



Soc 320 Deviant Behavior

COURSE SYLLABUS: Spring 2019

INSTRUCTOR INFORMATION

Instructor: Mica Thompson

Online

Department Office Phone: 903-886-5332

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Preferred Form of Communication: email

Communication Response Time: M-Th within 24 hours

COURSE INFORMATION

This course meets: Online Only

Textbook Required: Deviance & Deviants: A Sociological Approach by William E. Thompson and Jennifer Gibbs. Routledge, 2015; ISBN: 978-1-118-60459-5. Books should be available in the University bookstore and from a variety of online sources.

Course Description

SOC 320. Deviant Behavior. 3 semester Hours. An introduction to the general phenomenon of social deviance. The course focuses on criminal as well as non-criminal deviance such as mental disorders, drug use, and prostitution. Theoretical approaches which seek to explain deviance will be critically explained. (Recommended prerequisite courses: SOC 1301).

Student Learning After completing this course students should be able to:

1. Develop a sociological perspective on deviant behavior.
2. Explore and critically analyze major theoretical perspectives on deviant behavior.
3. Explore and critically examine research on specific types of deviant behavior.

4. Develop and foster critical thinking skills and the enhancement of the students' abilities to express their ideas in written and oral communication.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint

Instructional Methods

Every effort will be made to provide the best possible learning experience by blending PowerPoint presentations with discussions, reading assignments, and other materials in a solely online format.

Because we will be dealing with controversial contemporary social issues, an open mind and a mature attitude are important requirements for this course. Students are expected to be polite and courteous and conform to online etiquette at all times. For detailed rules on "netiquette" go to the website: <http://www.albion.com/netiquette/corerules.html> A summary of netiquette rules are provided below.

- [Rule 1: Remember the Human](#)
- [Rule 2: Adhere to the same standards of behavior online that you follow in real life](#)
- [Rule 3: Know where you are in cyberspace](#)
- [Rule 4: Respect other people's time and bandwidth](#)
- [Rule 5: Make yourself look good online](#)
- [Rule 6: Share expert knowledge](#)
- [Rule 7: Help keep flame wars under control](#)
- [Rule 8: Respect other people's privacy](#)
- [Rule 9: Don't abuse your power](#)
- [Rule 10: Be forgiving of other people's mistakes](#)

Student Responsibilities or Tips for Success in the Course

In order to be successful in this course, you will need purchase and READ the required textbook. You are expected to complete all discussions, submit any assignments on time, and take exams when they are scheduled. It is recommended you put all due dates and exam dates on your calendar. The Power Points used in class will be posted online through e-college. Although they do not contain all of the material covered in the textbook, they do provide a general outline of topics, concepts, theories, etc., covered, so it may be helpful to review them before exams. It also is a good idea to review them after reading the chapters

GRADING

GRADES: Final grades will be based on the four exams (100 points ea.= 400 pts.); eight online discussions (20 pts ea. = 160 pts.). The following grading scale will be used to calculate final grades:

- A = 90% - 100% (504-560 pts)
- B = 80% - 89% (448-503 pts)
- C = 70% - 79% (392-447 pts)
- D = 60% - 69% (336-391 pts)
- F = Below 60% (<335 pts)

Grades will be posted online

NOTE: We will NOT be negotiating for grades at the end of the semester. You have plenty of opportunities to earn points throughout the semester. A few “bonus” points are built into each exam. At the end of the semester, your total points will be applied to the scale on this syllabus. That is the grade you have earned, and that is the grade you will be assigned. (By the way, There is a big difference between a percentage point and a raw point. For example, if you earn 69% of the 560 total points, you are not 1 point away from a C—you are actually 1 percentage point from a C which is 6 points). **EARN your points during the semester, don't try to BEG for them at the end of it.**

Assessments

DISCUSSIONS/PARTICIPATION: Reading all assignments and participating in all online discussions is essential for doing well in this course. Please refer to your syllabus or eCollege for Discussion windows. If you miss the “window” for participating in any online discussion, there is no way to make it up. **A discussion cannot be re-opened once it is closed so don't ask.** In order to earn 20 points you must enter the discussion early and post often. To get full credit, you must have at least:

- (1) one post that responds to the question(s) posited by the professor (1-5 pts.)
- (2) one post that poses a relevant question to your classmates (1-5 pts.)
- (3) two posts responding to questions posed by your classmates (1-5 pts. ea.)

(these are minimum requirements; hopefully you will engage in discussion and post more; it take at least 4 posts to earn all 20 points).

NOTE: Keep all discussions civil and academic/intellectual in nature. We will be dealing with controversial topics. It is essential to treat these subjects seriously and courteously. The discussions should focus on ideas, research, data, facts, and information from the textbook and class. You will have strong personal opinions about some of these topics. That is fine, but you need not share them with the class. Before you post, read what you have written. Any sentence beginning with the words “I feel . . .” or “I believe . . .” are probably better deleted. Your feelings and beliefs are important to you and we do not want to tread on them, but we also do not need to know them.

These are academic discussions, NOT therapy sessions or attempts to convince somebody else to think like you. Every discussion should reflect that you have read the material, attended class, and are applying critical sociological thinking to the topic. Online discussions should not be viewed as similar to a discussion around the dinner table with friends or family where everybody expresses their views, opinions, and beliefs on some topic often which they know absolutely nothing about. This is an academic course and your discussion topics are directly linked to the Power Points and reading assignments in your textbook. Consequently, your posts should reflect a certain amount of knowledge on the topic based on research, facts, and data. It is fine to critique, interpret, and *occasionally* interject an opinion or two, but for the most part, this should be an academic and intellectual discussion of the topic at hand.

EXAMINATIONS: There will be four major examinations worth 100 pts. each. The exams will include multiple choice and short answer questions. The exams are scheduled in the course outline and will be taken online on designated **Fridays** with the exception of the final. **Adjust your schedule now--do not make plans that conflict with exam dates!** There is a 24-hour window on test days to take the exam, but once the exam is started, you have only 1 hour to complete it. If you log off for any reason, the exam is over, and you cannot log back in. You are expected to take exams without the aid of your textbook, notes, or any other type of help or aid from anything or any other person. You are on the honor system to take the exams just as if you were taking them in a classroom with the professor present.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS

Device	Operating System	Browser	Supported Browser Version(s)
			10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)

- [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

CONTACTING THE PROFESSOR: The best way to contact the professor will be through campus e-mail. You must email me at mica.thompson@tamuc.edu. Every effort will be made to reply to inquiries made Monday thru Thursday within a 24-hour period. **E-mails received on Friday, or over the weekend will not receive a response until the following Monday. The professor absolutely will NOT be available on Saturdays or Sundays. YOU MUST INCLUDE THE COURSE NUMBER IN THE SUBJECT OF YOUR EMAIL IF YOU EXPECT A PROMPT RESPONSE.**

E-MAIL COMMUNICATION: I will communicate with the class through the online course and/or MyLeo e-mail. Consequently, it is YOUR RESPONSIBILITY to check your e-mail regularly for messages from me. I will ***attempt*** (*not guarantee*) to respond to any e-mail you send to me within 24 hours of receiving it unless the e-mail is received Friday-Sunday. If that is the case, it more than likely will be the following Monday afternoon before you receive a response. If you have a class-related issue that occurs over the weekend, DO NOT PANIC. There is no such thing as “sociological emergency” and I guarantee we can work it out as soon as I can address it.

Remember, this is not an adversarial relationship. I want you to be successful and am here to help you. If you do not receive an email from me in a timely matter, please try again. Sometimes emails get sorted and I may miss them.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late assignments will not be accepted. Makeup exams are offered for special circumstances which you must work out with the professor. You can only make up 1 missed exam.

EXTRA CREDIT: Don't ask, there won't be any. Two types of students usually want to do extra credit work: those who would like to make an even “higher” A; and those who are failing the course. In either case, extra credit makes no sense. Put in the time, energy, and effort on the “regular” work and you will not need any “extra” credit.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

DATE:	TOPIC:	READING ASSIGNMENTS:
<u>Week 1</u> Jan. 14-18	Defining Social Deviance and Deviants Online Discussion #1 opens Monday at 12:01 a.m.	Preface, Ch. 1
<u>Week 2</u> Jan. 21-25	Monday is MLK Day (take a break) Deviance and Social Identity Online Discussion #1 closes Friday at 11:30 p.m.	Ch. 2
<u>Week 3</u> Jan. 28-Feb. 1	Pseudoscience, Science & the Medical Model Online Discussion #2 opens Monday at 12:01 a.m.	Ch. 3
<u>Week 4</u> Feb. 4-8	Sociological Explanations of Deviance Online Discussion #2 closes Friday at 11:30 p.m. EXAM 1 open Friday 12:01 a.m.-11:30 p.m.	Ch. 4 Ch. 1-4
<u>Week 5</u> Feb. 11-15	Deviant Occupations Online Discussion #3 opens Monday at 12:01 a.m.	Ch. 5
<u>Week 6</u> Feb. 18-22	Sexual Deviance & Deviant Lifestyles Online Discussion #3 closes Friday at 11:30 p.m.	Ch. 6
<u>Week 7</u> Feb. 25-Mar. 1	Alcoholism & Other Drug Abuse Online Discussion #4 opens Monday at 12:01 a.m.	Ch. 7
<u>Week 8</u> Mar. 4-8	Physical & Mental Deviance Online Discussion #4 closes Friday at 11:30 p.m. Exam 2 open Friday 12:01 a.m.-11:30 p.m.	Ch 8 Ch. 5-8
<u>Week 9</u> Mar. 11-15	Suicide Online Discussion #5 opens Monday at 12:01 a.m.	Ch. 9
March 18-22 SPRING BREAK		
<u>Week 10</u> March 25-29	Extreme Deviance Online Discussion #5 closes Friday at 11:30 p.m.	Ch. 10
<u>Week 11</u> Apr. 1-5	Street Crime & Delinquency Online Discussion #6 opens Monday at 12:01 a.m. Exam 3 open Friday 12:01a.m.-11:30 p.m.	Ch. 11 Ch. 9-11
<u>Week 12</u>		

Apr. 8-12	Corporate Crime & Elite Deviance Online Discussion #6 closes Friday at 11:30 p.m.	Ch. 12
<u>Week 13</u> Apr. 15-19	Cyberdeviance Online Discussion #7 opens Monday at 12:01 a.m.	Ch. 13
<u>Week 14</u> Apr. 22-26	Deviance, Deviants, & Social Control Online Discussion #7 Closes at 11:0 p.m.	Ch. 14
<u>Week 15</u> Apr. 29-May 3	Summarizing What We've Learned Online Discussion #8 opens Monday at 12:01 a.m. Online Discussion #8 closes Friday at 11:30 p.m.	
May 6-8	Final Exam* (Exam 4) open 12 am-11:30 pm	Ch. 12-14

***Please note the final is the only exam not given on a Friday.**