
TEXAS A&M UNIVERSITY – COMMERCE

College of Business

Department of Economics and Finance

Macroeconomics 2301 - Spring 2019

Classes meet 1/14/19 – 5/10/19

Section 01E 20425 Tue – Thur 11:00 – 12:15 BA 256	Section 02E 20726 MWF – 9:00 – 9:50 BA 256
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Instructor: Frannie Miller, Ph.D.
Email: Frannie.Miller@tamuc.edu
Phone: 903- 440 -5644 (Cell) – do not leave voice-mail, use email or text instead.
Twitter: Material related to the course will use #tamucecon
Fax: (903) 886-5601
Office: BA 207
Office Hours: Mon 10:00 – 11:00, Tue&Thur 10:00 - 10:50
Also available by appointment. Please call first before driving in, office hours are subject to change.

Text and online homework package:

Mankiw - Bundle: Principles of Macroeconomics, Loose-Leaf Version, 8th + MindTap® Economics, 1 term (6 months) Printed Access Card
| 9781337378963
1/1/2017 © 2018
8th Edition

Objectives:

Successful students will be able to accomplish these objectives toward understanding the economy:

1. Explain how choices and trade improve welfare.
2. Be able to use the supply and demand model to describe individual decision makers, an industry, and the economy as a whole.
3. Be able to calculate features of the economy given a simplified dataset. Be able to discuss the limitations and benefits of using each construct to describe the economy.
4. Model the effects on society for changes in macroeconomic variables.

Successful students will be able to accomplish these objectives as critical thinkers:

- A. Identify assumptions used in models
- B. Identify information and data that is relevant to an economic problem.
- C. Be able to identify alternative solutions to an economic problem.
- D. Be able to relate and explain economic topics to economic models.
- E. **Identify the societal and/or civic issues that are relevant to an economic problem or event.** (This is also a Stated Learning Objective for the **University Core Learning Objectives and Course Objectives**)
- F. **Use critical thinking skills (creative thinking, innovation, inquiry and analysis of information) to propose solutions to an economic problem or event.** (This is also a Stated Learning Objective for the **University Core Learning Objectives and Course Objectives**)

Course evaluation:

“Attitude is a better predictor of your success than your IQ” – Dr. Carol Dweck

The schedule set is ambitious. I reserve the right to cancel assignments if the majority of class members are struggling. If so, this will change the total points available.

Exams: (100 x 4) – lowest dropped	300 points
Homework: (~18 x ~10)	160 points
Discussions: (20 x 3)	60 points
Group Project: (100 x 1)	100 points

Total: 620 points – points may change with adoptive changes to assignments

A = 90% or 558 points, B = 80% or 496 points, C = 70% or 434 points. Many majors require a C in this class; plan accordingly.

Attendance: You are required to attend this course regularly. Failure to actively participate will result in a student being administratively dropped from the course.ⁱ

It is critically important that you follow the instructions for submission of work. I will not search for your work, if it is submitted incorrectly, it will not be graded. Late work is accepted only with approved absences. Any scheduled absence requires that you make testing arrangements prior to the exam. Without approval, if late work is accepted it will receive a 20% reduction in the grade.

Obviously, grades are important. But, even more important is what you learn and how employable you are upon graduation. Extra-curricular activities, professional networking, and supplemental skills and certifications combined with successful coursework further this goal. Events and opportunities are frequently announced in class and you are encouraged to participate. Attire for these events should be business casual or business professional. In addition to the events announced in class, make sure to look at www.tamuc.edu/cobcareers.

A reading and homework schedule will be posted separately. The schedule below covers the topics covered, major assignments, and exams. This is a tentative schedule - dates and assignments are subject to change. Please see the homework supplement for homework instructions and due dates.

Textbook:

If you have concerns about purchasing the textbook please make an appointment to discuss alternate arrangements.

Academic Integrity Policy:

You are expected to do your own work and behave with ethics and integrity. Please ask the instructor if you have questions about what is acceptable conduct for the course. Additionally, the Economics and Finance Department policy on academic integrity should be consulted on the departmental website at

http://www.tamuc.edu/academics/colleges/business/departments/economicsFinance/academic_integrity_policy.aspx

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 4.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to: (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

ⁱ TAMUC RULES AND REGULATIONS states: "It is the prerogative of the faculty to drop students from courses in which they have accrued excessive absences as defined in the course syllabus (most consider three or more absences as excessive). In such cases, faculty recommend through the department head to the appropriate college dean that a student be dropped from a class, using a Request for Administrative Drop Due to Excessive Absences form. The faculty member will document absences and will make a reasonable effort to communicate with the student prior to recommending a drop. If approved, the college dean will forward the recommendation to the Registrar's Office."