PSY 339.01E Forensic Psychology

COURSE SYLLABUS: Spring 2019

INSTRUCTOR INFORMATION

Instructor: Robert Lockamyeir, M.S.
Office Location: BIN 208 L
Office Hours: Tuesday and Thursday 10-1 PM
University Email Address: rlockamyeir@leomail.tamuc.edu
Preferred Form of Communication: email
Communication Response Time: within 24 hours

COURSE INFORMATION

Textbook(s) Required:
Introduction to Forensic Psychology: Research and Application (5th eds)
Bartol, C. R., & Bartol, A. M.
ISBN: 978 – 1506387246
The 4th eds. of this textbook will also be fine

Meeting Time:
Monday, Wednesday, Friday: 9-9:50 AM

Meeting Place:
Henderson Room 207

Course Description

This course focuses upon the application and practice of psychology in both the civil and criminal justice systems with the following topics examined in depth: police and investigative psychology, family forensic psychology, psychology of crime and delinquency, victimology and victim services, legal psychology, expert witness testimony, consulting psychology, and correctional psychology.

The syllabus/schedule are subject to change.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

All course materials (e.g., Powerpoint lectures, assignments, articles) will be uploaded to D2L in advance of each week. Your final paper will be submitted via D2L.

Instructional Methods

Attendance is absolutely mandatory each and every week if you want to succeed in this course. This course will cover a lot of material so missing a class will set you back. If, for whatever reason, you are to miss a class, let me know **BEFORE** class so we can make any arrangements that are necessary. Otherwise, get the notes from a fellow classmate (or on D2L) and catch up on the material that you missed by reading the textbook. **If you miss a class, this does not excuse you from the quiz or any subsequent quizzes that you may not have known about. EVERY quiz and exam date is clearly stated on the course calendar below.** Lectures will be conducted most classes via Powerpoint, which will be uploaded to D2L if you would like to print them out beforehand.

Student Responsibilities or Tips for Success in the Course

Questions about grades
Any questions about a grade for a particular assignment or exam should be brought to the professor's attention within one week of the grades for that assignment or exam being posted.

Students are expected to:
1. Read the assigned material. A true understanding of the various aspects of this course will not come from the lecture PowerPoints alone. It is in your best interest to come to class prepared, having read the assigned pages that we will be discussing. All page numbers for each class are specified on the course calendar.
2. Attend lectures, listen closely, and ask questions. This course can be great for discussion about forensic psychology topics but you must be willing to participate.
3. Put the effort in. Do not expect that all quiz questions will come directly from lecture Powerpoints. There is a lot of information in your textbook so use it to supplement the lecture Powerpoints and gain a deeper understanding of the material.
4. Lastly, be prepared for the two exams. The exams will be online, however, that does not mean you can treat it like an open-book exam. You will only have 1 hour to complete it and you will not finish if you are not prepared ahead of time. Enter the exam having a solid understanding of the material and you should have no problem succeeding.

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GRADING

Final grades in this course will be based on the following scale:

A = 540 – 600

B = 480 – 539

C = 420 – 479

D = 360 – 419

F = 0 – 359

Assessments

QUIZZES (20 points each; 80 points total)

It is helpful for you to **read the assigned chapters in the textbook**. To encourage that behavior, there will be **4 online quizzes**. These quizzes will be open at the end of class after we finish the last chapter included in the quiz. The quiz will open on the specified date on the schedule below and will remain open for the rest of that day and the day after. Quizzes will consist of 10 multiple choice questions (worth 2 points each). You will have 15 minutes to complete each quiz. You have ample time to complete these quizzes, therefore there will be **NO MAKEUP QUIZZES.** Please be aware of the deadlines on the course schedule below.

EXAMS (Mid-term and final exam: 150 points each; 300 points total)

Exams will be online via D2L. They will open on the scheduled date (found on the course schedule below) and will close at 11:59PM on the date of the exam. Exams will consist of 30 multiple choice questions (4.5 points each) and 1 essay question (15 points). Material for the exams will be drawn from the text and lectures. The Mid-term will cover chapters 1-6 and the Final will cover chapters 7-13. If you have a conflict on the day of the exam you **MUST** contact me beforehand so we can make the appropriate arrangements. If I do not hear from you and the day of the exam passes, **THERE WILL BE NO OPPORTUNITY FOR A MAKEUP EXAM**.

*Note: There will be no make-up exams except as mandated by University policy for University-excused absences, religious holidays, and major illnesses. Students should contact the professor **prior** to the scheduled exam if possible, or within 24 hours of missing the exam if due to accident or illness.*

ARTICLE SUMMARIES (50 points each; 100 points total)

There will be 2 article summaries that will be due on specified dates (refer to the course schedule below). Each article summary should be 2 pages in length (12 pt. font, 1" margins). The articles that you will be required to use will be posted on D2L. At least 1 page of your paper should summarize the article, including answering the following four questions: (1) What was the research question trying to be answered or the topic that was being examined, (2) What were the methods in which the authors used to answer the research question/examine the topic, (3) What were the results or conclusions, and (4) What is the impact of the findings. The rest of the paper should be a reflection about

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how the conclusions relate to the real world and what you think could be done better or differently regarding the topic being researched.

PAPER (100 points)
This paper can be written on any topic that we have discussed in this course. It is expected to be 4-6 pages (not including title or reference pages; APA format, 12 pt. font, 1" margins). It must consist of at least 4 peer-reviewed journal articles to support arguments you are trying to make or to illustrate a specific problem with a particular aspect of forensic psychology. The main purpose of this paper is to elaborate on a specific topic from this course using outside literature (e.g., peer-reviewed journals, not websites or Wikipedia), and to connect it back to what you learned in class. If you have any questions about picking a topic to write about, do not hesitate to contact me. **THERE WILL BE NO LATE PAPERS ACCEPTED AND A GRADE OF ZERO WILL BE GIVEN.**

ATTENDANCE (20 points)
Attendance is mandatory and is a small portion of your grade (equal to 1 quiz). If you miss more than 4 classes unexcused, it will begin to affect your attendance grade. If you have to miss class and have an excused absence, please contact me **BEFORE** the class you will miss.

RESEARCH PARTICIPATION
A goal of this class is to help you familiarize yourself with research methods. One way to obtain this goal is to have you participate in research studies. Participating in research studies contributes to students and faculty at A&M - Commerce, your understanding of how research is conducted, and human knowledge in general. **You will be required to participate in 2 hours of research**, with the opportunity to participate in up to 6 hours of research for extra credit. Each hour more than the required amount will be worth 5 extra credit points, so you have a maximum of 20 extra credit points that can be earned. **If you do not complete the required 2 hours of research, your overall grade will be dropped by a full letter**. **Research participation must be completed by the last Friday of the semester (5/3).** Please visit D2L and find the uploaded documents for how to register for SONA (if you have not already) and sign up for research studies.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

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Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version)

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Device	Operating System	Browser	Supported Browser Version(s)
			and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- **For YouSeeU Sync Meeting sessions _8 Mbps_ is required.** Additional system requirements found here: https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

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Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader https://get.adobe.com/reader/
  - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - Adobe Shockwave Player https://get.adobe.com/shockwave/
  - Apple Quick Time http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT
Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here**"** to submit an issue via email.

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

EMAIL POLICY
In addition to traditional face-to-face office hours, the instructor is available virtually by email during posted office hours. If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for you. During posted office hours, the instructor will return emails upon receipt. Outside of these times, please allow 24 hours to receive a response on weekdays. If you email me and do not receive an email response within, 48 hours, most likely, your email was not received.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance is mandatory and is a small portion of your overall grade. If you are to miss an exam, you must let me know **BEFORE** the day of the exam so we can make the appropriate arrangements. You are allowed to make up missed exams, but **ONLY** if you plan with me ahead of time. If you miss an exam and do not contact be **BEFORE** the date it is scheduled to be taken, you will be given a 0 for this assessment. As far as the final paper, **THERE WILL BE NO LATE PAPERS ACCEPTED.**

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook. http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01. http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

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learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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Week	Monday	Wednesday	Friday
W1: 1/14-1/19	Introduction & Syllabus	Ch. 1: 3-31	Ch. 2: 35-50
W2: 1/21-1/25	MLK Day – No class	Ch. 2: 51-73	Ch. 3: 75-89
W3: 1/28-2/1	Ch. 3: 90-105	Ch. 3: 110-119	Forensic Science **Quiz #1 (1-ForSci)**
W4: 2/4-2/8	Ch. 4: 123-138	Ch. 4: 139-157	Ch. 5: 159-173 **Article Summary #1 Due (Chifflet, 2015)**
W5: 2/11-2/15	Ch. 5: 174-193	Ch. 6: 195-215	Prosecutorial Misconduct
W6: 2/18-2/22	Ch. 6: 217-232 **Quiz #2 (4-6)**	Review	No class – **Mid-term Exam**
W7: 2/25-3/1	Ch. 7: 235-248	Ch. 7: 249-260	Ch. 7: 261-277
W8: 3/4-3/8	Ch. 8: 279-290	Ch. 8: 291-300	Ch. 8: 301-325 **Article Summary #2 Due(Steinberg, 2008)**
W9: 3/11-3/15	Serial Killers A	Serial Killers B	No class
W11: 3/25-3/29	Cult Leaders **Quiz #3 (7-Cult)**	Profiling Documentary	Ch. 10: 373-387
W12: 4/1-4/5	Ch. 10: 388-394	Ch. 10: 395-408	Ch. 11: 409-415
W13: 4/8-4/12	Ch. 11: 418-429	No class	Ch. 11: 429-439
W14: 4/15-4/19	Ch. 12: 451-476	Ch. 12: 477-494	Corrections **Quiz #4 (10-12)**
W15: 4/22-4/26	Ch. 13: 495-515	Ch. 13: 516-531	No class – **Final Paper Due**
W16: 4/29-5/3	Juveniles	Review	No class – **Final Exam**

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