



## **CJ 330.01E – Crime & Criminology**

**COURSE SYLLABUS: Spring 2019**  
**Class Time MWF 12:00pm - 12:50pm**  
**Rm. SS 312**

### **INSTRUCTOR INFORMATION**

<b>Instructor:</b>	Dr. Willie Edwards, Associate Professor
<b>Office Location:</b>	Ferguson Hall, Social Science Bldg., Rm 217
<b>Office Hours:</b>	MW 3:00pm - 4:00pm; Tues 3:30pm - 4:30pm Any Other Times, Please Schedule an Appt.
<b>Office Phone:</b>	(903) 886-5331
<b>Office Fax:</b>	(903) 886-5330
<b>University Email Address:</b>	willie.edwards@tamuc.edu
<b>Preferred Form of Communication:</b>	(email)
<b>Communication Response Time:</b>	(within twenty-four hours during the weekday)

### **COURSE INFORMATION**

#### **Materials – Textbooks, Readings, Supplementary Readings**

**Textbook(s) Required:** *Criminology: A Sociological Understanding*. 5th edition.  
Steven E. Barkan. Pearson/Prentice Hall Publishers, 2012.  
ISBN 13:978-0-13-510979-3

**Optional Texts and/or Materials:** Additional and/or supplementary required readings will be assigned during the semester.

### **Course Description**

#### **CJ 330 - Crime & Criminology Catalog Description:**

Hours: 3

Crime and Criminology. Three semester hours. The scientific study of the creation, causation, and societal reaction to crime. Focus is on criminological theories and developing a sociological understanding of trends and patterns of specific crimes and types of criminal offenders.

Pre-requisite: CJ 101.

**Course Description:**

The focus of this course will be on the defining of criminal acts, learning the theories that can be used to explain the participation or reason for perpetrating criminal acts, and exploring the public policies that are developed to respond to the threat and existence of criminal behavior.

**Course Design:**

This course is constructed as a web-enhanced course. A majority of the assignments will be completed and/or turned in through D2L. In addition to an online focus a combination of lectures, discussions, and presentations will be employed to investigate the subject area. Students are expected to participate in class discussions, to demonstrate that they are reading the material and to share with the class any interesting information associated with the subject matter of the class. The professor will work to integrate face-to-face and online assignments to increase the understanding of criminological theories by the student.

**Student Learning Outcomes**

1. Students will become familiar with the classic and contemporary theories of criminology, and demonstrate this familiarity by achieving pass score of all exams and other writing assignments
2. Students will become acquainted with the professional journals in the field of criminology, criminal justice and sociology, and demonstrate this acquaintance by reading assigned journal articles, plus successfully completing any assignments associated with this reading
3. Students will develop an understanding of the relationship between theory and research; this understanding will be demonstrated by participating in graded class discussions held during the semester
4. This course will endeavor to increase the student's skills in writing and verbal communication, especially in the topic areas of criminology and criminal justice; by conducting exercises within and outside of class that measure these skills
5. Each student will develop a reasonable amount of knowledge about the field of crime and criminology which will be displayed by student's performance on class exams and the successful completion of all other class assignments

**COURSE REQUIREMENTS****Minimal Technical Skills Needed**

The class will use the D2L learning management system. Students in the class may be required to use or be able to perform tasks employing Microsoft Word, PowerPoint, and using presentation and graphics programs, etc.

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## Instructional Methods

**All assignments posted into D2L (our online system) must be on time (in most cases 11:59pm) and on or before the last designated due date. There will be no exceptions, and excuses will not be tolerated. There will be no make-up assignments.**

### Methods of Evaluation:

#### (1) Tests

In this class there will be five (5) objective (most likely multiple choice) exams during the semester. Each exam will be composed of fifty questions, and each exam will be worth 100 points. All exams will be given through the online learning system (however the professor reserves the right to change this procedure with advanced notice/announcement to the class). Although the chapters and the dates of the exams are stated below they are also placed under the heading titled Course Outline/Calendar (the last pages of this syllabus). Each student will have two hours in which to complete the test. Once the student begins the test time starts, and you will have two hours in which to complete the test. **Please do not miss a test, no make-up is planned or will be allowed. No excuse will be acceptable.**

Test 1 (Chapters 1, 3, & 5) February 15, - February 17, 2019; completed by  
February 17, 2019 by 11:59pm

Test 2 (Chapter 7) March 8, - March 10, 2019; completed by  
March 10, 2019 by 11:59pm

Test 3 (Chapter 8) April 12, - April 14, 2019; completed by  
April 14, 2019 by 11:59pm

Test 4 (Chapter 9) April 19, - April 21, 2019; completed by  
April 21, 2019 by 11:59pm

Test 5 (Chapters 10, 11, 12, 13, & 15) May 7, - May 10, 2019; completed by  
May 10, 2019 by 11:59pm

#### (2) Research Article Exercise

During the semester the class will discuss/review two (2) research articles dealing with a specific criminological theory. These articles will be handed out to the class by the professor. On designated dates the class will discuss each research article then an in-class writing on that specific article will be performed. Each exercise will be worth 20 points.

#### (3) Outside of Class Writing

During the semester there will be five (5) outside of class writings. These writings will pertain to students answering a question proposed by the professor which deals with some aspect of criminological theory. The writing assignment will be placed in the online learning system and a specific submission area will exist for each writing. Each

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writing will have an opening or available date, and a closing date. Each writing will be worth fifteen (15) points.

#### **(4) Student Selected Research Article Summary**

Students are provided a format which must be used to summarize a research article selected by each individual student. (The articles discussed in class cannot be used for this assignment.) The format for this assignment is attached to this class syllabus as Attachment A. This research article must pertain to one of the criminological theories studied in this class or presented in the textbook. The summary is due on the date identified below by 11:59pm, and must be placed in the appropriate submission area marked "Student Selected Research Article Summary." This assignment is worth 25 points.

**Student Selected Research Article (selected by student) Summary due by April 28, 2019 by 11:59pm (Sunday).**

- **Points to consider for maximum grade achievement:**
  - Format of summary followed as required
  - Pertinent details of article present/presented
  - Clarity exist in student's writing

### **Student Responsibilities or Tips for Success in the Course**

Students should plan to regularly log into the course website. Students should be very aware of their study habit and how much time they should commit to each class, the amount of weekly study time and participation time will impact your degree of success.

In addition here are some other points to consider:

#### **Tips on How to be successful in this Class:**

1. Students must commit serious time to reading the textbook, and other assigned readings.
2. Student should ask questions of the professor if there is any information he/she does not understand.
3. Students should regularly attend class.
4. Students should take good, clear and understandable notes from the lectures.
5. Students must commit a serious amount of time to preparation for the exams.
6. Students must make the most of the "easy" grades so they help to balance or soften the more difficult grades.

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## GRADING

### Course Possible points:

5 Test @ 100 pts. each	= 500 pts.
2 Research Articles Exercise @ 20pts. each	= 40 pts.
5 Outside of Class Writing @ 15 pts. each	= 75 pts.
1 Research Article Student Selected Summary @ 25 pts. each	= <u>25</u> pts.
	640 pts. total

### Grading

#### The following grade scale will be used:

- A = 640 – 576 pts.
- B = 575 – 512 pts.
- C = 513 – 448 pts.
- D = 447 – 384 pts.
- F = 383 or less pts.

**All criminal justice majors must make at least a C in all classes required for the major.**

## Assessments

All class assessments are connected to one or more Student Learning Outcomes:

1. *Students will become familiar with the classic and contemporary theories of criminology...* (will be measured by the administering of the five objective exams; and the weekly quizzes).
2. *Students will become acquainted with the professional journals in the field of criminology...* (will be measured by accomplished work of each student writing a research article summary; and by the students reading and sharing in a discussion of two research articles selected for this task by the professor).
3. *Students will develop an understanding of the relationship between theory and research...* (will be demonstrated by students participating in the discussion of the two research articles and by the writing to be performed in and out-side the classroom).
4. *This course will endeavor to increase the student's skills in writing and verbal communication...* (this assessment will occur through the speaking of students during the class discussion and the writing assignments such as the research article summary, and others).
5. *Each student will develop a reasonable amount of knowledge about the field of crime and criminology...* (to be demonstrated through all the assignments and tasks identified with this class).

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## TECHNOLOGY REQUIREMENTS

### Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

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### Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)  
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

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Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
  - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
  - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
  - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

### Brightspace Support

#### Need Help?

#### Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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## Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



## System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

## Interaction with Instructor Statement

### Contact of Professor:

Students wishing to contact the Professor should visit his office during the stated office hours or make an appointment. Students may also contact the Professor using the office telephone number or the email, both are provided on the first page of this class syllabus.

### Research Assistance:

For research assistance, students should contact: Reference Librarian at James Gee Library Room 218; 903-886-5719 [www.tamuc.edu/library](http://www.tamuc.edu/library).

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

#### Class Policy:

Class attendance and participation are expected. Tardiness is reacted to in an unfavorably manner. Students will not be permitted to enter the class after the professor has initiated the focus for that class period.

Telephone and pagers must be placed on vibrate but should not be answered unless you work for some type of emergency agency (medical or law enforcement, etc.) or you know it to be an emergency call.

A scantron answer sheet (blue) and a number two pencil should be brought to class for each exam, unless instructed differently by the professor.

This department has a strong policy and a low tolerance for cheating. Plagiarism is disliked and treated very seriously. Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. “Academic dishonesty” includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one’s own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing or removal) of resource material.

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Sites that address plagiarism and how to avoid it: <http://www.plagiarism.org> or <http://www.unc.edu/depts/wcweb/hanouts/plagiarism.html>.

A student may drop a course by logging into their MYLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the MYLEO section of the Web page.

It is the student's responsibility to be aware of the rules or policies relating to withdrawal or "X." You are encouraged to follow the appropriate procedures of the university as they relate to this matter. I will be as helpful and understanding where possible, but please be aware that this professor does not like to give an incomplete as a grade.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have

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been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

### Course Content Schedule – CJ 330 – Spring 2019

Week One	January 14, - January 20, 2019	Introduction & Class Requirements; Chapter 1 – Criminology & Sociological Perspective
Week Two	January 21, 2019	<b>No Class</b>
	Jan 22-27,	Continuation of Chapter # 1
Week Three	Jan28 - Feb 3,	Chapter 3 – Measurement & Patterning of Criminal Behavior
	February 2, 2019	Outside of Class Writing # 1 (Saturday) by 11:59pm
Week Four	Feb 4, - Feb 10,	Chapter 5 – Classical & Neoclassical Perspectives
Week Five	Feb 11, - Feb 17,	Continuation of Chapter 5 –
	<b>Feb 15 - 17,</b>	<b>Take Test 1 – Chapter 1, 3 &amp; 5; Test must be completed by February 17, 2019 (Sunday) 11:59pm</b>
Week Six	Feb 18, - Feb 24,	Chapter 7 – Sociological Theories: Social Structure
	Feb 23,	Outside of Class Writing # 2 (Saturday) by 11:59pm
Week Seven	Feb 25, - March 3,	Continuation of Chapter 7 – Sociological Theories: Social Structure
Week Eight	March 4, - March 10	Complete Chapter 7 – Sociological Theories: Social Structure
	<b>March 8, - March 10</b>	<b>Take Test 2 – Chapter 7; Test must be completed by March 10, (Sunday) 11:59pm</b>
Week Nine	March 11, - March 17,	
	March 13,	Research Article Exercise # 1
	March 16,	Outside of Class Writing # 3 (Saturday) by 11:59pm

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<b>Spring Break</b>	<b>March 18,--- March 24,</b>	<b>Spring Break</b>
Week Ten	March 25, - March 31,	Chapter 8 – Sociological Theories: Social Process
Week Eleven	April 1, - April 7,	Continuation of Chapter 8 – Sociological Theories: Social Process
Week Twelve	April 8, - April 14,	Continuation of Chapter 8 - Sociological Theories: Social Process
	<b>April 12, - April 14</b>	<b>Take Test 3 – Chapter 8; Test must be completed by April 14, 2019 (Sunday) 11:59pm</b>
	April 13,	Outside of Class Writing # 4 (Saturday) by 11:59pm
Week Thirteen	April 15, - April 21,	Chapter 9 – Critical (Conflict) Theories
	April 17,	Research Article Exercise # 2
	<b>April 19, - April 21,</b>	<b>Take Test 4 – Chapter 9: Test must be completed by April 21, 2019 (Sunday) 11:59pm</b>
Week Fourteen	April 22, - April 28,	Crime Typologies – Chapter 10 Violent Crimes (pp. 238-262); Chapter 11 Violence Against Women (pp. 271-287)
	April 28,	<b>Student Selected Research Article Summary due, placed in submission area on or before 11:59pm this date</b>
Week Fifteen	April 29, - May 5,	Crime Typologies – Chapter 12 Property Crimes & Fraud (pp. 292-312); Chapter 13 White-collar & Organized Crime (pp. 318-343); Chapter 15 Consensual Crime (pp. 372-394)
	May 4,	Outside of Class Writing # 5 (Saturday) by 11:59pm
Week Sixteen	May 6, - May 10,	No class meeting, Final Exam Week
	<b>May 7, - May 10,</b>	<b>Final Exam Week – Test 5 – Chapters 10, 11, 12, 13, &amp; 15 – test must be completed by May 10, by 11:59pm (Friday)</b>

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## Attachment A: Instructions for Research Article Summary Selected by Students

### Instructions for writing Research Article Summary Exercise

Naturally, you want to provide the bibliographical information of the research article first. Place this at the top of the page (center it) and it should contain the following information:

Name of author(s)  
 "Title of Article"  
*Title of Journal*  
 volume: complete number of pages, year of publication

#### For Example

Volkan Topalli. "When being good is bad: An expansion of neutralization theory."  
*Criminology* 43:797-827, 2005.

Now, proceed to summarize the article:

#### Focus, Purpose or Goal of Article

1. Make sure you describe the focus, purpose, or goal of the article. These should all be the same. To make this easier to read, students should use these headings.

#### Sample

2. If a sample was used in the research then describe the sample and identify how it was collected or selected. If the article is a theoretical piece then there will be no sample and if that is the case then simply omit this area.

#### Findings

3. Describe the finding(s) of the research. What was the author(s) able to establish from the research should be described, discussed here.

#### Conclusion

4. What conclusions did the author(s) draw or write in the article? So make this a conclusion session which should be different from the findings.

#### Article's Application

5. In your last paragraph (or more if needed) develop a statement (brief discussion) of how this article fits into the understanding of the focus of the class, crime profiling. Relate the article/research to what we have talked about during this semester, criminological theory.