



PSY 2301.03E Introduction to Psychology

COURSE SYLLABUS: Spring 2019; Tuesday & Thursday, 930-1045am. BA221

INSTRUCTOR INFORMATION

Instructors: Sean A. Lauderdale, Ph.D. and Kelly Martin, BA

Office Location: Binnion 211A

Office Hours: By Appointment

Office Phone: 903 886 5773

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Preferred Form of Communication: Email

Communication Response Time: Within 24 hours, with the exception of weekends and holidays.

COURSE INFORMATION

Materials

Licht, D., Hull, M., & Ballantyne, C. (2019). *Scientific American: Presenting Psychology* (2nd ed.).

New York, New York: MacMillan Learning.

Students have several options to purchase this text.

1) TAMUC bookstore or other college bookstore

2) Students may also go this site:

<https://store.macmillanlearning.com/us/product/Scientific-American-Presenting-Psychology/p/1319094163?searchText=Scientific%26%23x20%3bAmerican>

The following purchase options are available:

Bound ISBN: Package Title: Scientific American: Presenting Psychology 2e & Student Flyer for Texas A&M University-Commerce

Package ISBN: 9781319274078

Net Price: \$118.96

2. Loose Leaf ISBN: Package Title: Loose-leaf Version for Scientific American: Presenting Psychology 2e & Student Flyer for Texas A&M University-Commerce

Package ISBN: 9781319274061

Net Price: \$70.70

eBook ISBN information. 9781319191290

Course Description

The aim of this course is to provide a general understanding of the basic principles of psychology.

This course is designed to provide students a survey and overview of the areas of study within the psychological sciences. Additionally, students will learn about various career paths available within the science of psychology and related mental health fields.

Student Learning Outcomes

Course Learning Outcomes

During the course of the semester, students will identify, describe, and define aspects of Psychology, including:

Methods used in psychological research.

The relationship between brain functioning and behaviors.

Explanations of how humans learn.

The nature of consciousness.

The characteristics of human sensation and perception.

The nature and course of human development.

Explanations of personality development, emotions, and motivation.

The nature of human intellectual and cognitive functioning.

The characteristics and treatment of psychological disorders.

How individuals influence and are influenced by others.

The relationship between life style, health, and adjustment.

University Learning Outcomes

Critical thinking, communication, empirical and quantitative skills, and social responsibility:

Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.

Students will be able to interpret, test and demonstrate principles revealed in empirical data and/or observable facts.

Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will have the ability to use word processing programs and internet-based course management software to complete course successfully.

Instructional Methods

In-class presentations and discussions will be used to highlight and elaborate information presented in the text. Although some information presented in class will cover information in the text, not all presentation information will be in the text. During the semester, in-class exercises and other presentation media (e.g., pictures, videos) will be used to augment in-class discussions and presentations.

Student Responsibilities

1. Attend all classes.
2. Read the textbook.
3. Complete assignments thoroughly and on time.
4. Actively participate in class discussions.
5. Take notes.
6. Ask for assistance.

GRADING

Grading Scale

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

Students will complete several assessments over the course to meet the course and university learning objects.

Students will complete chapter exams assigned in D2L. The content of each chapter will be broadly sampled so that students may demonstrate a range of knowledge. Chapter exams will be worth 70% of students' final grades. Students will have a week to complete each chapter exam which will be assigned after completion of the chapter.

Students will be required to participate in research being performed by Texas A&M-Commerce faculty. Details regarding research participation are included in the syllabus supplement. If desired, students can participate in alternative projects in lieu of research participation. Students will need to contact the instructor to receive instructions for the alternative assignments. Failure to participate in research or the alternative assignments will result in a decrease of students' final grade by 5%.

Student success is tied to class attendance. Class attendance will be taken randomly during the semester and will count for 5% of your final grade.

Mental Health Stigma: For this semester, students will be exposed to psychological theories of stigma and mental disorders. Based on this exposure, students will complete a paper regarding their accrued knowledge. In this paper you will (1) define stigma and the elements of stigma (beliefs, emotions, and behaviors); (2) describe evidence (research findings) about factors influencing stigma about mental disorders; (3) describe how an understanding research about stigma may affect public stigma for mental disorders. This paper will be worth 20% of students' final grade. The paper will be scored to assess if you are able to:

1. Recognize your own subjectivity, follow the arguments of others, and interpret research.
2. Follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
3. Interpret, test, and demonstrate principles revealed in research.
4. Demonstrate an awareness of how research may relate to societal and/or social issues.

NO LATE ASSIGNMENTS WILL BE ACCEPTED!

Schedule:

Week 1 1-14	Chapter 0: Are You Ready for This?
Week 2 1-21	Chapter 1: Introduction and Research Methods
Week 3 1-28	Chapter 1: Introduction and Research Methods
Week 4 2-4	Chapter 2: Biology and Behavior
Week 5 2-11	Chapter 3: Sensation and Perception
Week 6 2-18	Chapter 4: Consciousness
Week 7 2-25	Chapter 5: Learning
Week 8 3-4	Chapter 5: Learning
Week 9 3-11	Chapter 6: Memory
Week 10 3-18	Spring break
Week 11 3-25	Chapter 7: Cognition, Language, and Intelligence
Week 12 4-1	Chapter 8: Human Development
Week 13 4-8	Chapter 14: Social Psychology
Week 14 4-15	Chapter 9: Motivation and Emotion
Week 15 4-22	Chapter 10: Personality
Week 16 4-29	Dead Week Chapter 12: Psychological Disorders
Week 17 5-6	Finals Week Chapter 13: Psychological Therapies

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Student success is strongly associated with attendance in class. If you miss 10% or more of classes (at the time that attendance is calculated), you will be considered to have excessive absences and may be removed from the course. At the instructor's discretion, you may also be assigned extra assignments to ensure that your absence does not impede your academic progress. The instructor retains sole discretion in determining what is considered to be an excused or unexcused absence. An excused absence does not mean that an extra assignment will not be assigned.

No late work will be accepted without prior approval of the instructor.

There is no extra-credit available for this course.

All responses must be written in students' own words. Quotes and cut-and-paste from materials WILL NOT BE ACCEPTED and will result in a failing grade for the assignment.

Students are expected to act as professionals at all times in class. This includes being on time and staying for the duration of class. This also includes not allowing the use of electronic devices (e.g., computers or cell phones) to distract from on-going engagement in class. For example, if a

student is using their tablet, checking email or social media programs is strongly discouraged. Students are also strongly discouraged from texting in class. If a call needs to be taken due to an emergency, it is allowable for students to excuse themselves to take the call. Students are expected to positively and respectfully engage each other and the instructor at all times, even if disagreeing with a particular viewpoint or assertion. All differing points of view should be based on evidence-based information rather than simply on personal experiences as these experiences may have been singular. Note, discussion of personal experiences can be used as a springboard for broader discussions of issues encountered in mental health practice. Careful reflection is required prior to sharing personal experiences to determine if the context is appropriate for disclosure and professional boundaries are maintained.

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be discussed in class and agreed to by consensus; however, the instructor retains final decision regarding changes to the syllabus.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player \(version 17 or later\)](https://get.adobe.com/flashplayer/) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the

availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “click here” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.