend credit for alternative assignments, projects, or presentations. Some elements of grading may be delegated to a teaching assistant for this course.